

Burnhouse Skills Centre

Pre-inspection questionnaire summary report

Inspection week: 22 April 2024

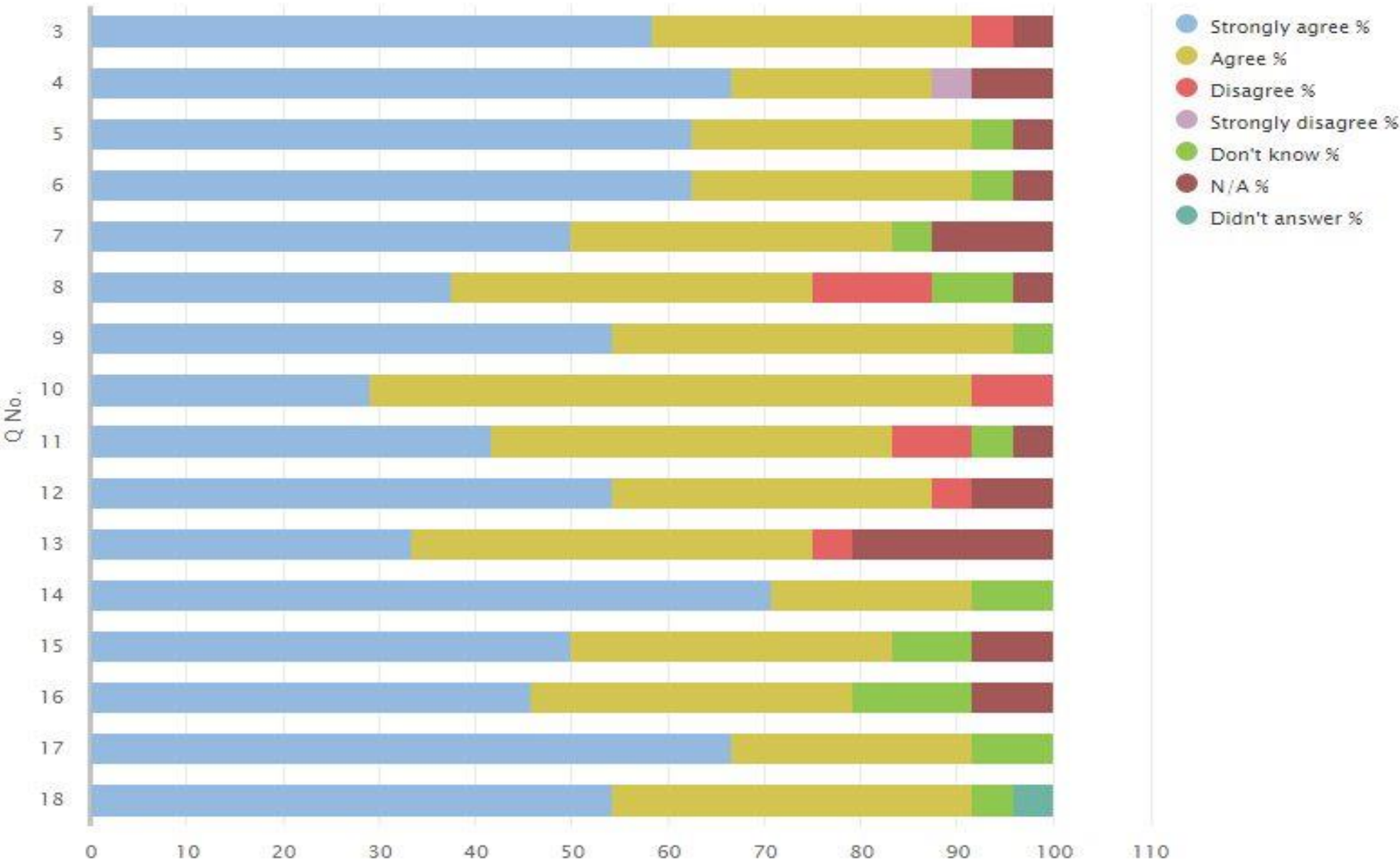
Questionnaire for partners with the school (06)

