

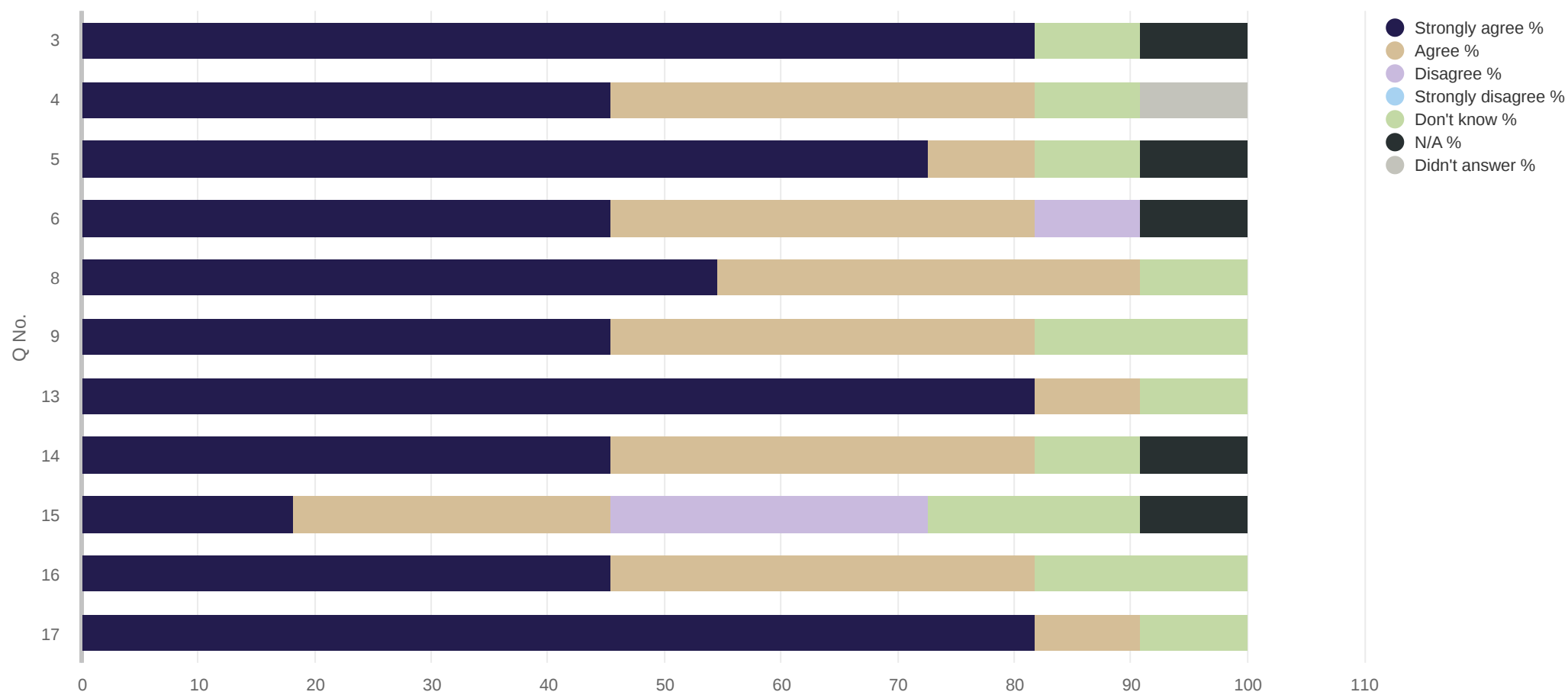
St. Bride's RC Primary School Nursery - CS2003015939

Pre-inspection questionnaire summary report

Inspection week: 01 December 2025

Questionnaire for partners with the early learning and childcare setting (07)

07 Your Experience by Percentage Chart (Sharing)



When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

07 Your Experience by Percentage (Sharing)

Q No.	Question	Res... Count	Str... agree %	Agree %	Dis... %	Str... dis... %	Don't know %	N/A %	Didn't ans... %
3	My service/organisation works in partnership with the setting on a regular basis.	11	81.82	0.00	0.00	0.00	9.09	9.09	0.00
4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns.	11	45.45	36.36	0.00	0.00	9.09	0.00	9.09
5	There are effective arrangements in place for jointly planning provision with the setting.	11	72.73	9.09	0.00	0.00	9.09	9.09	0.00
6	There are effective arrangements for jointly delivering provision with the setting.	11	45.45	36.36	9.09	0.00	0.00	9.09	0.00
8	Roles and responsibilities are clearly defined within the partnership.	11	54.55	36.36	0.00	0.00	9.09	0.00	0.00
9	Effective arrangements are in place to evaluate the impact of our partnership working.	11	45.45	36.36	0.00	0.00	18.18	0.00	0.00
13	The setting values the contribution made by my service/organisation.	11	81.82	9.09	0.00	0.00	9.09	0.00	0.00
14	The setting actively promotes my service/organisation to potential users, as appropriate.	11	45.45	36.36	0.00	0.00	9.09	9.09	0.00
15	There are opportunities to network, share practice and participate in joint training and development with the setting.	11	18.18	27.27	27.27	0.00	18.18	9.09	0.00
16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting.	11	45.45	36.36	0.00	0.00	18.18	0.00	0.00
17	Overall, partnership working with the setting works well.	11	81.82	9.09	0.00	0.00	9.09	0.00	0.00

