

23 June 2026

Dear Parent/Carer

In March 2026, a team of HM Inspectors of Education visited Loretto School. During our visit, we talked to parents/carers and children/young people and worked closely with the Head and staff.

The inspection team found the following strengths in the school's work.

- The highly effective Head is making a significant positive difference to the life of the school. Together with his skilled senior staff, he is successfully leading a very well-judged programme of transformational change.
- Children and young people thrive in the warm and nurturing family ethos of the school. They are articulate, polite, hardworking and are strong ambassadors for the school. They are very proud of their school and demonstrate well the school values of kindness, integrity, loyalty and tenacity in their day-to-day interactions with each other.
- Across the school, children and young people benefit from an extensive range of engaging and high-quality activities and achievements. This supports children and young people to develop important skills, abilities and knowledge. Learners of all ages are encouraged to follow their own interests and develop their individual talents.
- In the junior school, children benefit from consistently high-quality learning experiences, including outdoors. Teachers plan exciting lessons and activities that motivate and inspire children. Children have many opportunities to demonstrate their creativity and individuality in their learning. Almost all children achieve or exceed national standards in literacy and numeracy.

The following areas for improvement were identified and discussed with the Head and a representative from the Board of Governors.

- In the senior school, staff should continue to develop consistently high-quality approaches to learning, teaching and assessment. This includes planning lessons at the right level of challenge and support for young people.
- Senior leaders and staff should continue with plans to give young people more responsibility to lead their own learning and wellbeing and have a greater voice in improving their school.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for Loretto School

Quality indicators	Evaluation
Leadership of change	very good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	very good
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: [Loretto School | Inspection Report | His Majesty's Inspectorate of Education in Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Board of Governors will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Susan McDade
 HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland