

18 August 2026

Dear Parent/Carer

In May 2026, a team of HM Inspectors of Education visited Sgoil Shiaboist and Sgoil-àraich. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work. These apply across the sgoil and sgoil-àraich unless otherwise stated.

- Children are happy, polite and enthusiastic learners. They demonstrate a positive attitude towards their learning, engage well in a range of activities and are motivated to do their best.
- Warm, positive relationships between staff and children create an environment where children feel safe, respected and supported. This approach has a positive impact on children's wellbeing and helps them to engage fully in their learning and wider school life.
- Gàidhlig is at the heart of the life and work of the sgoil and sgoil-àraich. The headteacher and staff consistently model high-quality Gàidhlig, and children show a strong sense of pride in their language and cultural identity.
- Highly effective partnerships with the local community enrich children's learning experiences. The staff team, led well by the headteacher, work collaboratively and with partners to provide a wide range of meaningful, relevant opportunities which support children's engagement, achievement and fluency in Gàidhlig.

The following areas for improvement were identified and discussed with the headteacher and a representative from Comhairle nan Eilean Siar.

- The headteacher and staff should use data more effectively to identify clear priorities for improvement. These priorities should link closely to sgoil, local and national goals to help improve outcomes for all children.
- The headteacher and staff should continue to raise attainment in literacy and numeracy across the sgoil. Additionally, they should continue to build on their use of Gàidhlig, fluency and professional learning to raise children's attainment in Gaelic (Learners).



HMIE

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His Majesty's Inspectorate of Education in Scotland

- Staff should continue to develop high-quality learning and teaching. In doing so, they should ensure activities match the strengths and needs of all learners and are delivered at a brisk pace. Children are able and ready to take more responsibility and to lead aspects of their own learning.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for Sgoil Shiaboist and Sgoil-àraich

Quality indicators for the primary school	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

We gathered evidence to enable us to evaluate the ELC's work using three quality indicators from the [Quality improvement framework for the early learning and childcare sectors](#).

Quality indicators for the sgoil-àraich	Evaluation
Curriculum	good
Learning, teaching and assessment	good
Wellbeing, inclusion and equality	good

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: [Reports page | Inspection reports | HMIE](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Comhairle nan Eilean Siar will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Catriona Smith
HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland