3 November 2026

Dear Parent/Carer

In September 2026, a team of HM Inspectors of Education visited Milnathort Primary School and nursery class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Senior leaders and staff have developed a calm, nurturing and inclusive ethos across the nursery and school. Staff and children demonstrate consistently positive relationships and model well the shared values of the school. Children are friendly, articulate and well mannered. They have a strong understanding of wellbeing and contribute effectively to creating a fair, kind and inclusive school community.

- Staff in the nursery and school have created well-organised, consistent and purposeful learning environments. These together with the effective monitoring and high expectations, support learning successfully and promote children to be increasingly independent.

- Staff work very well with a range of partners who provide effective support to children and their families. This has a significant and positive impact on improving children's outcomes.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- Senior leaders and staff should continue to improve the consistency of high-quality learning and teaching across the nursery and school. Senior leaders and staff should ensure that all children experience lessons that are appropriately paced and at the right level of difficulty.

- Across the nursery and the school, senior leaders and staff should continue to monitor the impact of targeted interventions for children who experience barriers to learning. This should help staff identify which approaches are making the greatest difference in supporting children's progress.

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We gathered evidence to enable us to evaluate the school's work using two quality indicators from How good is our school (4th edition). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for Milnathort Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	**good**
Ensuring wellbeing, equality and inclusion	**good**
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

We gathered evidence to enable us to evaluate the ELC's work using three quality indicators from the Quality improvement framework for the early learning and childcare sectors.

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	**good**
Wellbeing, inclusion and equality	**good**

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: Milnathort Primary School | Inspection Report | His Majesty's Inspectorate of Education in Scotland

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What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Donny MacDonald
HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland

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