

1 September 2026

Dear Parent/Carer

In May 2026, a team of HM Inspectors of Education visited St Peter's Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The positive, caring, nurturing relationships among staff, children and the wider community are a key strength of the school. Staff know the children and their families very well. Children learn in a safe, welcoming and inclusive environment. As a result, they are happy, confident and eager to learn.
- Led, effectively by the headteacher and depute headteacher, staff have high expectations of children's behaviour and achievement. They want the very best for every child. Senior leaders manage the pace of change well and promote leadership across the school effectively. As a result, staff and children feel empowered and motivated to lead change and improvement.
- Staff across the school use a wide range of effective supports and interventions to meet all children's needs very effectively. Almost all children who require extra help make strong progress in their learning.
- Staff value the views of all children. They provide children with a wide range of opportunities to influence and lead change. This supports children to contribute effectively to the life and the work of the school and in so doing, develop a wide range of skills.

The following areas for improvement were identified and discussed with the headteacher and a representative from North Ayrshire Council.

- Staff should continue to work together to improve further the quality of learning and teaching. In doing so, they need to ensure that children experience well-paced lessons, planned at the right level of challenge.
- Staff should continue to raise children's attainment in literacy and numeracy.
- Senior leaders should continue to extend opportunities for children, staff and parents to plan, lead and review aspects of school improvement.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for St Peter's Primary School

Quality indicators	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: [St Peter's Primary School | Inspection Report | His Majesty's Inspectorate of Education in Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. North Ayrshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Jennifer Wadley
 HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland