28 April 2026

Dear Parent/Carer

In January 2026, a team of HM Inspectors of Education visited Bun-sgoil Chnoc a' Chonaisg - Whinhill Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

Whinhill Primary School sgoil-àraich - nursery class was inspected by Care Inspectorate within the past 18 months. Therefore, we have agreed with the local authority and school that the nursery class is not part of this inspection.

The inspection team found the following strengths in the school's work.

- The outstanding and inspirational leadership of the headteacher. She has embedded the school vision and values over time and brings them to life. She is supported by the highly effective senior leaders. Together, they have created an aspirational culture, underpinned by the school vision. As a result, children, parents and partners are empowered to lead and secure school-wide improvement and positive change.
- Staff's deep professional understanding of highly effective learning and teaching. They have an outstanding approach to learning and teaching across the school, particularly in listening and talking. As a result, children make sustained strong progress and there is consistently improving attainment across the curriculum.
- The very well behaved and articulate children who are very proud of their school. They are highly motivated, engaged in their learning and experience success.
- Highly effective approaches to children's wellbeing and inclusion. The whole school community has worked together to develop highly inclusive practice and a nurturing environment. As a result, all children are very well supported to achieve and thrive.
- The highly effective approaches to celebrating the diverse backgrounds and cultures within the school. Staff plan an extensive range of opportunities for children relating to culture, sport and citizenship. Children develop confidence and cultural identity through celebrating the school's many diverse home languages. Children make meaningful use of Gàidhlig across rich language and cultural contexts.

The following areas for improvement were identified and discussed with the headteacher and a representative from Inverclyde Council.

- Staff should continue to sustain ongoing high-quality school improvement.

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We gathered evidence to enable us to evaluate the school's work using four quality indicators from How good is our school (4th edition). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for Whinhill Primary School

Quality indicators	Evaluation
Leadership of change	**excellent**
Learning, teaching and assessment	**excellent**
Ensuring wellbeing, equality and inclusion	**excellent**
Raising attainment and achievement	**excellent**
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: Inspection reports | His Majesty's Inspectorate of Education in Scotland

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Inverclyde Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Kerstine Speight
HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland

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