

18 November 2025

Dear Parent/Carer

In September 2025, a team of inspectors from Education Scotland visited Erskine Waterfront Campus School. During our visit, we talked to parents/carers and children and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Staff are kind and highly supportive, helping children feel safe, welcome, and confident to take part in school life. This caring approach has led to fewer disruptions and a more positive environment for learning.
- Learners re-engage with education well and are developing their social, emotional and communication skills effectively. Children and young people achieve success in a range of areas including building social skills, critical thinking, and in their work placements.
- Staff provide valuable support to reduce barriers to learning and promote equity. They help children and families with transport to and from school and work placements and provide them with helpful advice.
- The school works closely with parents and local authorities to build strong, trusting relationships. This helps everyone work together effectively to support children's learning and wellbeing.

The following areas for improvement were identified and discussed with the headteacher and a representative from CrossReach.

- Teachers need to set all lessons at the right level of difficulty and support all children and young people to engage in purposeful, progressive learning throughout the school day. Senior leaders and staff should work to increase the length of the school week, particularly for learners who would benefit from longer periods of learning.
- Teachers should aim to provide a wider range of learning experiences, particularly up to the end of S3. At the senior phase, staff need to ensure that young people access qualifications and awards at the right level.
- Senior leaders should make better use of tracking systems to gain a clearer overview of learners' progress. Teachers need to plan learning more consistently and provide increased detail on how they will support learners to achieve their short-term targets.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Erskine Waterfront Campus School

Quality indicators	Evaluation
Learning, teaching and assessment	satisfactory
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Erskine Waterfront Campus School | HMIE](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. CrossReach will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Tracie McEwan
HM Inspector