

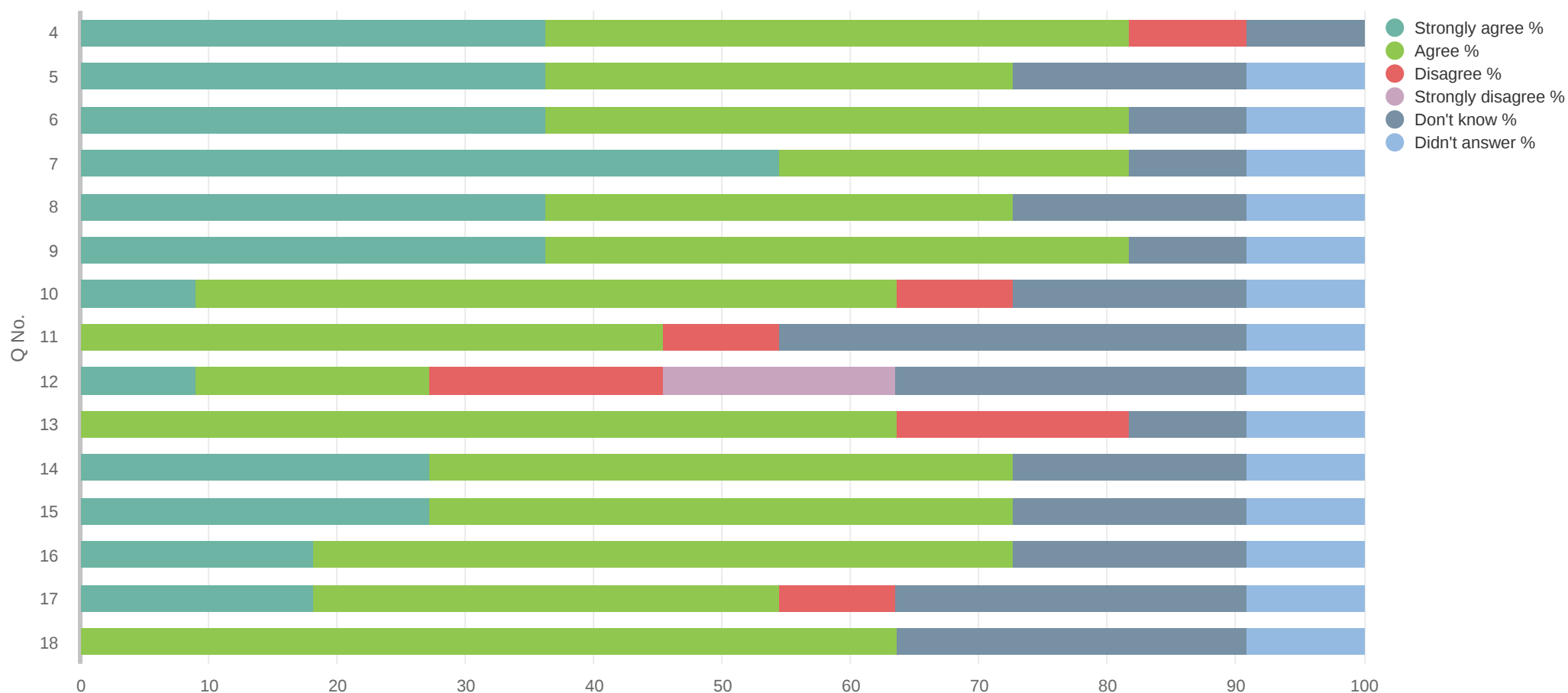
## Hospital Education Service - 8400946

# Pre-inspection questionnaire summary report

## Inspection week: 1 September 2025

## Questionnaire for young people in secondary stages (02)

### 