

8 September 2026

Dear Parent/Carer

In June 2026, a team of HM Inspectors of Education visited Carronshore Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Across the school and nursery, children are confident and enthusiastic. They enjoy learning and engage very well in activities.
- The headteacher, supported well by the depute headteacher, leads staff highly effectively in developing creative and exciting approaches to learning and teaching. Learning experiences are closely aligned to children's interests and help children develop confidence in themselves as successful, capable learners. This supports children to achieve very well, while also developing their skills, interests and talents.
- Staff have created a motivating learning environment with well-resourced, open-ended experiences such as 'DIY' that promote curiosity, creativity and exploration. As a result, children show independence, resilience and a growing sense of self-belief.
- Staff in the nursery support children very well to show care and kindness to each other. Consequently, children develop strong friendships, based on trust and respect.
- Children attain very well in literacy and numeracy and make strong progress as they move through the school. They benefit from a wide range of opportunities within and beyond the classroom to develop their skills and personal qualities.

The following areas for improvement were identified and discussed with the headteacher and a representative from Falkirk Council.

- Staff in the primary school should now support children to learn how to set their own personal learning targets. This will help children to demonstrate their progress and plan next steps, creating a greater understanding of themselves as learners.
- In the nursery, staff should continue to develop how they plan children's learning in response to what children say and do during play. This should help staff build on children's prior learning more effectively and identify clearly next steps in learning for all children.

We gathered evidence to enable us to evaluate the school's work using two quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for Carronshore Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	very good
Raising attainment and achievement	very good
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

We gathered evidence to enable us to evaluate the ELC's work using three quality indicators from the [Quality improvement framework for the early learning and childcare sectors](#).

Quality indicators for the nursery class	Evaluation
Curriculum	very good
Learning, teaching and assessment	good
Wellbeing, inclusion and equality	very good

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at:

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Falkirk Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Jacqueline Gallagher

On behalf of His Majesty's Chief Inspector of Education in Scotland