

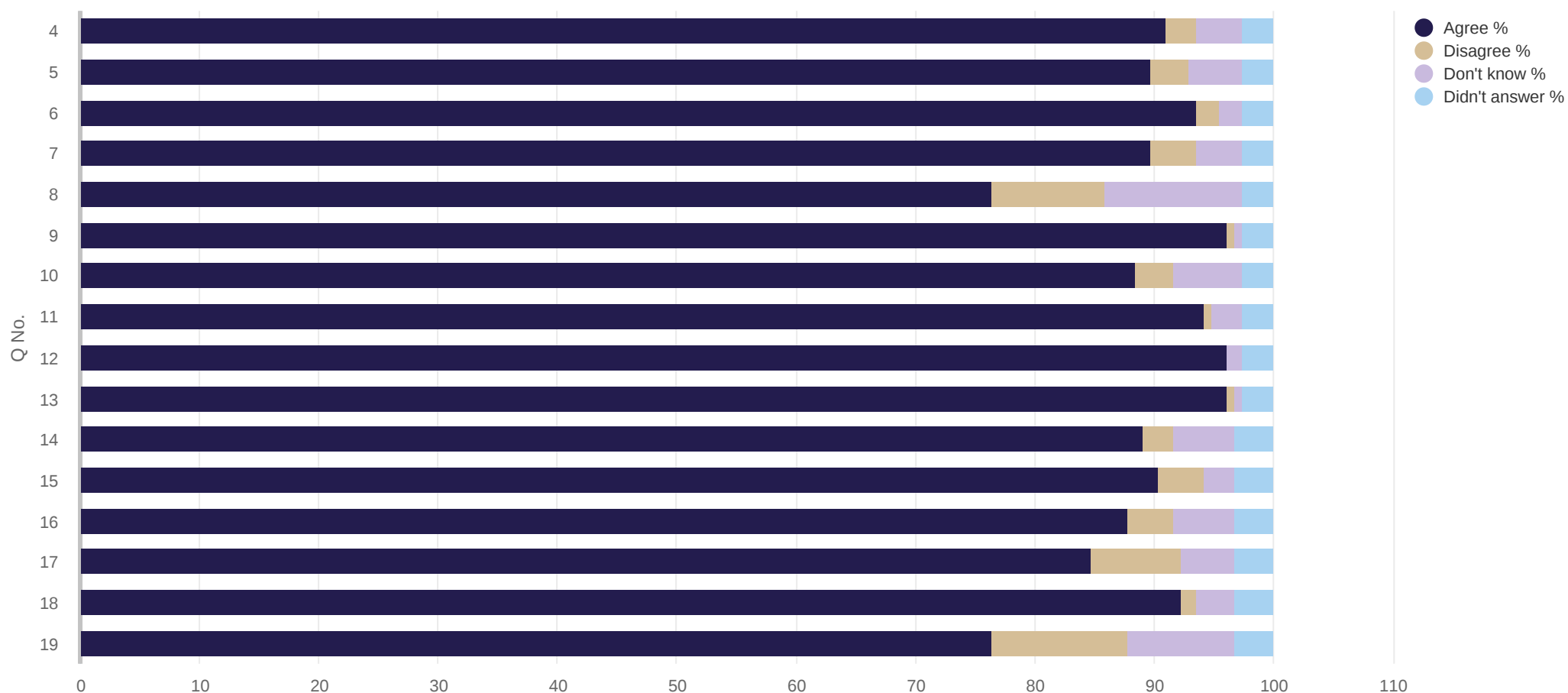
# **St Brigid's Primary School - 8421323**

## **Pre-inspection questionnaire summary report**

### **Inspection week: 1 December 2025**

## Questionnaire for children in primary stages (01)

### 01 Your Experience by Percentage Chart (Sharing)



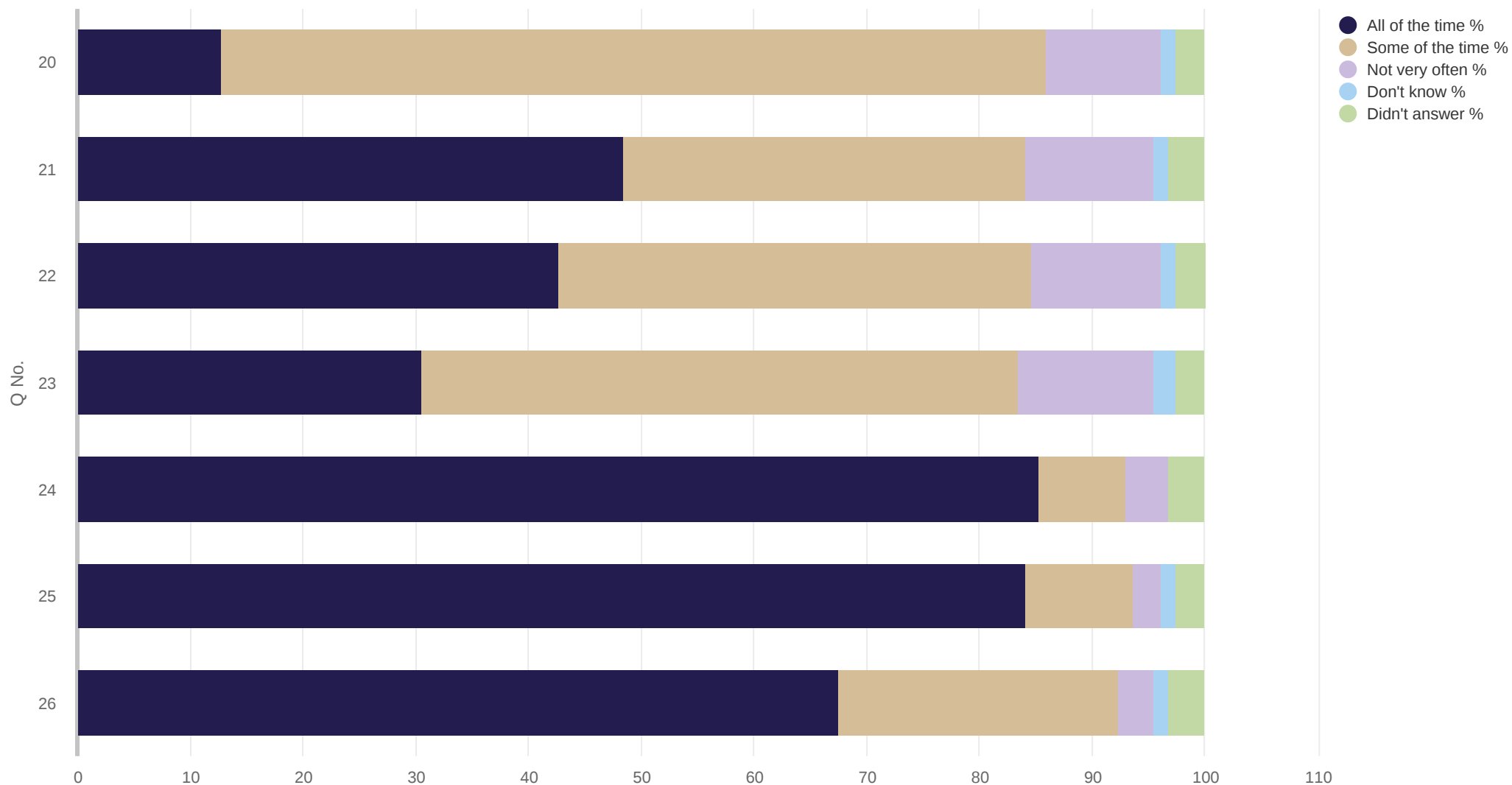
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## 01 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                                          | Response Count | Agree % | Disagree % | Don't know % | Didn't answer % |
|-------|-------------------------------------------------------------------------------------------------------------------|----------------|---------|------------|--------------|-----------------|
| 4     | I feel safe when I am at school.                                                                                  | 157            | 91.08   | 2.55       | 3.82         | 2.55            |
| 5     | My school helps me to feel safe.                                                                                  | 157            | 89.81   | 3.18       | 4.46         | 2.55            |
| 6     | I have someone in my school I can speak to if I am upset or worried about something.                              | 157            | 93.63   | 1.91       | 1.91         | 2.55            |
| 7     | Staff treat me fairly and with respect.                                                                           | 157            | 89.81   | 3.82       | 3.82         | 2.55            |
| 8     | Other children treat me fairly and with respect.                                                                  | 157            | 76.43   | 9.55       | 11.47        | 2.55            |
| 9     | My school helps me to understand and respect other people.                                                        | 157            | 96.18   | 0.64       | 0.64         | 2.55            |
| 10    | My school is helping me to become confident.                                                                      | 157            | 88.54   | 3.18       | 5.73         | 2.55            |
| 11    | My school teaches me how to lead a healthy lifestyle.                                                             | 157            | 94.27   | 0.64       | 2.55         | 2.55            |
| 12    | There are lots of chances at my school for me to get regular exercise.                                            | 157            | 96.18   | 0.00       | 1.27         | 2.55            |
| 13    | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 157            | 96.18   | 0.64       | 0.64         | 2.55            |
| 14    | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well.       | 157            | 89.17   | 2.55       | 5.10         | 3.18            |
| 15    | My school listens to my views.                                                                                    | 157            | 90.45   | 3.82       | 2.55         | 3.18            |
| 16    | My school takes my views into account.                                                                            | 157            | 87.90   | 3.82       | 5.10         | 3.18            |
| 17    | I feel comfortable approaching staff with questions or suggestions.                                               | 157            | 84.71   | 7.64       | 4.46         | 3.18            |
| 18    | Staff help me to understand how I am progressing in my school work.                                               | 157            | 92.36   | 1.27       | 3.18         | 3.18            |
| 19    | My homework helps me to understand and improve my work in school.                                                 | 157            | 76.43   | 11.47      | 8.92         | 3.18            |

