

19 May 2026

Dear Parent/Carer

In February 2026, a team of HM Inspectors of Education visited The High School of Glasgow. During our visit, we talked to parents/carers and children and young people and worked closely with the Rector and staff.

The inspection team found the following strengths.

- The highly effective leadership of the Rector, together with a strong team of senior leaders, has brought a sharpened focus for the direction of the school. Children, young people and staff lead meaningful change across the school.
- Children and young people are highly motivated in their learning and very eager to achieve success. They are immensely proud to be members of the school community, demonstrating kindness and high levels of responsibility across their school experience.
- Children and young people experience very positive outcomes as a result of the highly inclusive ethos. Staff provide impactful support to meet very well the learning and wellbeing needs of children and young people.
- Children and young people benefit significantly from an extensive and a well-considered range of clubs, activities and excursions. They acquire an impressive range of skills and attributes.
- Children and young people have sustained exceptional levels of attainment over time.
- In the kindergarten, there are very positive relationships between children, staff and families that nurture and effectively support children's wellbeing. Children are articulate, polite and enjoy their kindergarten experiences.

The following areas for improvement were identified and discussed with the Rector and a representative from the Board of Governors.

- In the kindergarten, senior leaders and staff should strengthen their curriculum rationale and design to provide opportunities for children to experience a broad curriculum that provides increased depth and challenge. Staff need to continue to improve how they plan, assess, and monitor the progress children make in their learning.
- Senior leaders should continue to streamline whole school improvement planning approaches. There should be a stronger cohesion of improvement actions across the junior and senior school. This work should focus on strengthening further the high-quality learning experience for all children and young people.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for The High School of Glasgow

Quality indicators	Evaluation
Leadership of change	very good
Learning, teaching and assessment	very good
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	excellent
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

We gathered evidence to enable us to evaluate the ELC's work using three quality indicators from the [Quality improvement framework for the early learning and childcare sectors](#).

Quality indicators for the Kindergarten	Evaluation
Curriculum	satisfactory
Learning, teaching and assessment	good
Wellbeing, inclusion and equality	good

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: [The High School of Glasgow | Inspection Report | His Majesty's Inspectorate of Education in Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The Board of Governors will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of the school.

Patricia Cameron
HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland