

1 September 2026

Dear Parent/Carer

In June 2026, a team of HM Inspectors of Education visited Stanmore House School. During our visit, we talked to parents/carers, young people, and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Led by the highly effective headteacher, staff create a very positive school culture. This makes sure that children and young people learn in a welcoming, inclusive and respectful environment.
- The school has outstanding approaches in place to develop young people's reading skills. Staff work very well with partners, other schools, local libraries, parents and care staff to promote and enhance young people's reading skills. Young people make excellent progress in reading. They engage fully in sensory stories both in school and in the local community.
- Staff support young people very well to improve their communication. Staff ensure that they use the right approach for each young person. As a result, young people regularly make choices and share their views.
- Health, care and education staff work together very well to assess young people's progress. They use this information on what young people can do to plan clear next steps.
- Staff make sure that young people gain as many qualifications and awards as they can. Young people are attaining an increasing number of qualifications in a broader range of curriculum areas. In the senior phase, they are achieving accredited awards at a very high level.

The following areas for improvement were identified and discussed with the headteacher and a representative from the executive team.

- Staff should continue to develop play across the school. This should include giving young people increased opportunities to practice their communication, literacy and numeracy skills in enjoyable ways.
- Staff should work more closely together with teachers from other schools. This will help them to improve further their accuracy when assessing young people's progress.

We gathered evidence to enable us to evaluate the school's work using two quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for Stanmore House School

Quality indicators	Evaluation
Learning, teaching and assessment	very good
Raising attainment and achievement	very good
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: [Stanmore House School | Inspection Report | His Majesty's Inspectorate of Education in Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The executive team and Board of Trustees will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Tommy Donnelly
HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland