15 July 2025

Dear Parent/Carer

In April 2025, a team of inspectors from Education Scotland visited Woodland Outdoor Kindergartens - Southside. During our visit, we talked to parents/carers and worked closely with the manager/head of setting and staff.

The inspection team found the following strengths in the setting's work.

- Children who thrive in unhurried, natural learning spaces with practitioners who know, understand and respect them as individuals. They are resilient, capable and curious learners who develop their independence and self-care skills very well.

- Practitioners and parents who work well together to create and reinforce a strong culture of inclusion where all children make good progress in their health and wellbeing. Adults and children work together respectfully as they learn about the natural world and care for their outdoor kindergarten. Children are developing their fine and gross motor skills well.

The following areas for improvement were identified and discussed with the manager/head of setting and a representative from Glasgow City Council.

- As planned, improve approaches to how staff plan for, document, track and monitor children's learning and progress. Practitioners need to use what they know about children can do, and are ready to learn next, to inform their interactions and children's experiences.

- Senior leaders and practitioners should support children to develop further their understanding of themselves as learners and the progress they make. All children are ready for greater levels of challenge in all areas of their learning.

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We gathered evidence to enable us to evaluate the setting's work using quality indicators from How good is our early learning and childcare?. Quality indicators help learning and childcare settings, local authorities and inspectors to judge what is working well and what needs to be improved.

Here are Education Scotland's evaluations for Woodland Outdoor Kindergartens - Southside

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	**satisfactory**
Securing children's progress	**good**
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: Woodland Outdoor Kindergartens - Southside | Inspection Report | Education Scotland

What happens next?

We are confident that the setting has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its settings.

Margaret Paterson
HM Inspector

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