

## Southcraig Campus - 8237646

# Pre-inspection questionnaire summary report

## Inspection week: 8 September 2025

## Questionnaire for parents/carers of children in primary stages (04)

### 04 Your Experience by Percentage Chart (Sharing)



When numbers are low responses may not add up to 100%. If there are less than 10 responses per question, that questions will not appear.

## 04 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                                                                 | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 4     | My child likes being at this school.                                                                                                     | 12             | 83.33            | 8.33    | 0.00       | 0.00                | 8.33         | 0.00            |
| 5     | Staff treat my child fairly and with respect.                                                                                            | 12             | 83.33            | 8.33    | 0.00       | 0.00                | 8.33         | 0.00            |
| 6     | I feel that my child is safe at the school.                                                                                              | 12             | 83.33            | 8.33    | 0.00       | 0.00                | 8.33         | 0.00            |
| 7     | The school helps my child to feel confident.                                                                                             | 12             | 83.33            | 8.33    | 0.00       | 0.00                | 8.33         | 0.00            |
| 8     | I feel staff really know my child as an individual.                                                                                      | 12             | 83.33            | 8.33    | 0.00       | 0.00                | 8.33         | 0.00            |
| 9     | My child finds their learning activities hard enough.                                                                                    | 12             | 41.67            | 33.33   | 8.33       | 0.00                | 8.33         | 8.33            |
| 10    | My child receives the help he/she needs to do well.                                                                                      | 12             | 83.33            | 8.33    | 0.00       | 0.00                | 8.33         | 0.00            |
| 11    | My child is encouraged by the school to be healthy and take regular exercise.                                                            | 12             | 66.67            | 16.67   | 0.00       | 0.00                | 16.67        | 0.00            |
| 12    | The school supports my child's emotional wellbeing.                                                                                      | 12             | 75.00            | 16.67   | 0.00       | 0.00                | 8.33         | 0.00            |
| 13    | My child is making good progress at the school.                                                                                          | 12             | 75.00            | 16.67   | 0.00       | 0.00                | 8.33         | 0.00            |
| 14    | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 12             | 83.33            | 8.33    | 0.00       | 0.00                | 8.33         | 0.00            |
| 15    | The information I receive about how my child is doing reaches me at the right time.                                                      | 12             | 75.00            | 16.67   | 0.00       | 0.00                | 8.33         | 0.00            |
| 16    | I understand how my child's progress is assessed.                                                                                        | 12             | 75.00            | 8.33    | 0.00       | 0.00                | 16.67        | 0.00            |
| 17    | The school gives me advice on how to support my child's learning at home.                                                                | 12             | 41.67            | 41.67   | 8.33       | 0.00                | 8.33         | 0.00            |

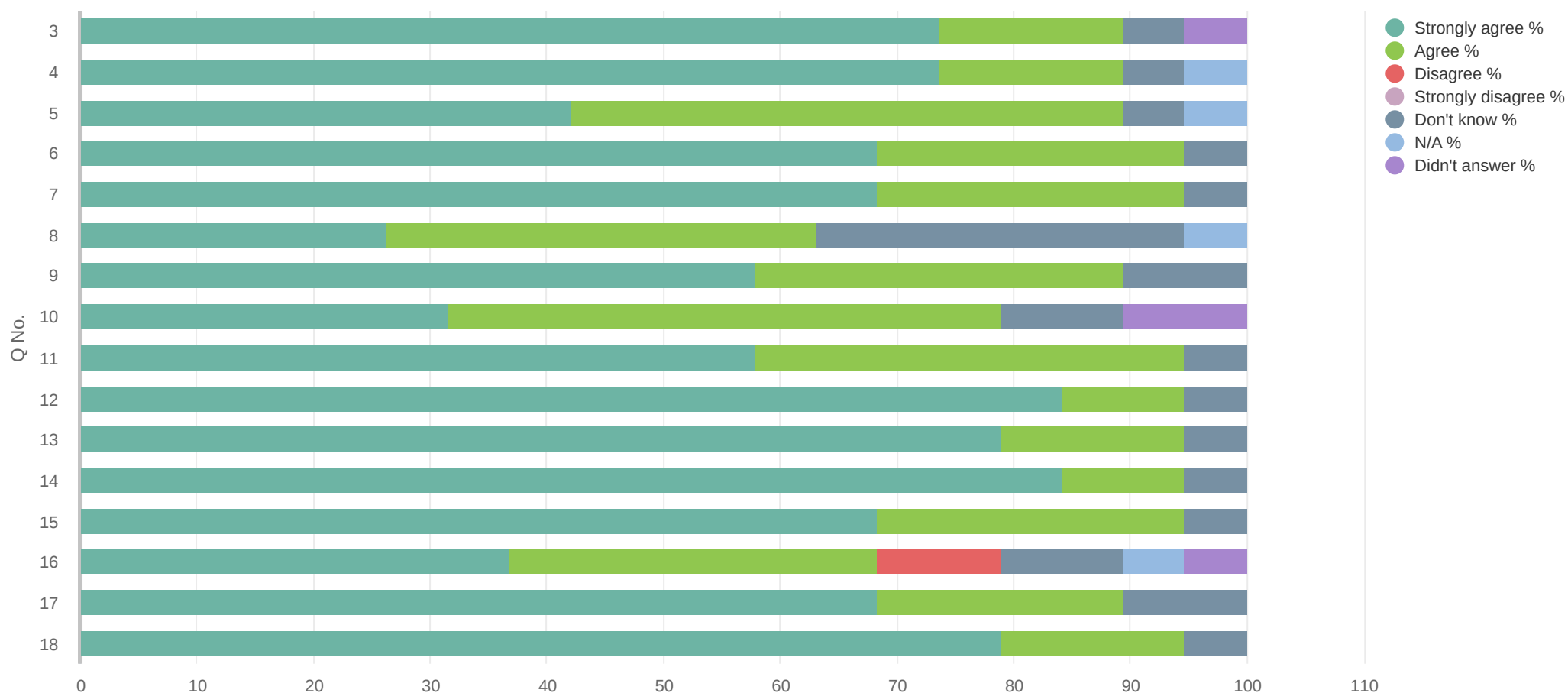
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| Q No. | Question                                                                                      | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|-----------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 18    | The school organises activities where my child and I can learn together.                      | 12             | 66.67            | 16.67   | 0.00       | 0.00                | 16.67        | 0.00            |
| 19    | The school takes my views into account when making changes.                                   | 12             | 75.00            | 8.33    | 0.00       | 0.00                | 16.67        | 0.00            |
| 20    | I feel comfortable approaching the school with questions, suggestions and/or a problem.       | 12             | 83.33            | 8.33    | 0.00       | 0.00                | 8.33         | 0.00            |
| 21    | I feel encouraged to be involved in the work of the Parent Council and/or parent association. | 12             | 58.33            | 25.00   | 0.00       | 0.00                | 16.67        | 0.00            |
| 22    | I am kept informed about the work of the Parent Council and/or parent association.            | 12             | 66.67            | 16.67   | 0.00       | 0.00                | 16.67        | 0.00            |
| 23    | I am satisfied with the quality of teaching in the school.                                    | 12             | 83.33            | 8.33    | 0.00       | 0.00                | 8.33         | 0.00            |
| 24    | The school is well led and managed.                                                           | 12             | 91.67            | 0.00    | 0.00       | 0.00                | 8.33         | 0.00            |
| 25    | The school encourages children to treat others with respect.                                  | 12             | 91.67            | 0.00    | 0.00       | 0.00                | 8.33         | 0.00            |
| 26    | I would recommend the school to other parents.                                                | 12             | 91.67            | 0.00    | 0.00       | 0.00                | 8.33         | 0.00            |
| 27    | Overall, I am satisfied with the school.                                                      | 12             | 91.67            | 0.00    | 0.00       | 0.00                | 8.33         | 0.00            |

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## Questionnaire for partners with the school (06)

### 06 Your Experience by Percentage Chart (Sharing)



When numbers are low responses may not add up to 100%. If there are less than 10 responses per question, that questions will not appear.

## 06 Your Experience by Percentage (Sharing)

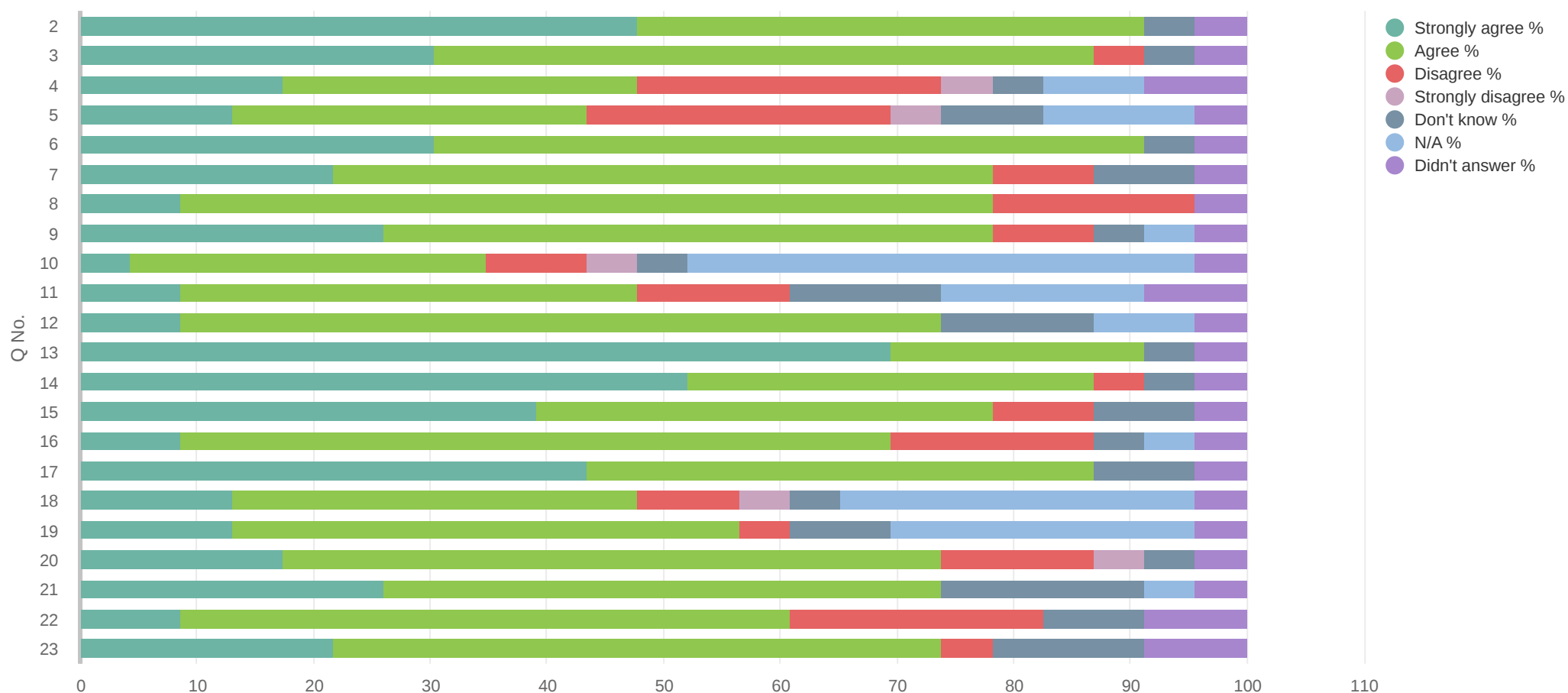
| Q No. | Question                                                                                                            | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 3     | My service/organisation works in partnership with the school on a regular basis.                                    | 19             | 73.68            | 15.79   | 0.00       | 0.00                | 5.26         | 0.00  | 5.26            |
| 4     | We are aware of the school's procedures for reporting child protection and safeguarding concerns.                   | 19             | 73.68            | 15.79   | 0.00       | 0.00                | 5.26         | 5.26  | 0.00            |
| 5     | My service/organisation has a clear understanding of the school's strategies for raising attainment for all.        | 19             | 42.11            | 47.37   | 0.00       | 0.00                | 5.26         | 5.26  | 0.00            |
| 6     | There are effective arrangements in place for jointly planning provision with the school.                           | 19             | 68.42            | 26.32   | 0.00       | 0.00                | 5.26         | 0.00  | 0.00            |
| 7     | There are effective arrangements for jointly delivering provision with the school.                                  | 19             | 68.42            | 26.32   | 0.00       | 0.00                | 5.26         | 0.00  | 0.00            |
| 8     | My service/organisation is involved in the school's self-evaluation of our joint work.                              | 19             | 26.32            | 36.84   | 0.00       | 0.00                | 31.58        | 5.26  | 0.00            |
| 9     | Roles and responsibilities are clearly defined within the partnership.                                              | 19             | 57.89            | 31.58   | 0.00       | 0.00                | 10.53        | 0.00  | 0.00            |
| 10    | Effective arrangements are in place to evaluate the impact of our partnership working.                              | 19             | 31.58            | 47.37   | 0.00       | 0.00                | 10.53        | 0.00  | 10.53           |
| 11    | My service/organisation is kept up to date with changes in the school which may affect the services we deliver.     | 19             | 57.89            | 36.84   | 0.00       | 0.00                | 5.26         | 0.00  | 0.00            |
| 12    | The school provides my service/organisation with relevant information about the needs of children and young people. | 19             | 84.21            | 10.53   | 0.00       | 0.00                | 5.26         | 0.00  | 0.00            |

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| Q No. | Question                                                                                                                                                    | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 13    | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school. | 19             | 78.95            | 15.79   | 0.00       | 0.00                | 5.26         | 0.00  | 0.00            |
| 14    | The school values the contribution made by my service/organisation.                                                                                         | 19             | 84.21            | 10.53   | 0.00       | 0.00                | 5.26         | 0.00  | 0.00            |
| 15    | The school actively promotes my service/organisation to potential users, as appropriate.                                                                    | 19             | 68.42            | 26.32   | 0.00       | 0.00                | 5.26         | 0.00  | 0.00            |
| 16    | There are opportunities to network, share practice and participate in joint training and development with the school.                                       | 19             | 36.84            | 31.58   | 10.53      | 0.00                | 10.53        | 5.26  | 5.26            |
| 17    | My service/organisation has a clear understanding of the social, cultural and economic context of the school.                                               | 19             | 68.42            | 21.05   | 0.00       | 0.00                | 10.53        | 0.00  | 0.00            |
| 18    | Overall, partnership working with the school works well.                                                                                                    | 19             | 78.95            | 15.79   | 0.00       | 0.00                | 5.26         | 0.00  | 0.00            |

## Questionnaire for school support staff (09)

### 09 Your Experience by Percentage Chart (Sharing)



When numbers are low responses may not add up to 100%. If there are less than 10 responses per question, that questions will not appear.

## 09 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                         | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|--------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 2     | I find it rewarding to be a member of staff at this school.                                      | 23             | 47.83            | 43.48   | 0.00       | 0.00                | 4.35         | 0.00  | 4.35            |
| 3     | I feel a valued part of the school's community.                                                  | 23             | 30.43            | 56.52   | 4.35       | 0.00                | 4.35         | 0.00  | 4.35            |
| 4     | I am encouraged to learn and share practice with colleagues from other schools.                  | 23             | 17.39            | 30.43   | 26.09      | 4.35                | 4.35         | 8.70  | 8.70            |
| 5     | I am given the opportunity to learn and share practice with colleagues from other schools.       | 23             | 13.04            | 30.43   | 26.09      | 4.35                | 8.70         | 13.04 | 4.35            |
| 6     | I have a clear understanding of the social, cultural and economic context of the school.         | 23             | 30.43            | 60.87   | 0.00       | 0.00                | 4.35         | 0.00  | 4.35            |
| 7     | I feel appropriately supported by the school to undertake my role.                               | 23             | 21.74            | 56.52   | 8.70       | 0.00                | 8.70         | 0.00  | 4.35            |
| 8     | I am supported to take part in development opportunities.                                        | 23             | 8.70             | 69.57   | 17.39      | 0.00                | 0.00         | 0.00  | 4.35            |
| 9     | My professional learning enables me to reflect on and improve my practice.                       | 23             | 26.09            | 52.17   | 8.70       | 0.00                | 4.35         | 4.35  | 4.35            |
| 10    | I have regular opportunities to undertake leadership roles.                                      | 23             | 4.35             | 30.43   | 8.70       | 4.35                | 4.35         | 43.48 | 4.35            |
| 11    | I have opportunities to be involved in agreeing priorities for the school.                       | 23             | 8.70             | 39.13   | 13.04      | 0.00                | 13.04        | 17.39 | 8.70            |
| 12    | I am actively involved in the school's ongoing self-evaluation.                                  | 23             | 8.70             | 65.22   | 0.00       | 0.00                | 13.04        | 8.70  | 4.35            |
| 13    | I understand how to apply the school's procedures relating to child protection and safeguarding. | 23             | 69.57            | 21.74   | 0.00       | 0.00                | 4.35         | 0.00  | 4.35            |
| 14    | The school's vision and values underpins my work.                                                | 23             | 52.17            | 34.78   | 4.35       | 0.00                | 4.35         | 0.00  | 4.35            |

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| Q No. | Question                                                                             | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|--------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 15    | Staff treat all children and young people fairly and with respect.                   | 23             | 39.13            | 39.13   | 8.70       | 0.00                | 8.70         | 0.00  | 4.35            |
| 16    | Colleagues treat each other with respect.                                            | 23             | 8.70             | 60.87   | 17.39      | 0.00                | 4.35         | 4.35  | 4.35            |
| 17    | Children and young people are encouraged and supported to treat others with respect. | 23             | 43.48            | 43.48   | 0.00       | 0.00                | 8.70         | 0.00  | 4.35            |
| 18    | Children and young people are well behaved.                                          | 23             | 13.04            | 34.78   | 8.70       | 4.35                | 4.35         | 30.43 | 4.35            |
| 19    | The school deals effectively with any bullying.                                      | 23             | 13.04            | 43.48   | 4.35       | 0.00                | 8.70         | 26.09 | 4.35            |
| 20    | I am provided with feedback when I report an incident.                               | 23             | 17.39            | 56.52   | 13.04      | 4.35                | 4.35         | 0.00  | 4.35            |
| 21    | Collaborative working across the school is effective in taking forward improvement.  | 23             | 26.09            | 47.83   | 0.00       | 0.00                | 17.39        | 4.35  | 4.35            |
| 22    | Staff at all levels within the school communicate effectively with each other.       | 23             | 8.70             | 52.17   | 21.74      | 0.00                | 8.70         | 0.00  | 8.70            |
| 23    | The school is well led and managed.                                                  | 23             | 21.74            | 52.17   | 4.35       | 0.00                | 13.04        | 0.00  | 8.70            |

## Questionnaire for school teachers (10)

### 10 Your Experience by Percentage Chart (Sharing)



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## 10 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                   | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|--------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 2     | I find it rewarding to be a member of staff at this school.                                | 20             | 70.00            | 25.00   | 0.00       | 0.00                | 5.00         | 0.00  | 0.00            |
| 3     | I feel a valued part of the school's community.                                            | 20             | 55.00            | 40.00   | 0.00       | 0.00                | 5.00         | 0.00  | 0.00            |
| 4     | I am encouraged to learn and share practice with colleagues from other schools.            | 20             | 15.00            | 50.00   | 15.00      | 0.00                | 10.00        | 0.00  | 10.00           |
| 5     | I am given the opportunity to learn and share practice with colleagues from other schools. | 20             | 10.00            | 55.00   | 25.00      | 0.00                | 0.00         | 5.00  | 5.00            |
| 6     | I have a clear understanding of the social, cultural and economic context of the school.   | 20             | 55.00            | 40.00   | 0.00       | 0.00                | 5.00         | 0.00  | 0.00            |
| 7     | I feel appropriately supported by the school to undertake my role.                         | 20             | 55.00            | 35.00   | 5.00       | 0.00                | 5.00         | 0.00  | 0.00            |
| 8     | I am supported to engage in professional learning.                                         | 20             | 50.00            | 45.00   | 0.00       | 0.00                | 5.00         | 0.00  | 0.00            |
| 9     | My professional learning enables me to reflect on and improve my practice.                 | 20             | 65.00            | 30.00   | 0.00       | 0.00                | 5.00         | 0.00  | 0.00            |
| 10    | I have regular opportunities to undertake leadership roles.                                | 20             | 20.00            | 40.00   | 10.00      | 0.00                | 10.00        | 20.00 | 0.00            |
| 11    | I have opportunities to be involved in agreeing priorities for the school.                 | 20             | 15.00            | 60.00   | 15.00      | 0.00                | 0.00         | 0.00  | 10.00           |
| 12    | I am actively involved in the school's ongoing self-evaluation.                            | 20             | 45.00            | 40.00   | 0.00       | 0.00                | 5.00         | 10.00 | 0.00            |
| 13    | GTCS standards are used to support professional dialogue.                                  | 20             | 60.00            | 35.00   | 0.00       | 0.00                | 5.00         | 0.00  | 0.00            |

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| Q No. | Question                                                                                                                      | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|-------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 14    | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 20             | 45.00            | 45.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 15    | I understand how to apply the school's procedures relating to child protection and safeguarding.                              | 20             | 85.00            | 10.00   | 0.00       | 0.00                | 5.00         | 0.00  | 0.00            |
| 16    | The school's vision and values underpins my work.                                                                             | 20             | 70.00            | 25.00   | 0.00       | 0.00                | 5.00         | 0.00  | 0.00            |
| 17    | Staff treat all children and young people fairly and with respect.                                                            | 20             | 60.00            | 30.00   | 0.00       | 0.00                | 5.00         | 0.00  | 5.00            |
| 18    | Colleagues treat each other with respect.                                                                                     | 20             | 50.00            | 30.00   | 5.00       | 0.00                | 10.00        | 0.00  | 5.00            |
| 19    | Children and young people are encouraged and supported to treat others with respect.                                          | 20             | 75.00            | 20.00   | 0.00       | 0.00                | 5.00         | 0.00  | 0.00            |
| 20    | Children and young people are well behaved.                                                                                   | 20             | 20.00            | 30.00   | 0.00       | 0.00                | 10.00        | 35.00 | 5.00            |
| 21    | The school deals effectively with any bullying.                                                                               | 20             | 15.00            | 25.00   | 5.00       | 0.00                | 5.00         | 45.00 | 5.00            |
| 22    | I am provided with feedback when I report an incident.                                                                        | 20             | 40.00            | 50.00   | 5.00       | 0.00                | 5.00         | 0.00  | 0.00            |
| 23    | Staff at all levels within the school communicate effectively with each other.                                                | 20             | 30.00            | 50.00   | 5.00       | 0.00                | 10.00        | 5.00  | 0.00            |
| 24    | The school's arrangements for engaging parents in their child's learning are effective.                                       | 20             | 60.00            | 35.00   | 0.00       | 0.00                | 5.00         | 0.00  | 0.00            |
| 25    | The school is well led and managed.                                                                                           | 20             | 55.00            | 35.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 26    | Collaborative working across the school is effective in taking forward improvement.                                           | 20             | 55.00            | 35.00   | 0.00       | 0.00                | 10.00        | 0.00  | 0.00            |
| 27    | Children and young people are engaged in their learning.                                                                      | 20             | 50.00            | 45.00   | 0.00       | 0.00                | 5.00         | 0.00  | 0.00            |

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| Q No. | Question                                                                                                                                    | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 28    | I give children and young people regular feedback which helps them to progress.                                                             | 20             | 50.00            | 45.00   | 0.00       | 0.00                | 5.00         | 0.00  | 0.00            |
| 29    | Children and young people are provided with experiences which meet their learning needs.                                                    | 20             | 80.00            | 5.00    | 0.00       | 0.00                | 5.00         | 0.00  | 10.00           |
| 30    | Children and young people are involved in talking about and planning their learning.                                                        | 20             | 15.00            | 65.00   | 0.00       | 0.00                | 5.00         | 15.00 | 0.00            |
| 31    | Children and young people are involved in setting their learning targets.                                                                   | 20             | 15.00            | 50.00   | 0.00       | 0.00                | 5.00         | 25.00 | 5.00            |
| 32    | Children and young people have the opportunity to lead their learning.                                                                      | 20             | 15.00            | 60.00   | 0.00       | 0.00                | 5.00         | 20.00 | 0.00            |
| 33    | I receive appropriate support for planning, preparation and assessment.                                                                     | 20             | 35.00            | 50.00   | 10.00      | 0.00                | 0.00         | 0.00  | 5.00            |
| 34    | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 20             | 65.00            | 25.00   | 0.00       | 0.00                | 5.00         | 0.00  | 5.00            |
| 35    | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.                       | 20             | 50.00            | 45.00   | 0.00       | 0.00                | 5.00         | 0.00  | 0.00            |
| 36    | Moderation activities are helping me to make sound professional judgements.                                                                 | 20             | 45.00            | 40.00   | 5.00       | 0.00                | 5.00         | 5.00  | 0.00            |
| 37    | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.                        | 20             | 20.00            | 60.00   | 10.00      | 0.00                | 0.00         | 5.00  | 5.00            |
| 38    | I am aware of and involved in the school's strategies for raising attainment for all.                                                       | 20             | 40.00            | 50.00   | 0.00       | 0.00                | 5.00         | 5.00  | 0.00            |

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