

15 September 2026

Dear Parent/Carer

In June 2026, a team of HM Inspectors of Education visited Keig School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher and staff demonstrate a high level of commitment to the school and are proud to serve the local community. They know children and families very well. Staff form positive, nurturing relationships with children, supporting most children to develop confidence and feel happy and safe in school.
- Across the school, children are kind and supportive of each other. They thrive on the opportunities provided by staff to engage in leadership roles and activities.

The following areas for improvement were identified and discussed with the headteacher and a representative from Aberdeenshire Council.

- The headteacher, with the support of the local authority, should provide clear strategic leadership and direction to secure the development of high-quality learning, teaching and assessment across the school. They should ensure that staff, parents and children are fully involved and informed throughout this development process. The headteacher and staff should use robust quality assurance procedures to monitor the impact of change on improving outcomes for children.
- Staff should engage in professional learning activity that extends their understanding of effective curriculum planning and delivery. All children should experience learning that builds progressively on prior learning across all areas of the curriculum.
- As a matter of priority, teachers should develop their understanding of assessment and national standards. They should use this enhanced knowledge to track children's progress more effectively, ensuring all children experience appropriate pace and challenge in their learning.
- Staff should raise attainment in literacy and numeracy, ensuring any identified gaps in learning are addressed.

We gathered evidence to enable us to evaluate the school's work using two quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for Keig School

Quality indicators	Evaluation
Learning, teaching and assessment	weak
Raising attainment and achievement	weak
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at:

[Keig School | Inspection Report | His Majesty's Inspectorate of Education in Scotland](#)

What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with Aberdeenshire Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within nine months of the publication of this letter. We will discuss with Aberdeenshire Council the details of this inspection. When we return to inspect the school, we will write to you as parents/carers informing you of the progress the school has made.

Pamela Adamson
HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland