

29 September 2026

Dear Parent/Carer

In May 2026, a team of HM Inspectors of Education visited East Park School. During our visit, we talked to parents/carers, children, young people, and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Lead by senior leaders, staff build highly positive, respectful relationships and provide a calm, structured and nurturing environment for children and young people. As a result, children and young people feel safe, valued and secure, which increases their engagement, resilience and readiness to learn.
- Staff have a strong understanding of each learner's needs and provide tailored support for them. This enables children and young people to communicate more effectively and make meaningful progress in their learning and daily lives.
- Most children and young people are making steady progress in developing their learning, communication and life skills, supported by relevant experiences and accreditation. This is helping them build confidence, independence and skills for life beyond school.

The following areas for improvement were identified and discussed with the headteacher and a representative from East Park Board of Trustees.

- Teachers should create more opportunities for group learning activities to develop further children and young people's tolerances and increase their range of communicative interactions.
- Senior leaders and staff should check and record progress more consistently across the school. This will help show more clearly how well all children and young people are doing and what their next steps should be.

We gathered evidence to enable us to evaluate the school's work using two quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for East Park School

Quality indicators	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: [East Park School | Inspection Report | His Majesty's Inspectorate of Education in Scotland](#)

The Care Inspectorate's evaluations for East Park School, School Care Accommodation Service:

We gathered evidence to enable us to evaluate the care setting. This supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well settings are doing.

Detailed evaluations	Evaluation
7.1 - Children and young people are safe, experience warmth, compassion and getting the most out of life	very good
7.2 - Leaders and staff have the capacity and resources to meet and champion children and young people's needs and rights	good

Requirement made by the Care Inspectorate

By 10 September 2026, the provider must ensure that the care and support of young people is safe and effective by ensuring that medication is administered and recorded in accordance with organisational policy, current legislation and best practice.

To do this, the provider must at a minimum:

Ensure that all medication is accurately recorded, including administration, stock levels and disposal

- Ensure that medication is administered as prescribed and in accordance with medical instruction and individual care plans
- Ensure that all medication errors are identified, reported, recorded and responded to appropriately

This is to comply with Regulation 4(1)(a) of The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (SSI 2011/210) This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that: "Any treatment or intervention that I experience is safe and effective" (HSCS1.24) and "I experience high quality care and support because people have the necessary information and resources" (HSCS2.27)

Area for Improvement made by the Care Inspectorate

To support children and young people to consistently receive safe, high-quality care, the provider should strengthen its quality assurance systems across all aspects of care.

This should include, but is not limited to, oversight and review of care plans and incident recording and reporting.

This is to ensure care and support is consistent with the Health and Social Care Standards (HSCS) which state that: “I benefit from a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes” (HSCS 4.19) and “I experience high quality care and support because staff are supported to continuously improve” (HSCS 4.27).

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. East Park Board of Trustees will inform parents/carers about the school’s progress as part of its arrangements for reporting on the quality of its school.

Emma McFarlane
HM Inspector

On behalf of His Majesty’s Chief Inspector of Education in Scotland