

13 January 2026

Dear Parent/Carer

In October 2025, a team of inspectors from Education Scotland visited Falkland House School. During our visit, we talked to parents/carers and children and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Staff are developing strong relationships with children and young people. They understand their needs very well. Children and young people are treated with high levels of respect. This is helping them increase their participation in learning and improve their attendance.
- Senior leaders and staff are working very well to help neurodivergent children and young people feel motivated to succeed. As a result, more children and young people are engaging with their learning successfully.
- Children and young people's wellbeing, including their emotional wellbeing, is supported very well. They feel included, supported and valued members of the school community. As a result, children and young people have high aspirations that they can succeed in learning and life.
- Young people at S4-S6 are making very positive progress in attaining a range of appropriate and relevant qualifications. They are developing well the skills required to achieve success. This is leading to young people accessing and staying on track with their future goals, for example further education, training, or employment when they leave school.

The following areas for improvement were identified and discussed with the headteacher and a representative from the Board of Directors.

- Senior leaders now need to improve how they monitor the quality of the school's work. They should focus on using clearer and more streamlined information to help guide school improvement. This will help them measure the impact of changes more effectively, including improved outcomes for children and young people.
- Senior leaders and staff need to improve how they check that children and young people are learning, especially during primary stages and the early stages of secondary school. They should focus on showing more clearly how well children are learning and developing over time.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Falkland House School

Quality indicators	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Falkland House School | Inspection Report | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The proprietor, Outcomes First Group, will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

David M^cKellar
HM Inspector