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Questionnaire for early learning and childcare staff (08)

08 Your Experience by Percentage Chart (Sharing)



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08 Your Experience by Percentage (Sharing)

Q No.	Question	Res... Count	Str... agree %	Agree %	Dis... %	Str... dis... %	Don't know %	N/A %	Didn't ans... %
2	I find it rewarding to be a member of staff at this setting.	17	70.59	23.53	0.00	0.00	5.88	0.00	0.00
3	I feel a valued part of the setting's community.	17	47.06	47.06	0.00	0.00	5.88	0.00	0.00
4	I am encouraged to learn and share practice with colleagues from other settings.	17	58.82	35.29	0.00	0.00	5.88	0.00	0.00
5	I am given the opportunity to learn and share practice with colleagues from other settings.	17	52.94	41.18	0.00	0.00	5.88	0.00	0.00
6	I have a clear understanding of the social, cultural and economic context of the setting.	17	52.94	41.18	0.00	0.00	5.88	0.00	0.00
7	I feel appropriately supported by the setting to undertake my role.	17	64.71	29.41	0.00	0.00	5.88	0.00	0.00
8	I am supported to engage in professional learning.	17	64.71	29.41	0.00	0.00	5.88	0.00	0.00
9	My professional learning enables me to reflect on and improve my practice.	17	70.59	23.53	0.00	0.00	5.88	0.00	0.00
10	I have regular opportunities to undertake leadership roles.	17	29.41	58.82	0.00	0.00	11.76	0.00	0.00
11	I have opportunities to be involved in agreeing priorities for the setting.	17	41.18	52.94	0.00	0.00	5.88	0.00	0.00
12	I am actively involved in the setting's ongoing self-evaluation.	17	47.06	47.06	0.00	0.00	5.88	0.00	0.00
13	My professional standards are used to support professional reflection and learning.	17	47.06	47.06	0.00	0.00	5.88	0.00	0.00
14	I use information, including data, effectively to identify and reduce inequalities in children's outcomes.	17	47.06	47.06	0.00	0.00	5.88	0.00	0.00
15	I understand how to apply the setting's procedures relating to child protection and safeguarding.	17	82.35	11.76	0.00	0.00	5.88	0.00	0.00

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Q No.	Question	Res... Count	Str... agree %	Agree %	Dis... %	Str... dis... %	Don't know %	N/A %	Didn't ans... %
16	The setting's vision and values underpins my work.	17	58.82	35.29	0.00	0.00	5.88	0.00	0.00
17	Staff treat all children fairly and with respect.	17	94.12	0.00	0.00	0.00	5.88	0.00	0.00
18	Colleagues treat each other with respect.	17	88.24	5.88	0.00	0.00	5.88	0.00	0.00
19	Children are encouraged and supported to treat others with respect.	17	94.12	0.00	0.00	0.00	5.88	0.00	0.00
20	Staff and parents treat each other with respect.	17	76.47	17.65	0.00	0.00	5.88	0.00	0.00
21	Staff work well to understand and support children's behaviour.	17	88.24	5.88	0.00	0.00	5.88	0.00	0.00
22	Staff at all levels within the setting communicate effectively with each other.	17	41.18	47.06	0.00	0.00	5.88	0.00	5.88
23	The setting's arrangements for engaging parents in their child's learning are effective.	17	64.71	23.53	0.00	0.00	5.88	0.00	5.88
24	The setting is well led and managed.	17	64.71	29.41	0.00	0.00	5.88	0.00	0.00
25	Collaborative working across the setting is effective in taking forward improvement.	17	52.94	35.29	0.00	0.00	5.88	0.00	5.88
26	Children are engaged in their learning.	17	70.59	17.65	0.00	0.00	5.88	0.00	5.88
27	Children are provided with experiences which meet their learning and development needs.	17	76.47	17.65	0.00	0.00	5.88	0.00	0.00
28	Children are involved in talking about and planning their learning.	17	47.06	47.06	0.00	0.00	5.88	0.00	0.00
29	Children have the opportunity to lead their learning.	17	64.71	29.41	0.00	0.00	5.88	0.00	0.00
30	I receive appropriate support for the planning and assessment of children's learning and development.	17	52.94	41.18	0.00	0.00	5.88	0.00	0.00

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Q No.	Question	Res... Count	Str... agree %	Agree %	Dis... %	Str... dis... %	Don't know %	N/A %	Didn't ans... %
31	The setting has effective strategies to support children with their learning and development, including those requiring additional support.	17	76.47	11.76	0.00	0.00	5.88	0.00	5.88
32	Staff have a shared understanding of how young children develop early language and mathematical skills.	17	76.47	17.65	0.00	0.00	5.88	0.00	0.00
33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing.	17	76.47	17.65	0.00	0.00	5.88	0.00	0.00
34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.	17	41.18	35.29	0.00	0.00	23.53	0.00	0.00