02 Your Experience by Percentage Chart (Sharing)



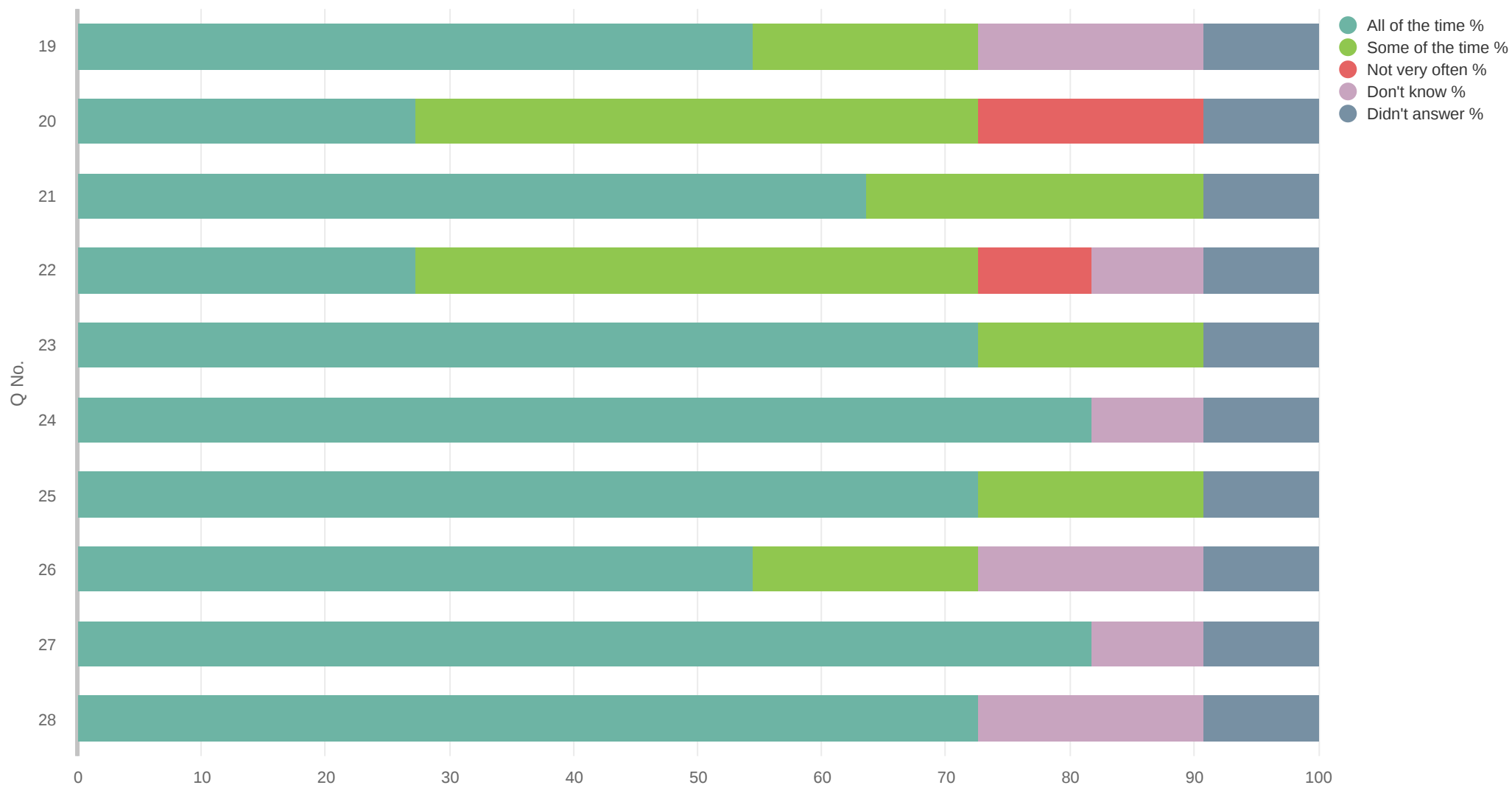
When numbers are low responses may not add up to 100%. If there are less than 10 responses per question, that questions will not appear.

## 02 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                                          | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|-------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 4     | I feel safe when I am at school.                                                                                  | 11             | 36.36            | 45.45   | 9.09       | 0.00                | 9.09         | 0.00            |
| 5     | My school helps me to feel safe.                                                                                  | 11             | 36.36            | 36.36   | 0.00       | 0.00                | 18.18        | 9.09            |
| 6     | I have someone in my school I can speak to if I am upset or worried about something.                              | 11             | 36.36            | 45.45   | 0.00       | 0.00                | 9.09         | 9.09            |
| 7     | Staff treat me fairly and with respect.                                                                           | 11             | 54.55            | 27.27   | 0.00       | 0.00                | 9.09         | 9.09            |
| 8     | Other young people treat me fairly and with respect.                                                              | 11             | 36.36            | 36.36   | 0.00       | 0.00                | 18.18        | 9.09            |
| 9     | My school helps me to understand and respect other people.                                                        | 11             | 36.36            | 45.45   | 0.00       | 0.00                | 9.09         | 9.09            |
| 10    | My school is helping me to become confident.                                                                      | 11             | 9.09             | 54.55   | 9.09       | 0.00                | 18.18        | 9.09            |
| 11    | My school teaches me how to lead a healthy lifestyle.                                                             | 11             | 0.00             | 45.45   | 9.09       | 0.00                | 36.36        | 9.09            |
| 12    | There are lots of chances at my school for me to get regular exercise.                                            | 11             | 9.09             | 18.18   | 18.18      | 18.18               | 27.27        | 9.09            |
| 13    | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 11             | 0.00             | 63.64   | 18.18      | 0.00                | 9.09         | 9.09            |
| 14    | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well.       | 11             | 27.27            | 45.45   | 0.00       | 0.00                | 18.18        | 9.09            |
| 15    | My school listens to my views.                                                                                    | 11             | 27.27            | 45.45   | 0.00       | 0.00                | 18.18        | 9.09            |
| 16    | My school takes my views into account.                                                                            | 11             | 18.18            | 54.55   | 0.00       | 0.00                | 18.18        | 9.09            |
| 17    | My homework helps me to understand and improve my work in school.                                                 | 11             | 18.18            | 36.36   | 9.09       | 0.00                | 27.27        | 9.09            |
| 18    | I was given good advice to make choices about taking the subjects that are right for me.                          | 11             | 0.00             | 63.64   | 0.00       | 0.00                | 27.27        | 9.09            |

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## 02 Your Experience by Percentage 2 Chart (Sharing)



When numbers are low responses may not add up to 100%. If there are less than 10 responses per question, that questions will not appear.

## 02 Your Experience by Percentage 2 (Sharing)

| Q No. | Question                                                            | Response Count | All of the time % | Some of the time % | Not very often % | Don't know % | Didn't answer % |
|-------|---------------------------------------------------------------------|----------------|-------------------|--------------------|------------------|--------------|-----------------|
| 19    | Staff help young people to be responsible for their own behaviour.  | 11             | 54.55             | 18.18              | 0.00             | 18.18        | 9.09            |
| 20    | I feel comfortable approaching staff with questions or suggestions. | 11             | 27.27             | 45.45              | 18.18            | 0.00         | 9.09            |
| 21    | I am given the opportunity to influence what and how I learn.       | 11             | 63.64             | 27.27              | 0.00             | 0.00         | 9.09            |
| 22    | I enjoy learning at school.                                         | 11             | 27.27             | 45.45              | 9.09             | 9.09         | 9.09            |
| 23    | I feel that my work in school is hard enough.                       | 11             | 72.73             | 18.18              | 0.00             | 0.00         | 9.09            |
| 24    | I know who to ask to get help if I find my work too hard.           | 11             | 81.82             | 0.00               | 0.00             | 9.09         | 9.09            |
| 25    | Staff help me to understand how I am progressing in my school work. | 11             | 72.73             | 18.18              | 0.00             | 0.00         | 9.09            |
| 26    | The feedback I receive on my work helps me to improve my learning.  | 11             | 54.55             | 18.18              | 0.00             | 18.18        | 9.09            |
| 27    | I am encouraged by staff to do the best I can.                      | 11             | 81.82             | 0.00               | 0.00             | 9.09         | 9.09            |
| 28    | I am happy with the quality of teaching in my school.               | 11             | 72.73             | 0.00               | 0.00             | 18.18        | 9.09            |

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## Questionnaire for school teachers (10)

### 10 Your Experience by Percentage Chart (Sharing)



When numbers are low responses may not add up to 100%. If there are less than 10 responses per question, that questions will not appear.