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## 01 Your Experience by Percentage 2 Chart (Sharing)



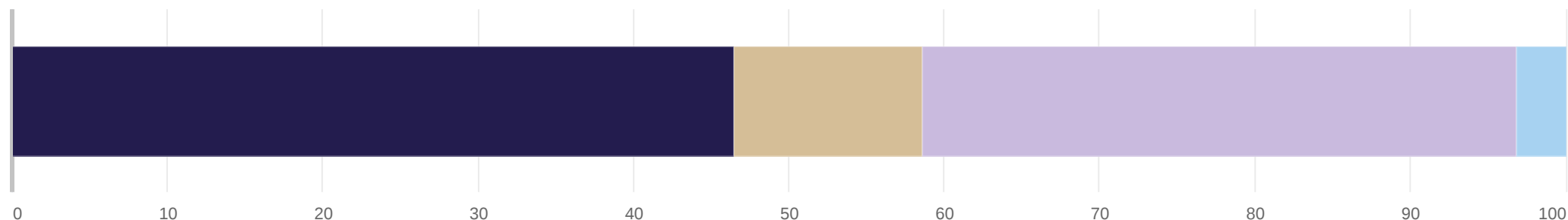
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## 01 Your Experience by Percentage 2 (Sharing)

| Q No. | Question                                                        | Response Count | All of the time % | Some of the time % | Not very often % | Don't know % | Didn't answer % |
|-------|-----------------------------------------------------------------|----------------|-------------------|--------------------|------------------|--------------|-----------------|
| 20    | Other children behave well.                                     | 157            | 12.74             | 73.25              | 10.19            | 1.27         | 2.55            |
| 21    | My teachers ask me about what things I want to learn in school. | 157            | 48.41             | 35.67              | 11.47            | 1.27         | 3.18            |
| 22    | I enjoy learning at school.                                     | 157            | 42.68             | 42.04              | 11.47            | 1.27         | 2.55            |
| 23    | I feel that my work in school is hard enough.                   | 157            | 30.57             | 52.87              | 12.10            | 1.91         | 2.55            |
| 24    | I know who to ask to get help if I find my work too hard.       | 157            | 85.35             | 7.64               | 3.82             | 0.00         | 3.18            |
| 25    | I am encouraged by staff to do the best I can.                  | 157            | 84.08             | 9.55               | 2.55             | 1.27         | 2.55            |
| 26    | I am happy with the quality of teaching in my school.           | 157            | 67.52             | 24.84              | 3.18             | 1.27         | 3.18            |

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## 01 Your Experience by Percentage Chart (Sharing) Bullying

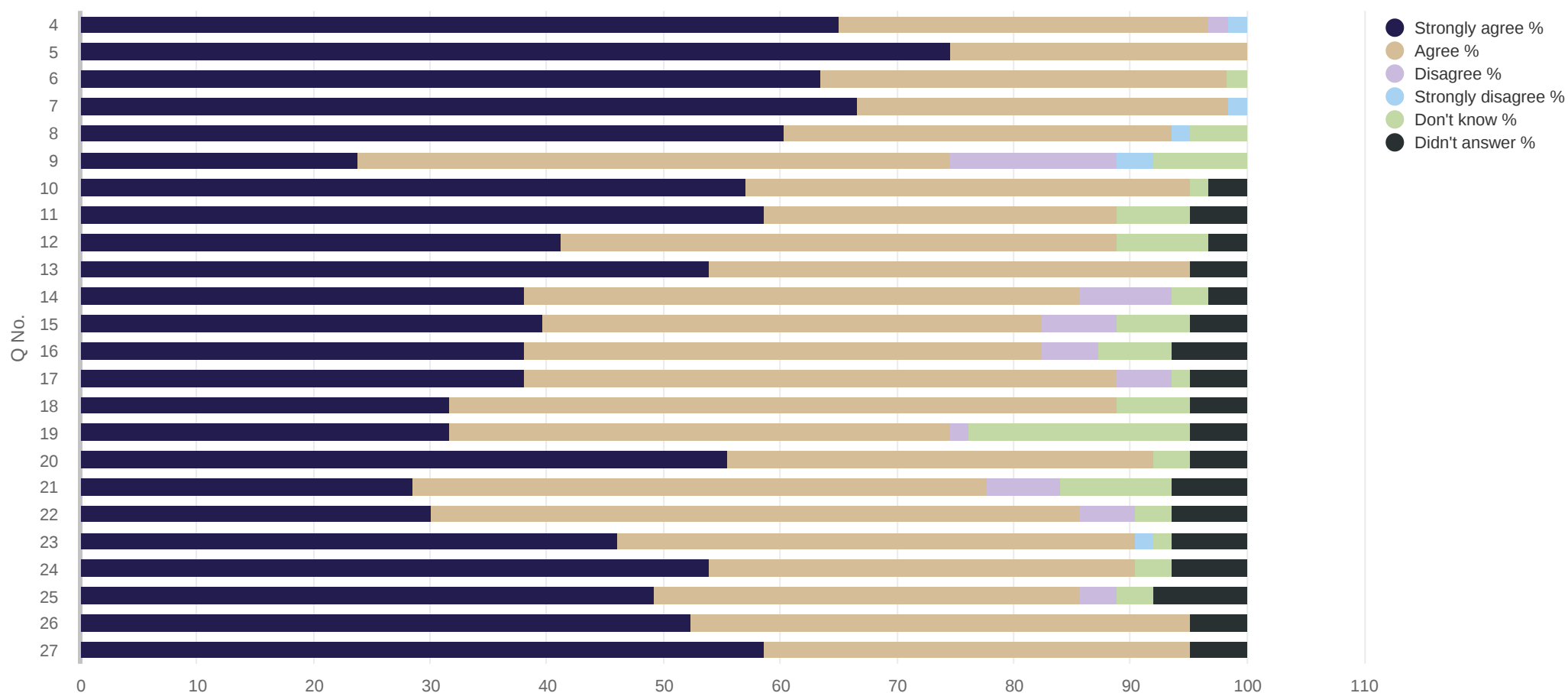


## 01 Your Experience by Percentage (Sharing) Bullying

| Q No. | Question                                | Response Count | Agree % | Disagree % | Never experienced % | Didn't answer % |
|-------|-----------------------------------------|----------------|---------|------------|---------------------|-----------------|
| 27    | My school deals well with any bullying. | 157            | 46.50   | 12.10      | 38.22               | 3.18            |

## Questionnaire for parents/carers of children in primary stages (04)

### 04 Your Experience by Percentage Chart (Sharing)



When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

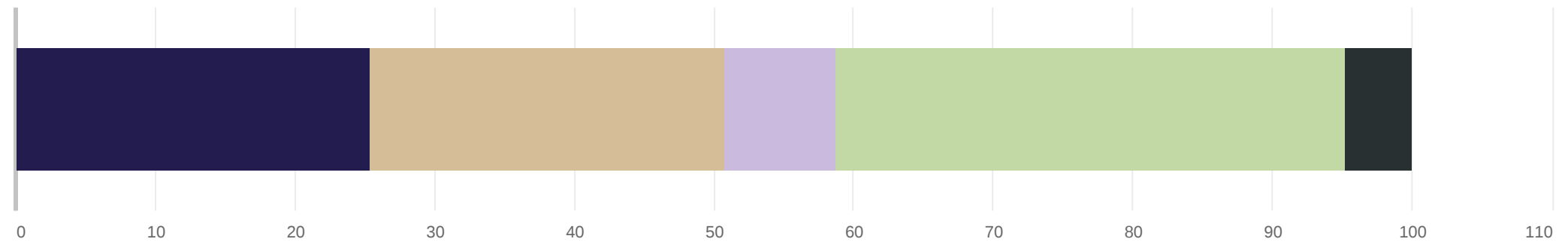
## 04 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                                                                 | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 4     | My child likes being at this school.                                                                                                     | 63             | 65.08            | 31.75   | 1.59       | 1.59                | 0.00         | 0.00            |
| 5     | Staff treat my child fairly and with respect.                                                                                            | 63             | 74.60            | 25.40   | 0.00       | 0.00                | 0.00         | 0.00            |
| 6     | I feel that my child is safe at the school.                                                                                              | 63             | 63.49            | 34.92   | 0.00       | 0.00                | 1.59         | 0.00            |
| 7     | The school helps my child to feel confident.                                                                                             | 63             | 66.67            | 31.75   | 0.00       | 1.59                | 0.00         | 0.00            |
| 8     | I feel staff really know my child as an individual.                                                                                      | 63             | 60.32            | 33.33   | 0.00       | 1.59                | 4.76         | 0.00            |
| 9     | My child finds their learning activities hard enough.                                                                                    | 63             | 23.81            | 50.79   | 14.29      | 3.17                | 7.94         | 0.00            |
| 10    | My child receives the help he/she needs to do well.                                                                                      | 63             | 57.14            | 38.10   | 0.00       | 0.00                | 1.59         | 3.17            |
| 11    | My child is encouraged by the school to be healthy and take regular exercise.                                                            | 63             | 58.73            | 30.16   | 0.00       | 0.00                | 6.35         | 4.76            |
| 12    | The school supports my child's emotional wellbeing.                                                                                      | 63             | 41.27            | 47.62   | 0.00       | 0.00                | 7.94         | 3.17            |
| 13    | My child is making good progress at the school.                                                                                          | 63             | 53.97            | 41.27   | 0.00       | 0.00                | 0.00         | 4.76            |
| 14    | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 63             | 38.10            | 47.62   | 7.94       | 0.00                | 3.17         | 3.17            |
| 15    | The information I receive about how my child is doing reaches me at the right time.                                                      | 63             | 39.68            | 42.86   | 6.35       | 0.00                | 6.35         | 4.76            |
| 16    | I understand how my child's progress is assessed.                                                                                        | 63             | 38.10            | 44.44   | 4.76       | 0.00                | 6.35         | 6.35            |
| 17    | The school gives me advice on how to support my child's learning at home.                                                                | 63             | 38.10            | 50.79   | 4.76       | 0.00                | 1.59         | 4.76            |

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| Q No. | Question                                                                                      | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|-----------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 18    | The school organises activities where my child and I can learn together.                      | 63             | 31.75            | 57.14   | 0.00       | 0.00                | 6.35         | 4.76            |
| 19    | The school takes my views into account when making changes.                                   | 63             | 31.75            | 42.86   | 1.59       | 0.00                | 19.05        | 4.76            |
| 20    | I feel comfortable approaching the school with questions, suggestions and/or a problem.       | 63             | 55.56            | 36.51   | 0.00       | 0.00                | 3.17         | 4.76            |
| 21    | I feel encouraged to be involved in the work of the Parent Council and/or parent association. | 63             | 28.57            | 49.21   | 6.35       | 0.00                | 9.52         | 6.35            |
| 22    | I am kept informed about the work of the Parent Council and/or parent association.            | 63             | 30.16            | 55.56   | 4.76       | 0.00                | 3.17         | 6.35            |
| 23    | I am satisfied with the quality of teaching in the school.                                    | 63             | 46.03            | 44.44   | 0.00       | 1.59                | 1.59         | 6.35            |
| 24    | The school is well led and managed.                                                           | 63             | 53.97            | 36.51   | 0.00       | 0.00                | 3.17         | 6.35            |
| 25    | The school encourages children to treat others with respect.                                  | 63             | 49.21            | 36.51   | 3.17       | 0.00                | 3.17         | 7.94            |
| 26    | I would recommend the school to other parents.                                                | 63             | 52.38            | 42.86   | 0.00       | 0.00                | 0.00         | 4.76            |
| 27    | Overall, I am satisfied with the school.                                                      | 63             | 58.73            | 36.51   | 0.00       | 0.00                | 0.00         | 4.76            |

### 04 Your Experience by Percentage Chart (Sharing) Bullying



### 04 Your Experience by Percentage (Sharing) Bullying

| Q No. | Question                                 | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Never experienced % | Didn't answer % |
|-------|------------------------------------------|----------------|------------------|---------|------------|---------------------|---------------------|-----------------|
| 28    | The school deals well with any bullying. | 63             | 25.40            | 25.40   | 7.94       | 0.00                | 36.51               | 4.76            |

## 04 Your Experience by Percentage Chart (Sharing) Moved

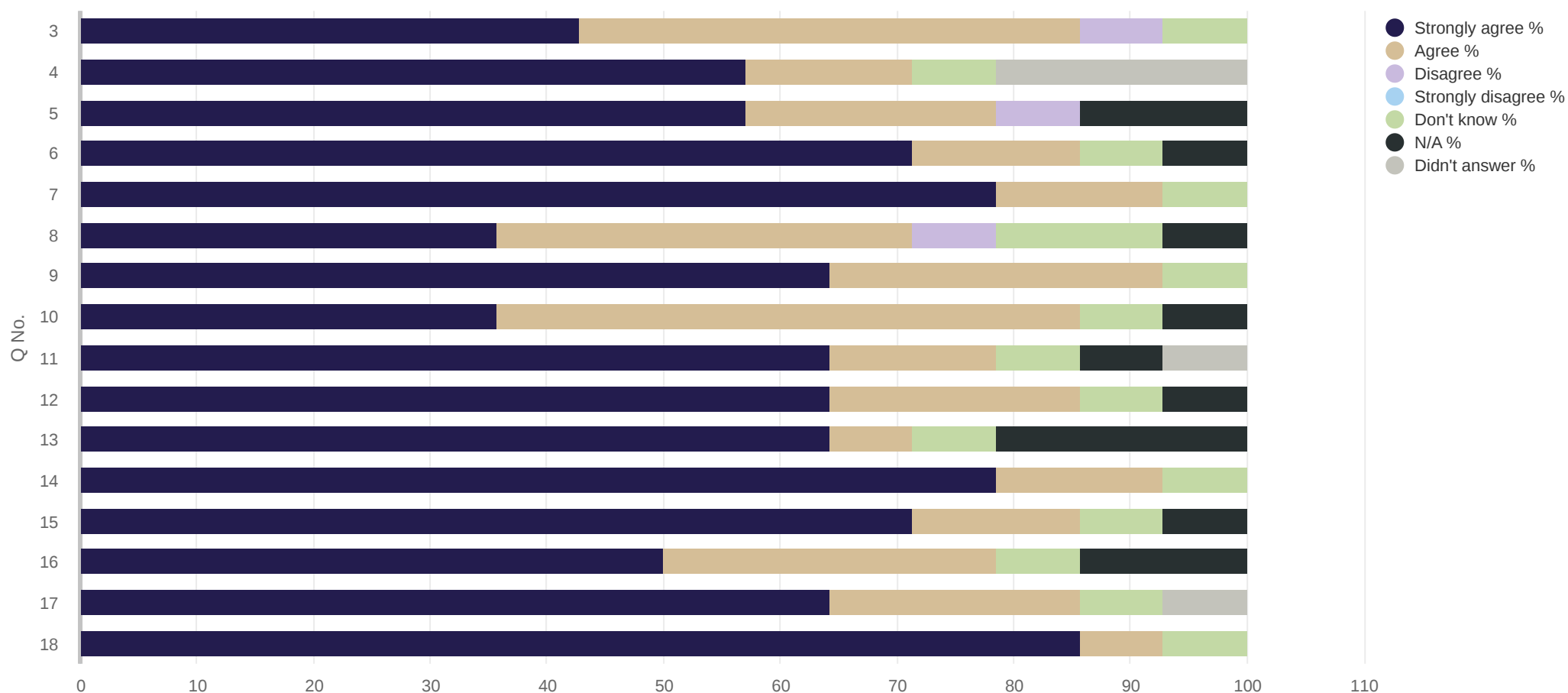


## 04 Your Experience by Percentage (Sharing) Moved

| Q No. | Question                                                                        | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Hasn't Moved | Didn't answer % |
|-------|---------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 29    | My child was well supported if they moved to a new school within the last year. | 63             | 11.11            | 11.11   | 0.00       | 0.00                | 73.02        | 4.76            |

## Questionnaire for partners with the school (06)

### 06 Your Experience by Percentage Chart (Sharing)



When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## 06 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                                            | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 3     | My service/organisation works in partnership with the school on a regular basis.                                    | 14             | 42.86            | 42.86   | 7.14       | 0.00                | 7.14         | 0.00  | 0.00            |
| 4     | We are aware of the school's procedures for reporting child protection and safeguarding concerns.                   | 14             | 57.14            | 14.29   | 0.00       | 0.00                | 7.14         | 0.00  | 21.43           |
| 5     | My service/organisation has a clear understanding of the school's strategies for raising attainment for all.        | 14             | 57.14            | 21.43   | 7.14       | 0.00                | 0.00         | 14.29 | 0.00            |
| 6     | There are effective arrangements in place for jointly planning provision with the school.                           | 14             | 71.43            | 14.29   | 0.00       | 0.00                | 7.14         | 7.14  | 0.00            |
| 7     | There are effective arrangements for jointly delivering provision with the school.                                  | 14             | 78.57            | 14.29   | 0.00       | 0.00                | 7.14         | 0.00  | 0.00            |
| 8     | My service/organisation is involved in the school's self-evaluation of our joint work.                              | 14             | 35.71            | 35.71   | 7.14       | 0.00                | 14.29        | 7.14  | 0.00            |
| 9     | Roles and responsibilities are clearly defined within the partnership.                                              | 14             | 64.29            | 28.57   | 0.00       | 0.00                | 7.14         | 0.00  | 0.00            |
| 10    | Effective arrangements are in place to evaluate the impact of our partnership working.                              | 14             | 35.71            | 50.00   | 0.00       | 0.00                | 7.14         | 7.14  | 0.00            |
| 11    | My service/organisation is kept up to date with changes in the school which may affect the services we deliver.     | 14             | 64.29            | 14.29   | 0.00       | 0.00                | 7.14         | 7.14  | 7.14            |
| 12    | The school provides my service/organisation with relevant information about the needs of children and young people. | 14             | 64.29            | 21.43   | 0.00       | 0.00                | 7.14         | 7.14  | 0.00            |

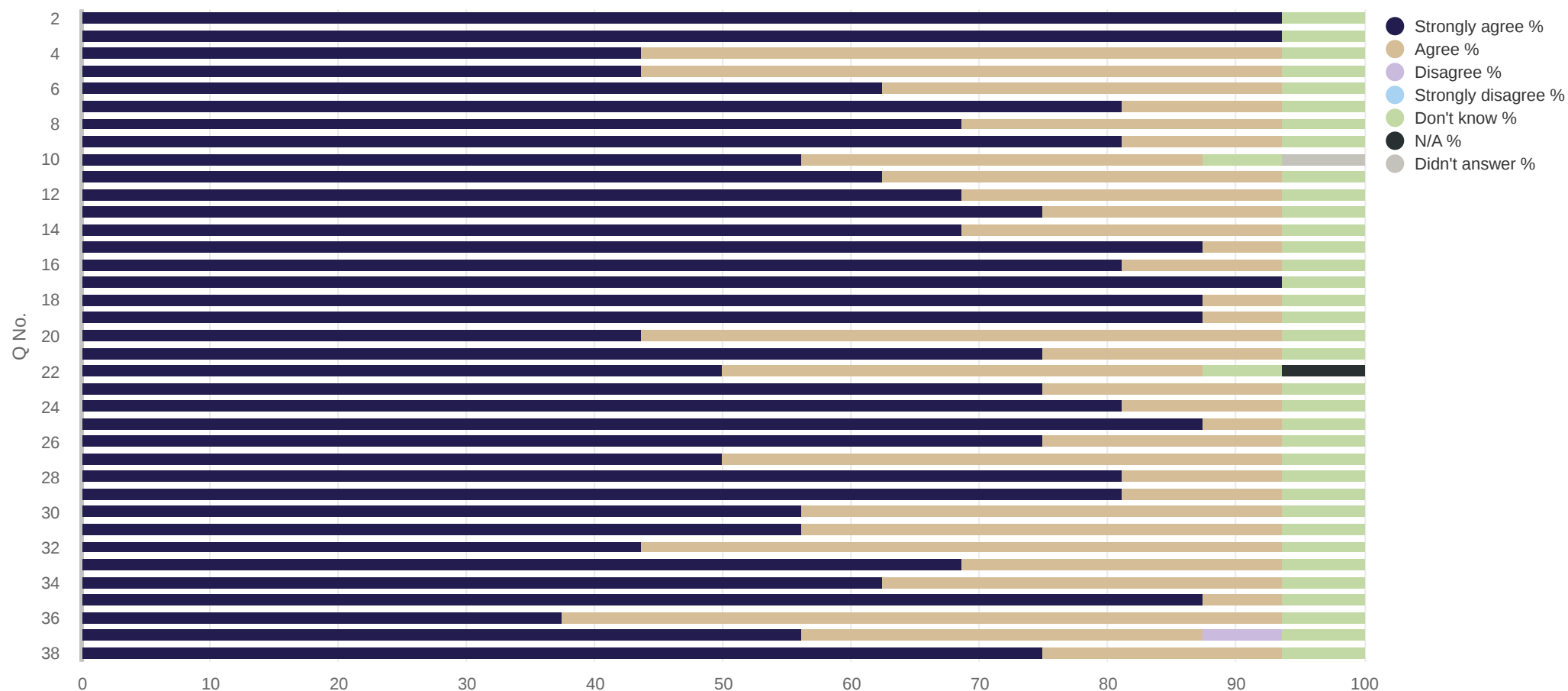
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| Q No. | Question                                                                                                                                                    | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 13    | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school. | 14             | 64.29            | 7.14    | 0.00       | 0.00                | 7.14         | 21.43 | 0.00            |
| 14    | The school values the contribution made by my service/organisation.                                                                                         | 14             | 78.57            | 14.29   | 0.00       | 0.00                | 7.14         | 0.00  | 0.00            |
| 15    | The school actively promotes my service/organisation to potential users, as appropriate.                                                                    | 14             | 71.43            | 14.29   | 0.00       | 0.00                | 7.14         | 7.14  | 0.00            |
| 16    | There are opportunities to network, share practice and participate in joint training and development with the school.                                       | 14             | 50.00            | 28.57   | 0.00       | 0.00                | 7.14         | 14.29 | 0.00            |
| 17    | My service/organisation has a clear understanding of the social, cultural and economic context of the school.                                               | 14             | 64.29            | 21.43   | 0.00       | 0.00                | 7.14         | 0.00  | 7.14            |
| 18    | Overall, partnership working with the school works well.                                                                                                    | 14             | 85.71            | 7.14    | 0.00       | 0.00                | 7.14         | 0.00  | 0.00            |

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## Questionnaire for school teachers (10)

### 10 Your Experience by Percentage Chart (Sharing)



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## 10 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                   | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|--------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 2     | I find it rewarding to be a member of staff at this school.                                | 16             | 93.75            | 0.00    | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 3     | I feel a valued part of the school's community.                                            | 16             | 93.75            | 0.00    | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 4     | I am encouraged to learn and share practice with colleagues from other schools.            | 16             | 43.75            | 50.00   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 5     | I am given the opportunity to learn and share practice with colleagues from other schools. | 16             | 43.75            | 50.00   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 6     | I have a clear understanding of the social, cultural and economic context of the school.   | 16             | 62.50            | 31.25   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 7     | I feel appropriately supported by the school to undertake my role.                         | 16             | 81.25            | 12.50   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 8     | I am supported to engage in professional learning.                                         | 16             | 68.75            | 25.00   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 9     | My professional learning enables me to reflect on and improve my practice.                 | 16             | 81.25            | 12.50   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 10    | I have regular opportunities to undertake leadership roles.                                | 16             | 56.25            | 31.25   | 0.00       | 0.00                | 6.25         | 0.00  | 6.25            |
| 11    | I have opportunities to be involved in agreeing priorities for the school.                 | 16             | 62.50            | 31.25   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 12    | I am actively involved in the school's ongoing self-evaluation.                            | 16             | 68.75            | 25.00   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 13    | GTCS standards are used to support professional dialogue.                                  | 16             | 75.00            | 18.75   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |

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| Q No. | Question                                                                                                                      | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|-------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 14    | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 16             | 68.75            | 25.00   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 15    | I understand how to apply the school's procedures relating to child protection and safeguarding.                              | 16             | 87.50            | 6.25    | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 16    | The school's vision and values underpins my work.                                                                             | 16             | 81.25            | 12.50   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 17    | Staff treat all children and young people fairly and with respect.                                                            | 16             | 93.75            | 0.00    | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 18    | Colleagues treat each other with respect.                                                                                     | 16             | 87.50            | 6.25    | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 19    | Children and young people are encouraged and supported to treat others with respect.                                          | 16             | 87.50            | 6.25    | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 20    | Children and young people are well behaved.                                                                                   | 16             | 43.75            | 50.00   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 21    | The school deals effectively with any bullying.                                                                               | 16             | 75.00            | 18.75   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 22    | I am provided with feedback when I report an incident.                                                                        | 16             | 50.00            | 37.50   | 0.00       | 0.00                | 6.25         | 6.25  | 0.00            |
| 23    | Staff at all levels within the school communicate effectively with each other.                                                | 16             | 75.00            | 18.75   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 24    | The school's arrangements for engaging parents in their child's learning are effective.                                       | 16             | 81.25            | 12.50   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 25    | The school is well led and managed.                                                                                           | 16             | 87.50            | 6.25    | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 26    | Collaborative working across the school is effective in taking forward improvement.                                           | 16             | 75.00            | 18.75   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 27    | Children and young people are engaged in their learning.                                                                      | 16             | 50.00            | 43.75   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |

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| Q No. | Question                                                                                                                                    | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 28    | I give children and young people regular feedback which helps them to progress.                                                             | 16             | 81.25            | 12.50   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 29    | Children and young people are provided with experiences which meet their learning needs.                                                    | 16             | 81.25            | 12.50   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 30    | Children and young people are involved in talking about and planning their learning.                                                        | 16             | 56.25            | 37.50   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 31    | Children and young people are involved in setting their learning targets.                                                                   | 16             | 56.25            | 37.50   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 32    | Children and young people have the opportunity to lead their learning.                                                                      | 16             | 43.75            | 50.00   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 33    | I receive appropriate support for planning, preparation and assessment.                                                                     | 16             | 68.75            | 25.00   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 34    | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 16             | 62.50            | 31.25   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 35    | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.                       | 16             | 87.50            | 6.25    | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 36    | Moderation activities are helping me to make sound professional judgements.                                                                 | 16             | 37.50            | 56.25   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |
| 37    | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.                        | 16             | 56.25            | 31.25   | 6.25       | 0.00                | 6.25         | 0.00  | 0.00            |
| 38    | I am aware of and involved in the school's strategies for raising attainment for all.                                                       | 16             | 75.00            | 18.75   | 0.00       | 0.00                | 6.25         | 0.00  | 0.00            |

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