26 May 2026

Dear Parent/Carer

In March 2026, a team of HM Inspectors of Education visited Moore House Group Dunkeld Campus. During our visit, we talked to parents/carers, children and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The highly-respected head of education has supported well staff, children and young people to create a caring school community. Children and young people benefit from positive, respectful relationships and an inclusive learning environment where they feel safe, well cared for and accepted.
- Senior leaders and staff know children and young people's learning and pastoral needs well. They successfully adapt learning to suit personal interests and individual needs. This supports children and young people to engage positively in their learning.
- Senior leaders and staff provide high levels of support to children, young people and families when they are joining the school. This helps to reduce anxieties and re-engage children and young people in learning successfully.
- Staff's effective approaches to making sure that young people move on successfully into training, further education or employment when they leave school. In recent years, all young people who have left school have been supported very well to find suitable training, college or university courses.

The following areas for improvement were identified and discussed with the headteacher and representatives of the Board of Governors.

- Senior leaders and teachers need to use more effectively the data that they are gathering on children and young people's attainment. They need to develop further systems to track children and young people's progress and attainment over time. This will help to make sure that all children and young people are making the best possible progress in their learning.
- Senior leaders and staff need to improve the quality of wellbeing targets within children and young people's My Profile plans. They need to ensure targets are more detailed and reviewed every term. This will help children and young people to have a better understanding of what they need to do to be successful.

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We gathered evidence to enable us to evaluate the school's work using four quality indicators from How good is our school (4th edition). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for Moore House Group Dunkeld Campus

Quality indicators	Evaluation
Leadership of change	**good**
Learning, teaching and assessment	**good**
Ensuring wellbeing, equality and inclusion	**good**
Raising attainment and achievement	**good**
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: Moore House Group Dunkeld Campus | Inspection Report | His Majesty's Inspectorate of Education in Scotland

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The Board of Governors will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of the school's work.

Tommy Donnelly
HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland

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