26 May 2026

Dear Parent/Carer

In March 2026, a team of HM Inspectors of Education visited Brookland Nursery. During our visit, we talked to parents/carers and worked closely with the manager and practitioners.

The inspection team found the following strengths in the setting's work.

- All children benefit from the welcoming and inclusive nursery environment and the nurturing relationships they have with staff. The staff strive to do their very best for children to ensure they are happy, learning and developing progressively while at nursery.
- The staff make good use of the local community, its facilities and transport links to enrich the curriculum and extend children's experiences beyond the nursery environment. Children are motivated by these experiences and are developing a wide range of important skills.
- Senior leaders, along with the support of the nursery owner, provide children with a wide range of high-quality resources to support children's learning across the curriculum. This is supporting children to engage well in their learning for extended periods of time.

The following areas for improvement were identified and discussed with the manager and a representative from West Dunbartonshire Council.

- Senior leaders with staff, should develop further their approaches to recording how they plan responsively for children's learning. They should take greater account ofchildren's interests and ideas. In doing so, this could help children to develop further their creativity.
- Staff should develop relevant next steps for children's learning that are clear and build on children's prior learning. This should enable staff to plan more effectively the support and challenge required to ensure all children make the best possible progress.

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We gathered evidence to enable us to evaluate some of the setting's work using three quality indicators from the Quality improvement framework for the early learning and childcare sectors. Quality indicators help early learning and childcare settings, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well Scottish early learning and childcare settings are doing.

Here are HMIE's evaluations for Brookland Nursery

Quality indicators	Evaluation
Curriculum	**good**
Learning, teaching and assessment	**good**
Wellbeing, inclusion and equality	**good**
Descriptions of the evaluations are available from: Quality improvement framework for the early learning and childcare sectors	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: Brookland Nursery | Inspection Report | His Majesty's Inspectorate of Education in Scotland

What happens next?

We are confident that the setting has the capacity to continue to improve and so we will make no more visits in connection with this inspection. West Dunbartonshire Council will inform parents/carers about the setting's progress as part of its arrangements for reporting on the quality of its settings.

Sandra Kehoe
HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland

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