06 Your experience by percentage (sharing)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
3	My service/organisation works in partnership with the school on a regular basis.	24	58.33	33.33	4.17	0.00	0.00	4.17	0.00
4	We are aware of the school's procedures for reporting child protection and safeguarding concerns.	24	66.67	20.83	0.00	4.17	0.00	8.33	0.00
5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all.	24	62.50	29.17	0.00	0.00	4.17	4.17	0.00
6	There are effective arrangements in place for jointly planning provision with the school.	24	62.50	29.17	0.00	0.00	4.17	4.17	0.00
7	There are effective arrangements for jointly delivering provision with the school.	24	50.00	33.33	0.00	0.00	4.17	12.50	0.00
8	My service/organisation is involved in the school's self-evaluation of our joint work.	24	37.50	37.50	12.50	0.00	8.33	4.17	0.00
9	Roles and responsibilities are clearly defined within the partnership.	24	54.17	41.67	0.00	0.00	4.17	0.00	0.00
10	Effective arrangements are in place to evaluate the impact of our partnership working.	24	29.17	62.50	8.33	0.00	0.00	0.00	0.00
11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver.	24	41.67	41.67	8.33	0.00	4.17	4.17	0.00
12	The school provides my service/organisation with relevant information about the needs of children and young people.	24	54.17	33.33	4.17	0.00	0.00	8.33	0.00
13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school.	24	33.33	41.67	4.17	0.00	0.00	20.83	0.00
14	The school values the contribution made by my service/organisation.	24	70.83	20.83	0.00	0.00	8.33	0.00	0.00
15	The school actively promotes my service/organisation to potential users, as appropriate.	24	50.00	33.33	0.00	0.00	8.33	8.33	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
16	There are opportunities to network, share practice and participate in joint training and development with the school.	24	45.83	33.33	0.00	0.00	12.50	8.33	0.00
17	My service/organisation has a clear understanding of the social, cultural and economic context of the school.	24	66.67	25.00	0.00	0.00	8.33	0.00	0.00
18	Overall, partnership working with the school works well.	24	54.17	37.50	0.00	0.00	4.17	0.00	4.17

06 Your experience by percentage chart (sharing)



Questionnaire for school teachers (10)

10 Your experience by percentage (sharing)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this school.	12	25.00	50.00	8.33	8.33	8.33	0.00	0.00
3	I feel a valued part of the school's community.	12	33.33	50.00	8.33	8.33	0.00	0.00	0.00
4	I am encouraged to learn and share practice with colleagues from other schools.	12	41.67	41.67	16.67	0.00	0.00	0.00	0.00
5	I am given the opportunity to learn and share practice with colleagues from other schools.	12	33.33	50.00	16.67	0.00	0.00	0.00	0.00
6	I have a clear understanding of the social, cultural and economic context of the school.	12	50.00	41.67	0.00	0.00	8.33	0.00	0.00
7	I feel appropriately supported by the school to undertake my role.	12	25.00	58.33	8.33	8.33	0.00	0.00	0.00
8	I am supported to engage in professional learning.	12	50.00	41.67	0.00	0.00	8.33	0.00	0.00
9	My professional learning enables me to reflect on and improve my practice.	12	50.00	33.33	0.00	0.00	16.67	0.00	0.00
10	I have regular opportunities to undertake leadership roles.	12	33.33	33.33	16.67	8.33	8.33	0.00	0.00
11	I have opportunities to be involved in agreeing priorities for the school.	12	25.00	41.67	16.67	16.67	0.00	0.00	0.00
12	I am actively involved in the school's ongoing self-evaluation.	12	33.33	41.67	8.33	8.33	8.33	0.00	0.00
13	GTCS standards are used to support professional dialogue.	12	33.33	50.00	16.67	0.00	0.00	0.00	0.00
14	I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes.	12	33.33	41.67	16.67	0.00	8.33	0.00	0.00
15	I understand how to apply the school's procedures relating to child protection and safeguarding.	12	58.33	25.00	8.33	0.00	8.33	0.00	0.00
16	The school's vision and values underpins my work.	12	41.67	41.67	0.00	0.00	16.67	0.00	0.00
17	Staff treat all children and young people fairly and with respect.	12	58.33	25.00	0.00	0.00	16.67	0.00	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
18	Colleagues treat each other with respect.	12	41.67	50.00	0.00	0.00	8.33	0.00	0.00
19	Children and young people are encouraged and supported to treat others with respect.	12	41.67	50.00	0.00	0.00	8.33	0.00	0.00
20	Children and young people are well behaved.	12	0.00	41.67	50.00	0.00	8.33	0.00	0.00
21	The school deals effectively with any bullying.	12	25.00	58.33	0.00	8.33	8.33	0.00	0.00
22	I am provided with feedback when I report an incident.	12	8.33	66.67	8.33	16.67	0.00	0.00	0.00
23	Staff at all levels within the school communicate effectively with each other.	12	0.00	58.33	25.00	8.33	8.33	0.00	0.00
24	The school's arrangements for engaging parents in their child's learning are effective.	12	0.00	83.33	8.33	8.33	0.00	0.00	0.00
25	The school is well led and managed.	12	25.00	41.67	8.33	16.67	8.33	0.00	0.00
26	Collaborative working across the school is effective in taking forward improvement.	12	16.67	50.00	25.00	8.33	0.00	0.00	0.00
27	Children and young people are engaged in their learning.	12	0.00	75.00	25.00	0.00	0.00	0.00	0.00
28	I give children and young people regular feedback which helps them to progress.	12	25.00	58.33	8.33	0.00	8.33	0.00	0.00
29	Children and young people are provided with experiences which meet their learning needs.	12	33.33	50.00	8.33	8.33	0.00	0.00	0.00
30	Children and young people are involved in talking about and planning their learning.	12	41.67	41.67	0.00	8.33	8.33	0.00	0.00
31	Children and young people are involved in setting their learning targets.	12	16.67	66.67	8.33	0.00	8.33	0.00	0.00
32	Children and young people have the opportunity to lead their learning.	12	33.33	50.00	0.00	8.33	8.33	0.00	0.00
33	I receive appropriate support for planning, preparation and assessment.	12	8.33	75.00	16.67	0.00	0.00	0.00	0.00
34	The school has effective strategies to support children and young people with their learning, including those requiring additional support.	12	25.00	58.33	16.67	0.00	0.00	0.00	0.00
35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.	12	41.67	50.00	0.00	0.00	8.33	0.00	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
36	Moderation activities are helping me to make sound professional judgements.	12	25.00	58.33	8.33	0.00	8.33	0.00	0.00
37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.	12	33.33	25.00	25.00	8.33	8.33	0.00	0.00
38	I am aware of and involved in the school's strategies for raising attainment for all.	12	33.33	50.00	8.33	8.33	0.00	0.00	0.00

10 Your experience by percentage chart (sharing)



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Questionnaire for pupil support staff (11)

11 Your experience by percentage (sharing)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this school.	18	44.44	33.33	11.11	11.11	0.00	0.00	0.00
3	I feel a valued part of the school's community.	18	27.78	44.44	11.11	5.56	11.11	0.00	0.00
4	I am encouraged to learn and share practice with colleagues from other schools.	18	27.78	44.44	0.00	11.11	5.56	11.11	0.00
5	I am given the opportunity to learn and share practice with colleagues from other schools.	18	16.67	44.44	0.00	11.11	11.11	16.67	0.00
6	I have a clear understanding of the social, cultural and economic context of the school.	18	27.78	61.11	5.56	0.00	5.56	0.00	0.00
7	I feel appropriately supported by the school to undertake my role.	18	38.89	33.33	11.11	11.11	5.56	0.00	0.00
8	I am supported to engage in professional learning.	18	11.11	61.11	11.11	5.56	5.56	5.56	0.00
9	My professional learning enables me to reflect on and improve my practice.	18	38.89	38.89	16.67	0.00	5.56	0.00	0.00
10	I have regular opportunities to undertake leadership roles.	18	16.67	22.22	22.22	16.67	5.56	16.67	0.00
11	I have opportunities to be involved in agreeing priorities for the school.	18	16.67	38.89	11.11	5.56	16.67	5.56	5.56
12	I am actively involved in the school's ongoing self-evaluation.	18	16.67	50.00	11.11	0.00	16.67	5.56	0.00
13	I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes.	18	38.89	50.00	0.00	0.00	5.56	5.56	0.00
14	I understand how to apply the school's procedures relating to child protection and safeguarding.	18	66.67	22.22	5.56	5.56	0.00	0.00	0.00
15	The school's vision and values underpins my work.	18	33.33	55.56	0.00	5.56	5.56	0.00	0.00
16	Staff treat all children and young people fairly and with respect.	18	38.89	33.33	11.11	5.56	11.11	0.00	0.00
17	Colleagues treat each other with respect.	18	27.78	38.89	27.78	0.00	5.56	0.00	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
18	Children and young people are encouraged and supported to treat others with respect.	18	50.00	38.89	0.00	5.56	5.56	0.00	0.00
19	Children and young people are well behaved.	18	0.00	27.78	38.89	16.67	0.00	5.56	11.11
20	The school deals effectively with any bullying.	18	27.78	38.89	11.11	5.56	16.67	0.00	0.00
21	I am provided with feedback when I report an incident.	18	5.56	55.56	11.11	5.56	5.56	16.67	0.00
22	Staff at all levels within the school communicate effectively with each other.	18	27.78	33.33	16.67	11.11	5.56	5.56	0.00
23	The school's arrangements for engaging parents in their child's learning are effective.	18	22.22	38.89	11.11	0.00	27.78	0.00	0.00
24	The school is well led and managed.	18	16.67	50.00	11.11	11.11	11.11	0.00	0.00
25	Collaborative working across the school is effective in taking forward improvement.	18	27.78	55.56	5.56	0.00	11.11	0.00	0.00
26	Children and young people are engaged in their learning.	18	11.11	22.22	38.89	5.56	11.11	5.56	5.56
27	I give children and young people regular feedback which helps them to progress.	18	44.44	44.44	0.00	0.00	5.56	5.56	0.00
28	Children and young people are provided with experiences which meet their learning needs.	18	38.89	38.89	5.56	5.56	11.11	0.00	0.00
29	Children and young people are involved in talking about and planning their learning.	18	22.22	55.56	0.00	0.00	16.67	5.56	0.00
30	Children and young people are involved in setting their learning targets.	18	33.33	50.00	0.00	0.00	16.67	0.00	0.00
31	Children and young people have the opportunity to lead their learning.	18	16.67	44.44	0.00	0.00	33.33	5.56	0.00
32	I receive appropriate support for planning, preparation and assessment.	18	11.11	50.00	11.11	5.56	5.56	16.67	0.00
33	The school has effective strategies to support children and young people with their learning, including those requiring additional support.	18	38.89	38.89	5.56	0.00	16.67	0.00	0.00
34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.	18	11.11	55.56	5.56	0.00	27.78	0.00	0.00
35	I have regular opportunities to help shape the curriculum as part of the team.	18	5.56	38.89	22.22	0.00	11.11	16.67	5.56

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
36	I am aware of the school's strategies for raising attainment for all.	18	27.78	50.00	11.11	0.00	11.11	0.00	0.00

11 Your experience by percentage chart (sharing)