## 10 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                         | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|--------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 2     | I find it rewarding to be a member of staff at this school.                                      | 10             | 80.00            | 10.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 3     | I feel a valued part of the school's community.                                                  | 10             | 60.00            | 30.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 4     | I am encouraged to learn and share practice with colleagues from other schools.                  | 10             | 40.00            | 50.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 5     | I am given the opportunity to learn and share practice with colleagues from other schools.       | 10             | 30.00            | 60.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 7     | I feel appropriately supported by the school to undertake my role.                               | 10             | 50.00            | 40.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 8     | I am supported to engage in professional learning.                                               | 10             | 60.00            | 30.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 9     | My professional learning enables me to reflect on and improve my practice.                       | 10             | 60.00            | 30.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 10    | I have regular opportunities to undertake leadership roles.                                      | 10             | 40.00            | 50.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 11    | I have opportunities to be involved in agreeing priorities for the school.                       | 10             | 20.00            | 70.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 12    | I am actively involved in the school's ongoing self-evaluation.                                  | 10             | 40.00            | 50.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 13    | GTCS standards are used to support professional dialogue.                                        | 10             | 40.00            | 50.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 15    | I understand how to apply the school's procedures relating to child protection and safeguarding. | 10             | 60.00            | 30.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |

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| Q No. | Question                                                                                 | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 16    | The school's vision and values underpins my work.                                        | 10             | 60.00            | 30.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 17    | Staff treat all children and young people fairly and with respect.                       | 10             | 90.00            | 0.00    | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 18    | Colleagues treat each other with respect.                                                | 10             | 70.00            | 20.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 19    | Children and young people are encouraged and supported to treat others with respect.     | 10             | 70.00            | 20.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 22    | I am provided with feedback when I report an incident.                                   | 10             | 50.00            | 30.00   | 0.00       | 0.00                | 20.00        | 0.00  | 0.00            |
| 23    | Staff at all levels within the school communicate effectively with each other.           | 10             | 50.00            | 40.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 24    | The school's arrangements for engaging parents in their child's learning are effective.  | 10             | 40.00            | 40.00   | 10.00      | 0.00                | 10.00        | 0.00  | 0.00            |
| 25    | The school is well led and managed.                                                      | 10             | 40.00            | 50.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 26    | Collaborative working across the school is effective in taking forward improvement.      | 10             | 40.00            | 50.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 27    | Children and young people are engaged in their learning.                                 | 10             | 40.00            | 50.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 28    | I give children and young people regular feedback which helps them to progress.          | 10             | 80.00            | 10.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 29    | Children and young people are provided with experiences which meet their learning needs. | 10             | 60.00            | 30.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 30    | Children and young people are involved in talking about and planning their learning.     | 10             | 40.00            | 50.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 31    | Children and young people are involved in setting their learning targets.                | 10             | 30.00            | 60.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |

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| Q No. | Question                                                                                                                                    | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 32    | Children and young people have the opportunity to lead their learning.                                                                      | 10             | 40.00            | 50.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 33    | I receive appropriate support for planning, preparation and assessment.                                                                     | 10             | 30.00            | 60.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 34    | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 10             | 50.00            | 40.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 35    | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.                       | 10             | 40.00            | 50.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 36    | Moderation activities are helping me to make sound professional judgements.                                                                 | 10             | 30.00            | 60.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 37    | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.                        | 10             | 40.00            | 50.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 38    | I am aware of and involved in the school's strategies for raising attainment for all.                                                       | 10             | 50.00            | 40.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |