

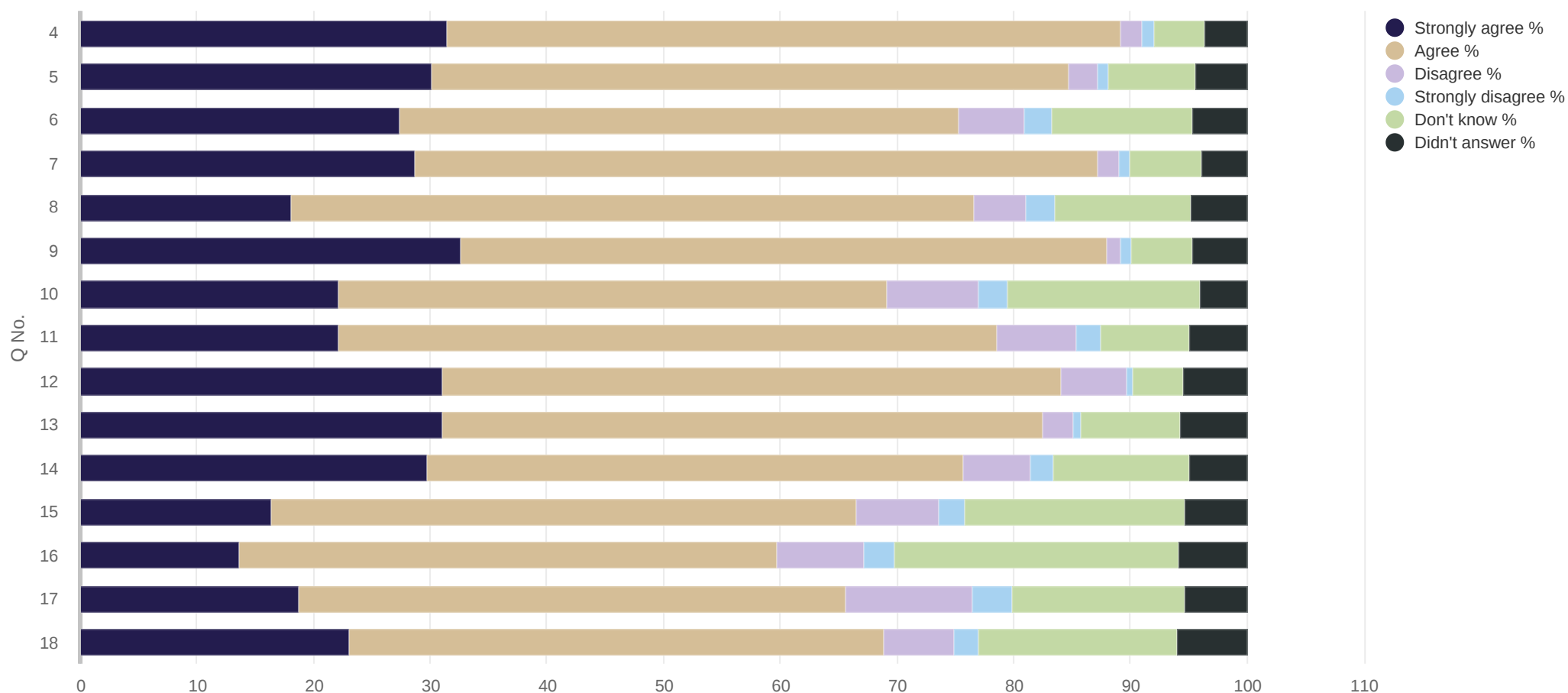
# **St Margaret's Academy - 5512530**

## **Pre-inspection questionnaire summary report**

### **Inspection week: 19 January 2026**

## Questionnaire for young people in secondary stages (02)

### 02 Your Experience by Percentage Chart (Sharing)



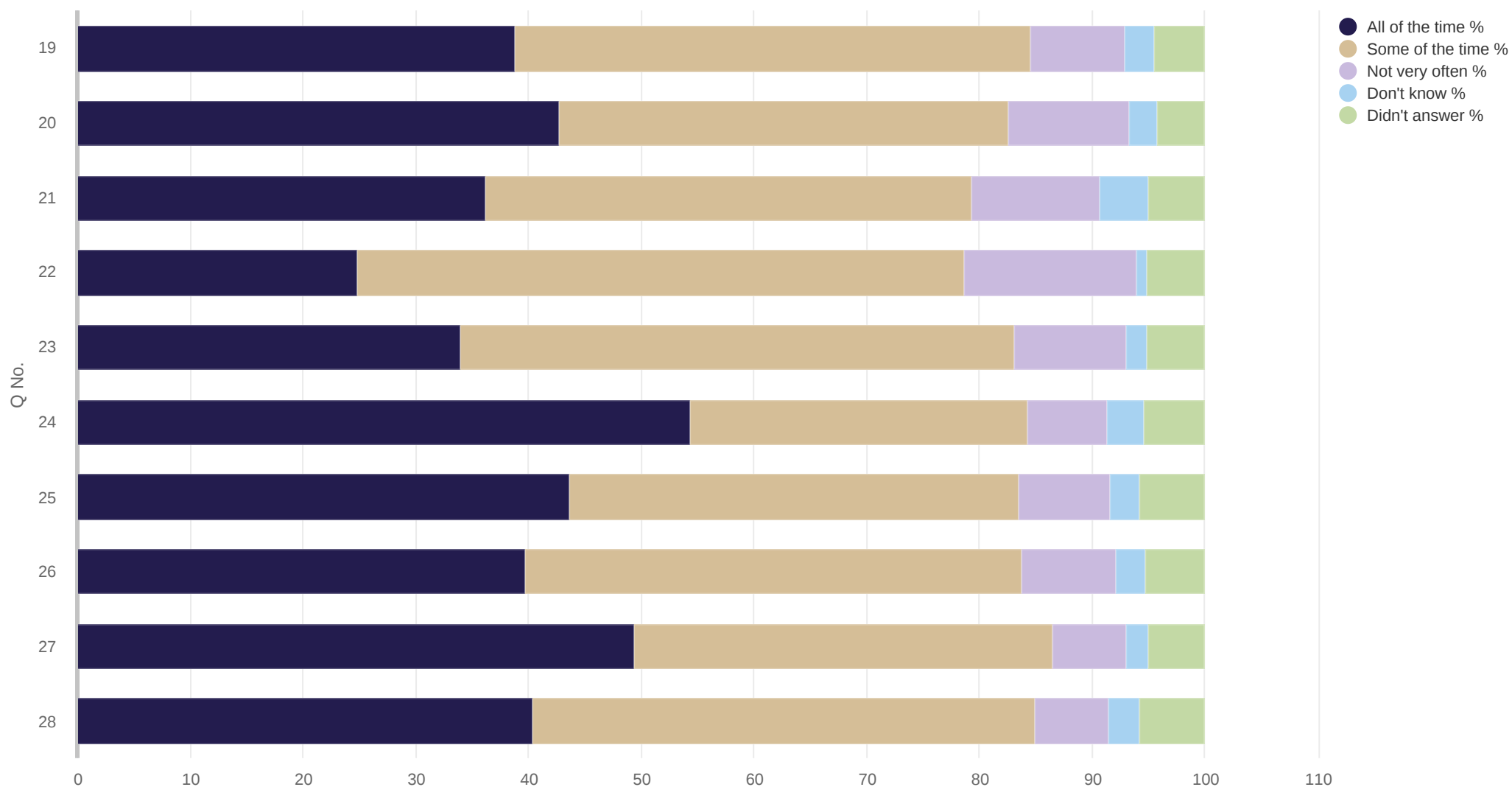
When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## 02 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                                          | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|-------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 4     | I feel safe when I am at school.                                                                                  | 725            | 31.45            | 57.79   | 1.79       | 0.97                | 4.41         | 3.59            |
| 5     | My school helps me to feel safe.                                                                                  | 725            | 30.07            | 54.62   | 2.48       | 0.97                | 7.45         | 4.41            |
| 6     | I have someone in my school I can speak to if I am upset or worried about something.                              | 725            | 27.31            | 48.00   | 5.66       | 2.34                | 12.00        | 4.69            |
| 7     | Staff treat me fairly and with respect.                                                                           | 725            | 28.69            | 58.48   | 1.93       | 0.83                | 6.21         | 3.86            |
| 8     | Other young people treat me fairly and with respect.                                                              | 725            | 18.07            | 58.48   | 4.55       | 2.48                | 11.59        | 4.83            |
| 9     | My school helps me to understand and respect other people.                                                        | 725            | 32.55            | 55.45   | 1.24       | 0.83                | 5.24         | 4.69            |
| 10    | My school is helping me to become confident.                                                                      | 725            | 22.07            | 47.03   | 7.86       | 2.48                | 16.55        | 4.00            |
| 11    | My school teaches me how to lead a healthy lifestyle.                                                             | 725            | 22.07            | 56.55   | 6.76       | 2.07                | 7.59         | 4.97            |
| 12    | There are lots of chances at my school for me to get regular exercise.                                            | 725            | 31.03            | 53.10   | 5.52       | 0.55                | 4.41         | 5.38            |
| 13    | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 725            | 31.03            | 51.45   | 2.62       | 0.69                | 8.55         | 5.66            |
| 14    | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well.       | 725            | 29.79            | 45.93   | 5.79       | 1.93                | 11.59        | 4.97            |
| 15    | My school listens to my views.                                                                                    | 725            | 16.41            | 50.07   | 7.17       | 2.21                | 18.76        | 5.38            |
| 16    | My school takes my views into account.                                                                            | 725            | 13.66            | 46.07   | 7.45       | 2.62                | 24.41        | 5.79            |
| 17    | My homework helps me to understand and improve my work in school.                                                 | 725            | 18.76            | 46.90   | 10.76      | 3.45                | 14.76        | 5.38            |
| 18    | I was given good advice to make choices about taking the subjects that are right for me.                          | 725            | 23.03            | 45.79   | 6.07       | 2.07                | 17.10        | 5.93            |

When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## 02 Your Experience by Percentage 2 Chart (Sharing)



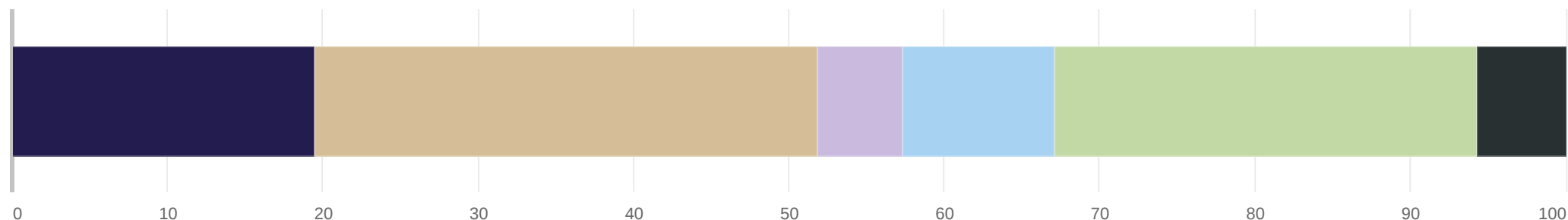
When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## 02 Your Experience by Percentage 2 (Sharing)

| Q No. | Question                                                            | Response Count | All of the time % | Some of the time % | Not very often % | Don't know % | Didn't answer % |
|-------|---------------------------------------------------------------------|----------------|-------------------|--------------------|------------------|--------------|-----------------|
| 19    | Staff help young people to be responsible for their own behaviour.  | 725            | 38.76             | 45.79              | 8.28             | 2.62         | 4.55            |
| 20    | I feel comfortable approaching staff with questions or suggestions. | 725            | 42.76             | 39.86              | 10.62            | 2.48         | 4.28            |
| 21    | I am given the opportunity to influence what and how I learn.       | 725            | 36.14             | 43.17              | 11.31            | 4.41         | 4.97            |
| 22    | I enjoy learning at school.                                         | 725            | 24.83             | 53.79              | 15.31            | 0.97         | 5.10            |
| 23    | I feel that my work in school is hard enough.                       | 725            | 33.93             | 49.10              | 9.93             | 1.93         | 5.10            |
| 24    | I know who to ask to get help if I find my work too hard.           | 725            | 54.34             | 29.93              | 7.03             | 3.31         | 5.38            |
| 25    | Staff help me to understand how I am progressing in my school work. | 725            | 43.59             | 39.86              | 8.14             | 2.62         | 5.79            |
| 26    | The feedback I receive on my work helps me to improve my learning.  | 725            | 39.72             | 44.00              | 8.41             | 2.62         | 5.24            |
| 27    | I am encouraged by staff to do the best I can.                      | 725            | 49.38             | 37.10              | 6.48             | 2.07         | 4.97            |
| 28    | I am happy with the quality of teaching in my school.               | 725            | 40.41             | 44.55              | 6.48             | 2.76         | 5.79            |

When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

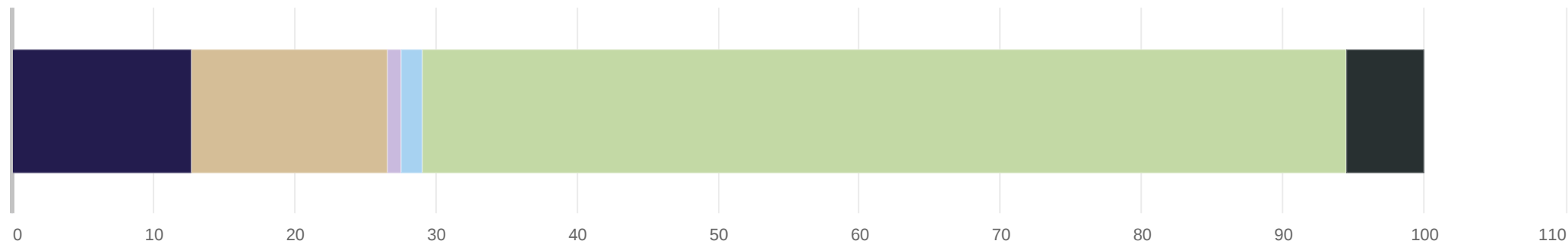
## 02 Your Experience by Percentage Chart (Sharing) Bullying



## 02 Your Experience by Percentage (Sharing) Bullying

| Q No. | Question                                | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Never experienced % | Didn't answer % |
|-------|-----------------------------------------|----------------|------------------|---------|------------|---------------------|---------------------|-----------------|
| 29    | My school deals well with any bullying. | 725            | 19.45            | 32.41   | 9.79       | 5.52                | 27.17               | 5.66            |

## 02 Your Experience by Percentage Chart (Sharing) Moved

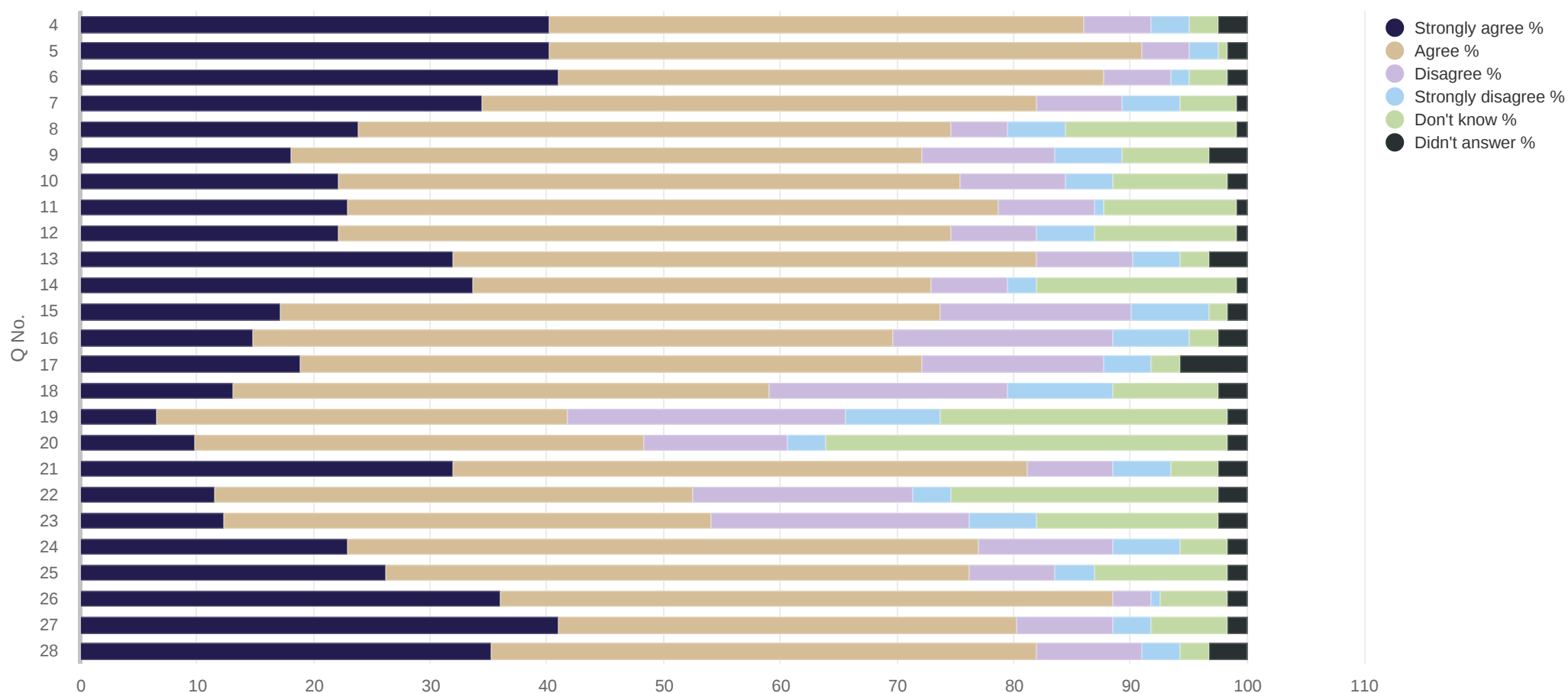


## 02 Your Experience by Percentage (Sharing) Moved

| Q No. | Question                                                              | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Haven't moved % | Didn't answer % |
|-------|-----------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|-----------------|-----------------|
| 30    | I was well supported if I moved to a new school within the last year. | 725            | 12.69            | 13.93   | 0.97       | 1.52                | 65.38           | 5.52            |

## Questionnaire for parents/carers of children in secondary stages (05)

### 05 Your Experience by Percentage Chart (Sharing)



When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## 05 Your Experience by Percentage (Sharing)

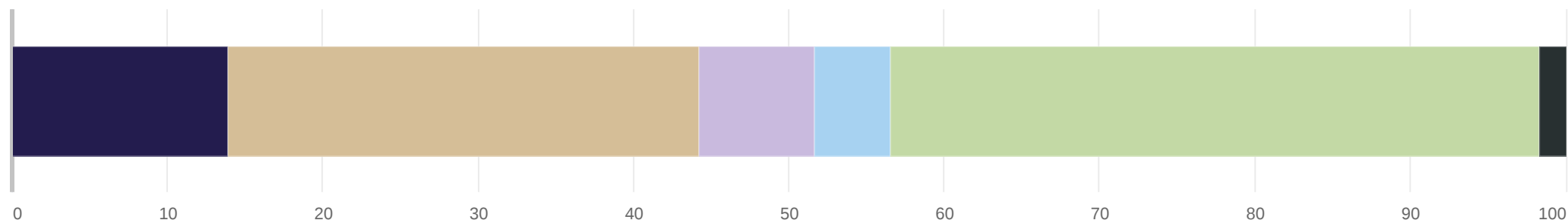
| Q No. | Question                                                                                                                                 | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 4     | My child likes being at this school.                                                                                                     | 122            | 40.16            | 45.90   | 5.74       | 3.28                | 2.46         | 2.46            |
| 5     | Staff treat my child fairly and with respect.                                                                                            | 122            | 40.16            | 50.82   | 4.10       | 2.46                | 0.82         | 1.64            |
| 6     | I feel that my child is safe at the school.                                                                                              | 122            | 40.98            | 46.72   | 5.74       | 1.64                | 3.28         | 1.64            |
| 7     | The school helps my child to feel confident.                                                                                             | 122            | 34.43            | 47.54   | 7.38       | 4.92                | 4.92         | 0.82            |
| 8     | I feel staff really know my child as an individual.                                                                                      | 122            | 23.77            | 50.82   | 4.92       | 4.92                | 14.75        | 0.82            |
| 9     | My child finds their learning activities hard enough.                                                                                    | 122            | 18.03            | 54.10   | 11.48      | 5.74                | 7.38         | 3.28            |
| 10    | My child receives the help he/she needs to do well.                                                                                      | 122            | 22.13            | 53.28   | 9.02       | 4.10                | 9.84         | 1.64            |
| 11    | My child is encouraged by the school to be healthy and take regular exercise.                                                            | 122            | 22.95            | 55.74   | 8.20       | 0.82                | 11.48        | 0.82            |
| 12    | The school supports my child's emotional wellbeing.                                                                                      | 122            | 22.13            | 52.46   | 7.38       | 4.92                | 12.30        | 0.82            |
| 13    | My child is making good progress at the school.                                                                                          | 122            | 31.97            | 50.00   | 8.20       | 4.10                | 2.46         | 3.28            |
| 14    | My child was well supported to make choices about taking the subjects that are right for them.                                           | 122            | 33.61            | 39.34   | 6.56       | 2.46                | 17.21        | 0.82            |
| 15    | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 122            | 17.21            | 56.56   | 16.39      | 6.56                | 1.64         | 1.64            |
| 16    | The information I receive about how my child is doing reaches me at the right time.                                                      | 122            | 14.75            | 54.92   | 18.85      | 6.56                | 2.46         | 2.46            |
| 17    | I understand how my child's progress is assessed.                                                                                        | 122            | 18.85            | 53.28   | 15.57      | 4.10                | 2.46         | 5.74            |

When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

| Q No. | Question                                                                                      | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|-----------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 18    | The school gives me advice on how to support my child's learning at home.                     | 122            | 13.11            | 45.90   | 20.49      | 9.02                | 9.02         | 2.46            |
| 19    | The school organises activities where my child and I can learn together.                      | 122            | 6.56             | 35.25   | 23.77      | 8.20                | 24.59        | 1.64            |
| 20    | The school takes my views into account when making changes.                                   | 122            | 9.84             | 38.52   | 12.30      | 3.28                | 34.43        | 1.64            |
| 21    | I feel comfortable approaching the school with questions, suggestions and/or a problem.       | 122            | 31.97            | 49.18   | 7.38       | 4.92                | 4.10         | 2.46            |
| 22    | I feel encouraged to be involved in the work of the Parent Council and/or parent association. | 122            | 11.48            | 40.98   | 18.85      | 3.28                | 22.95        | 2.46            |
| 23    | I am kept informed about the work of the Parent Council and/or parent association.            | 122            | 12.30            | 41.80   | 22.13      | 5.74                | 15.57        | 2.46            |
| 24    | I am satisfied with the quality of teaching in the school.                                    | 122            | 22.95            | 54.10   | 11.48      | 5.74                | 4.10         | 1.64            |
| 25    | The school is well led and managed.                                                           | 122            | 26.23            | 50.00   | 7.38       | 3.28                | 11.48        | 1.64            |
| 26    | The school encourages young people to treat others with respect.                              | 122            | 36.07            | 52.46   | 3.28       | 0.82                | 5.74         | 1.64            |
| 27    | I would recommend the school to other parents.                                                | 122            | 40.98            | 39.34   | 8.20       | 3.28                | 6.56         | 1.64            |
| 28    | Overall, I am satisfied with the school.                                                      | 122            | 35.25            | 46.72   | 9.02       | 3.28                | 2.46         | 3.28            |

When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## 05 Your Experience by Percentage Chart (Sharing) Bullying



## 05 Your Experience by Percentage (Sharing) Bullying

| Q No. | Question                                        | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Never experienced % | Didn't answer % |
|-------|-------------------------------------------------|----------------|------------------|---------|------------|---------------------|---------------------|-----------------|
| 29    | My child's school deals well with any bullying. | 122            | 13.93            | 30.33   | 7.38       | 4.92                | 41.80               | 1.64            |

## 05 Your Experience by Percentage Chart (Sharing) Moved

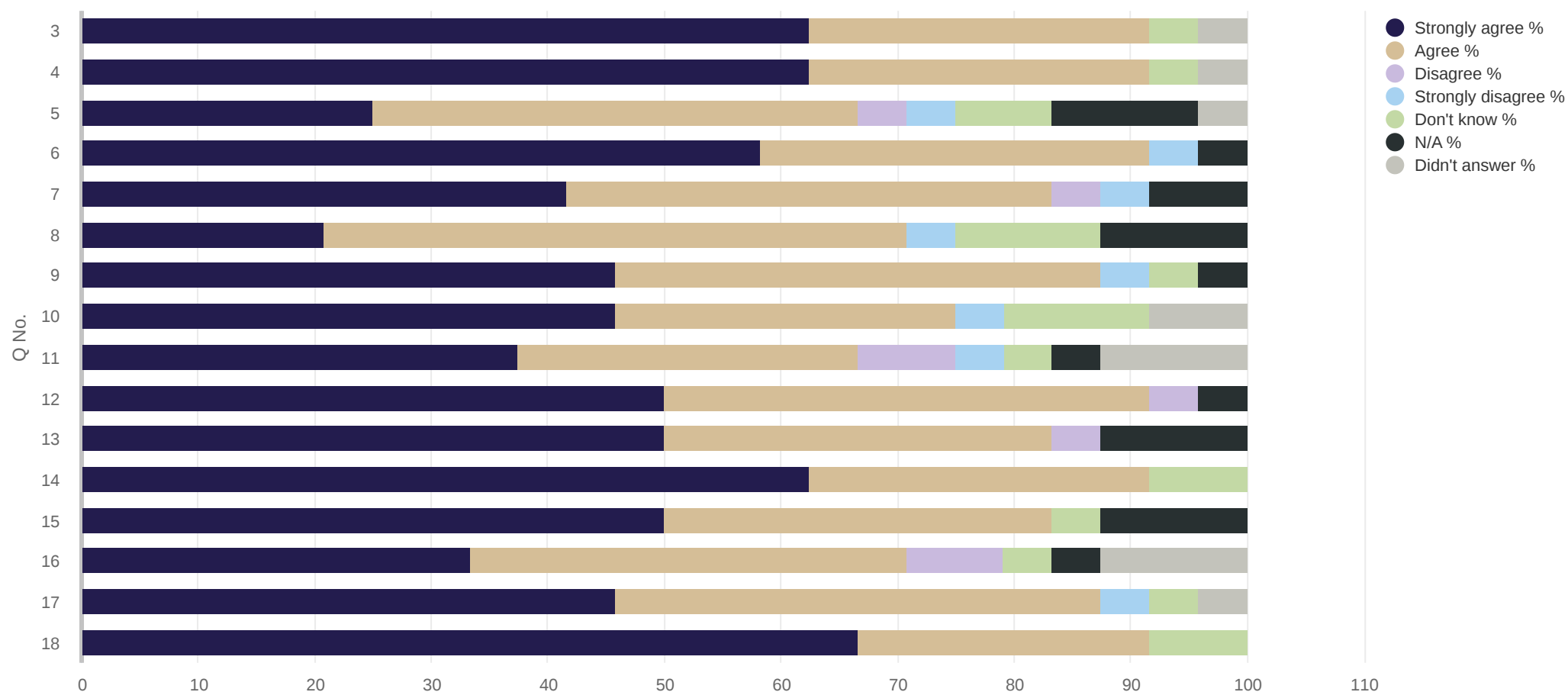


## 05 Your Experience by Percentage (Sharing) Moved

| Q No. | Question                                                                        | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Hasn't Moved | Didn't answer % |
|-------|---------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 30    | My child was well supported if they moved to a new school within the last year. | 122            | 9.84             | 13.93   | 1.64       | 0.82                | 72.13        | 1.64            |

## Questionnaire for partners with the school (06)

### 06 Your Experience by Percentage Chart (Sharing)



When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## 06 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                                            | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 3     | My service/organisation works in partnership with the school on a regular basis.                                    | 24             | 62.50            | 29.17   | 0.00       | 0.00                | 4.17         | 0.00  | 4.17            |
| 4     | We are aware of the school's procedures for reporting child protection and safeguarding concerns.                   | 24             | 62.50            | 29.17   | 0.00       | 0.00                | 4.17         | 0.00  | 4.17            |
| 5     | My service/organisation has a clear understanding of the school's strategies for raising attainment for all.        | 24             | 25.00            | 41.67   | 4.17       | 4.17                | 8.33         | 12.50 | 4.17            |
| 6     | There are effective arrangements in place for jointly planning provision with the school.                           | 24             | 58.33            | 33.33   | 0.00       | 4.17                | 0.00         | 4.17  | 0.00            |
| 7     | There are effective arrangements for jointly delivering provision with the school.                                  | 24             | 41.67            | 41.67   | 4.17       | 4.17                | 0.00         | 8.33  | 0.00            |
| 8     | My service/organisation is involved in the school's self-evaluation of our joint work.                              | 24             | 20.83            | 50.00   | 0.00       | 4.17                | 12.50        | 12.50 | 0.00            |
| 9     | Roles and responsibilities are clearly defined within the partnership.                                              | 24             | 45.83            | 41.67   | 0.00       | 4.17                | 4.17         | 4.17  | 0.00            |
| 10    | Effective arrangements are in place to evaluate the impact of our partnership working.                              | 24             | 45.83            | 29.17   | 0.00       | 4.17                | 12.50        | 0.00  | 8.33            |
| 11    | My service/organisation is kept up to date with changes in the school which may affect the services we deliver.     | 24             | 37.50            | 29.17   | 8.33       | 4.17                | 4.17         | 4.17  | 12.50           |
| 12    | The school provides my service/organisation with relevant information about the needs of children and young people. | 24             | 50.00            | 41.67   | 4.17       | 0.00                | 0.00         | 4.17  | 0.00            |

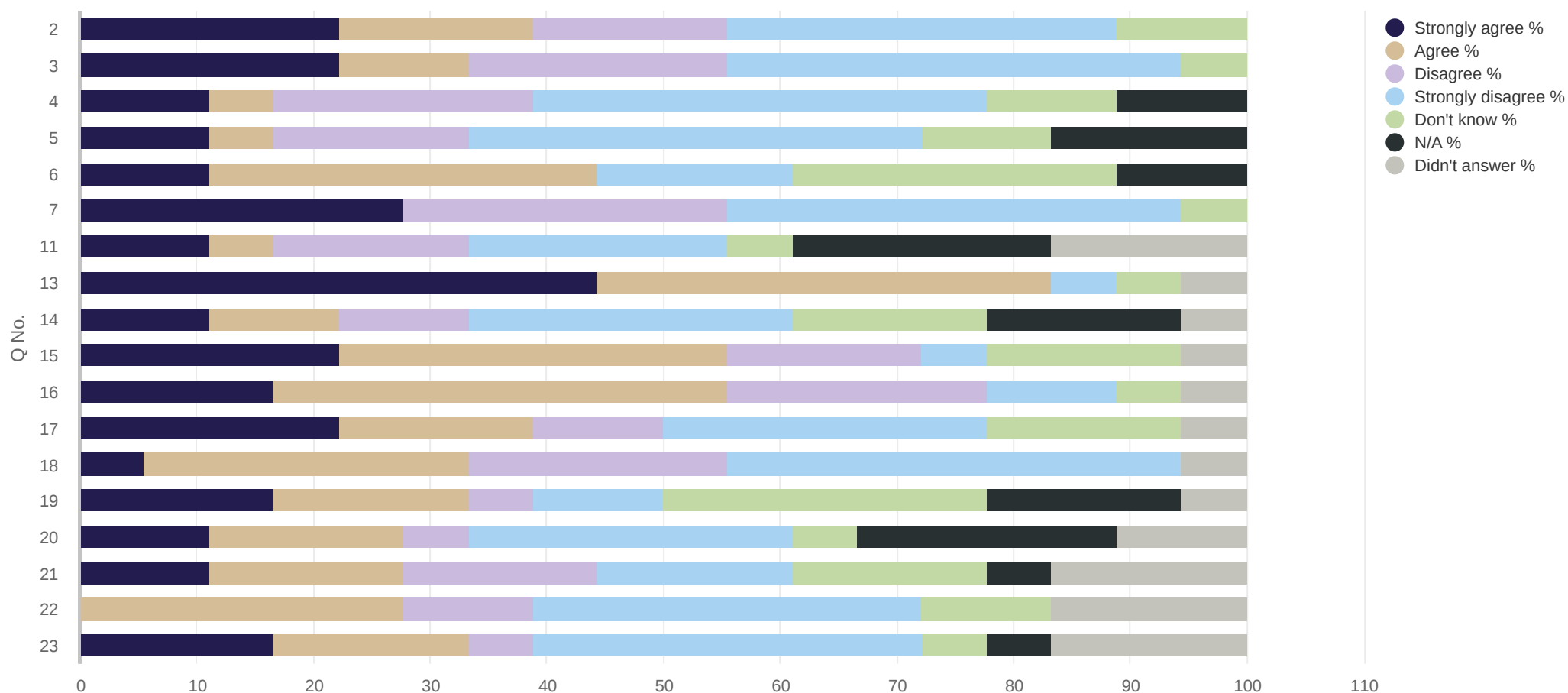
When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

| Q No. | Question                                                                                                                                                    | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 13    | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school. | 24             | 50.00            | 33.33   | 4.17       | 0.00                | 0.00         | 12.50 | 0.00            |
| 14    | The school values the contribution made by my service/organisation.                                                                                         | 24             | 62.50            | 29.17   | 0.00       | 0.00                | 8.33         | 0.00  | 0.00            |
| 15    | The school actively promotes my service/organisation to potential users, as appropriate.                                                                    | 24             | 50.00            | 33.33   | 0.00       | 0.00                | 4.17         | 12.50 | 0.00            |
| 16    | There are opportunities to network, share practice and participate in joint training and development with the school.                                       | 24             | 33.33            | 37.50   | 8.33       | 0.00                | 4.17         | 4.17  | 12.50           |
| 17    | My service/organisation has a clear understanding of the social, cultural and economic context of the school.                                               | 24             | 45.83            | 41.67   | 0.00       | 4.17                | 4.17         | 0.00  | 4.17            |
| 18    | Overall, partnership working with the school works well.                                                                                                    | 24             | 66.67            | 25.00   | 0.00       | 0.00                | 8.33         | 0.00  | 0.00            |

When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## Questionnaire for school support staff (09)

### 09 Your Experience by Percentage Chart (Sharing)



When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## 09 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                         | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|--------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 2     | I find it rewarding to be a member of staff at this school.                                      | 18             | 22.22            | 16.67   | 16.67      | 33.33               | 11.11        | 0.00  | 0.00            |
| 3     | I feel a valued part of the school's community.                                                  | 18             | 22.22            | 11.11   | 22.22      | 38.89               | 5.56         | 0.00  | 0.00            |
| 4     | I am encouraged to learn and share practice with colleagues from other schools.                  | 18             | 11.11            | 5.56    | 22.22      | 38.89               | 11.11        | 11.11 | 0.00            |
| 5     | I am given the opportunity to learn and share practice with colleagues from other schools.       | 18             | 11.11            | 5.56    | 16.67      | 38.89               | 11.11        | 16.67 | 0.00            |
| 6     | I have a clear understanding of the social, cultural and economic context of the school.         | 18             | 11.11            | 33.33   | 0.00       | 16.67               | 27.78        | 11.11 | 0.00            |
| 7     | I feel appropriately supported by the school to undertake my role.                               | 18             | 27.78            | 0.00    | 27.78      | 38.89               | 5.56         | 0.00  | 0.00            |
| 11    | I have opportunities to be involved in agreeing priorities for the school.                       | 18             | 11.11            | 5.56    | 16.67      | 22.22               | 5.56         | 22.22 | 16.67           |
| 13    | I understand how to apply the school's procedures relating to child protection and safeguarding. | 18             | 44.44            | 38.89   | 0.00       | 5.56                | 5.56         | 0.00  | 5.56            |
| 14    | The school's vision and values underpins my work.                                                | 18             | 11.11            | 11.11   | 11.11      | 27.78               | 16.67        | 16.67 | 5.56            |
| 15    | Staff treat all children and young people fairly and with respect.                               | 18             | 22.22            | 33.33   | 16.67      | 5.56                | 16.67        | 0.00  | 5.56            |
| 16    | Colleagues treat each other with respect.                                                        | 18             | 16.67            | 38.89   | 22.22      | 11.11               | 5.56         | 0.00  | 5.56            |
| 17    | Children and young people are encouraged and supported to treat others with respect.             | 18             | 22.22            | 16.67   | 11.11      | 27.78               | 16.67        | 0.00  | 5.56            |
| 18    | Children and young people are well behaved.                                                      | 18             | 5.56             | 27.78   | 22.22      | 38.89               | 0.00         | 0.00  | 5.56            |
| 19    | The school deals effectively with any bullying.                                                  | 18             | 16.67            | 16.67   | 5.56       | 11.11               | 27.78        | 16.67 | 5.56            |

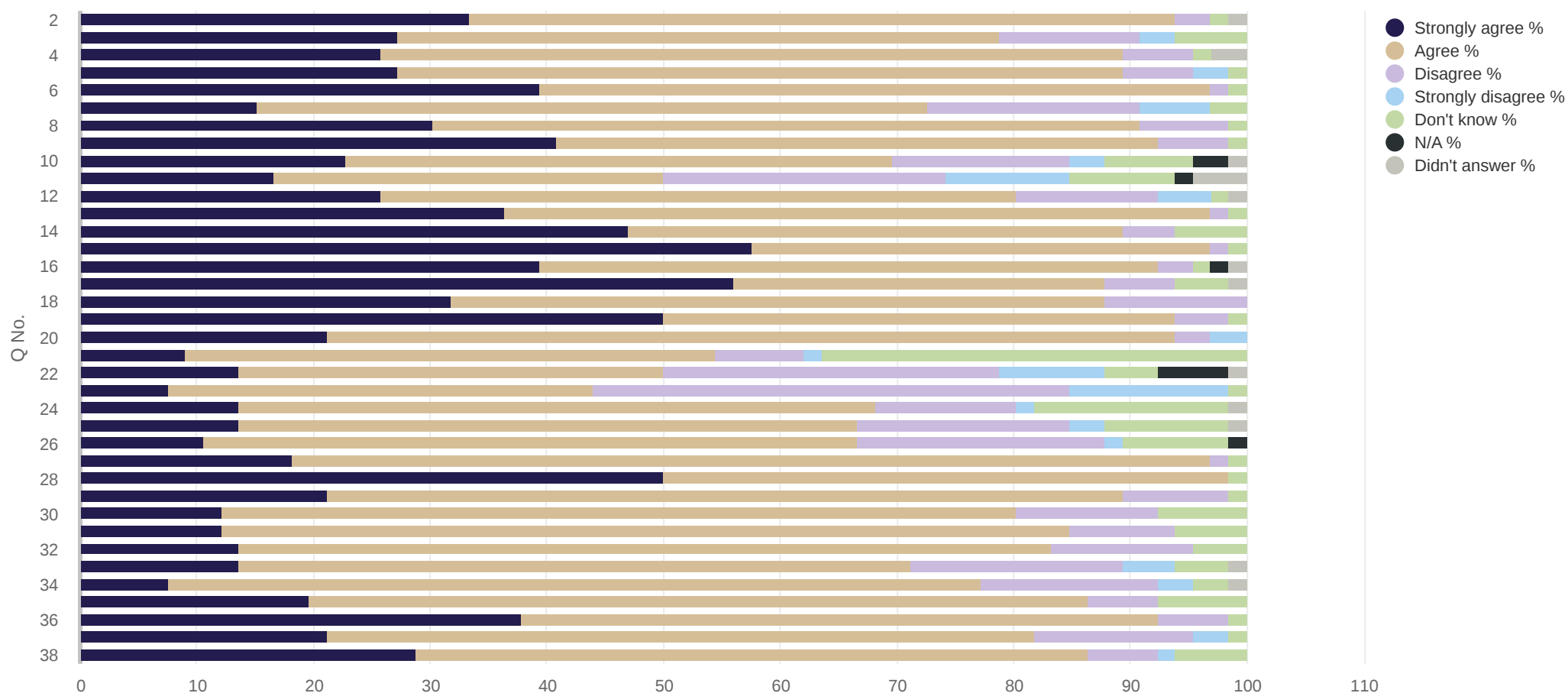
When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

| Q No. | Question                                                                            | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|-------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 20    | I am provided with feedback when I report an incident.                              | 18             | 11.11            | 16.67   | 5.56       | 27.78               | 5.56         | 22.22 | 11.11           |
| 21    | Collaborative working across the school is effective in taking forward improvement. | 18             | 11.11            | 16.67   | 16.67      | 16.67               | 16.67        | 5.56  | 16.67           |
| 22    | Staff at all levels within the school communicate effectively with each other.      | 18             | 0.00             | 27.78   | 11.11      | 33.33               | 11.11        | 0.00  | 16.67           |
| 23    | The school is well led and managed.                                                 | 18             | 16.67            | 16.67   | 5.56       | 33.33               | 5.56         | 5.56  | 16.67           |

When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## Questionnaire for school teachers (10)

### 10 Your Experience by Percentage Chart (Sharing)



When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## 10 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                   | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|--------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 2     | I find it rewarding to be a member of staff at this school.                                | 66             | 33.33            | 60.61   | 3.03       | 0.00                | 1.52         | 0.00  | 1.52            |
| 3     | I feel a valued part of the school's community.                                            | 66             | 27.27            | 51.52   | 12.12      | 3.03                | 6.06         | 0.00  | 0.00            |
| 4     | I am encouraged to learn and share practice with colleagues from other schools.            | 66             | 25.76            | 63.64   | 6.06       | 0.00                | 1.52         | 0.00  | 3.03            |
| 5     | I am given the opportunity to learn and share practice with colleagues from other schools. | 66             | 27.27            | 62.12   | 6.06       | 3.03                | 1.52         | 0.00  | 0.00            |
| 6     | I have a clear understanding of the social, cultural and economic context of the school.   | 66             | 39.39            | 57.58   | 1.52       | 0.00                | 1.52         | 0.00  | 0.00            |
| 7     | I feel appropriately supported by the school to undertake my role.                         | 66             | 15.15            | 57.58   | 18.18      | 6.06                | 3.03         | 0.00  | 0.00            |
| 8     | I am supported to engage in professional learning.                                         | 66             | 30.30            | 60.61   | 7.58       | 0.00                | 1.52         | 0.00  | 0.00            |
| 9     | My professional learning enables me to reflect on and improve my practice.                 | 66             | 40.91            | 51.52   | 6.06       | 0.00                | 1.52         | 0.00  | 0.00            |
| 10    | I have regular opportunities to undertake leadership roles.                                | 66             | 22.73            | 46.97   | 15.15      | 3.03                | 7.58         | 3.03  | 1.52            |
| 11    | I have opportunities to be involved in agreeing priorities for the school.                 | 66             | 16.67            | 33.33   | 24.24      | 10.61               | 9.09         | 1.52  | 4.55            |
| 12    | I am actively involved in the school's ongoing self-evaluation.                            | 66             | 25.76            | 54.55   | 12.12      | 4.55                | 1.52         | 0.00  | 1.52            |
| 13    | GTCS standards are used to support professional dialogue.                                  | 66             | 36.36            | 60.61   | 1.52       | 0.00                | 1.52         | 0.00  | 0.00            |

When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

| Q No. | Question                                                                                                                      | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|-------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 14    | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 66             | 46.97            | 42.42   | 4.55       | 0.00                | 6.06         | 0.00  | 0.00            |
| 15    | I understand how to apply the school's procedures relating to child protection and safeguarding.                              | 66             | 57.58            | 39.39   | 1.52       | 0.00                | 1.52         | 0.00  | 0.00            |
| 16    | The school's vision and values underpins my work.                                                                             | 66             | 39.39            | 53.03   | 3.03       | 0.00                | 1.52         | 1.52  | 1.52            |
| 17    | Staff treat all children and young people fairly and with respect.                                                            | 66             | 56.06            | 31.82   | 6.06       | 0.00                | 4.55         | 0.00  | 1.52            |
| 18    | Colleagues treat each other with respect.                                                                                     | 66             | 31.82            | 56.06   | 12.12      | 0.00                | 0.00         | 0.00  | 0.00            |
| 19    | Children and young people are encouraged and supported to treat others with respect.                                          | 66             | 50.00            | 43.94   | 4.55       | 0.00                | 1.52         | 0.00  | 0.00            |
| 20    | Children and young people are well behaved.                                                                                   | 66             | 21.21            | 72.73   | 3.03       | 3.03                | 0.00         | 0.00  | 0.00            |
| 21    | The school deals effectively with any bullying.                                                                               | 66             | 9.09             | 45.45   | 7.58       | 1.52                | 36.36        | 0.00  | 0.00            |
| 22    | I am provided with feedback when I report an incident.                                                                        | 66             | 13.64            | 36.36   | 28.79      | 9.09                | 4.55         | 6.06  | 1.52            |
| 23    | Staff at all levels within the school communicate effectively with each other.                                                | 66             | 7.58             | 36.36   | 40.91      | 13.64               | 1.52         | 0.00  | 0.00            |
| 24    | The school's arrangements for engaging parents in their child's learning are effective.                                       | 66             | 13.64            | 54.55   | 12.12      | 1.52                | 16.67        | 0.00  | 1.52            |
| 25    | The school is well led and managed.                                                                                           | 66             | 13.64            | 53.03   | 18.18      | 3.03                | 10.61        | 0.00  | 1.52            |
| 26    | Collaborative working across the school is effective in taking forward improvement.                                           | 66             | 10.61            | 56.06   | 21.21      | 1.52                | 9.09         | 1.52  | 0.00            |
| 27    | Children and young people are engaged in their learning.                                                                      | 66             | 18.18            | 78.79   | 1.52       | 0.00                | 1.52         | 0.00  | 0.00            |

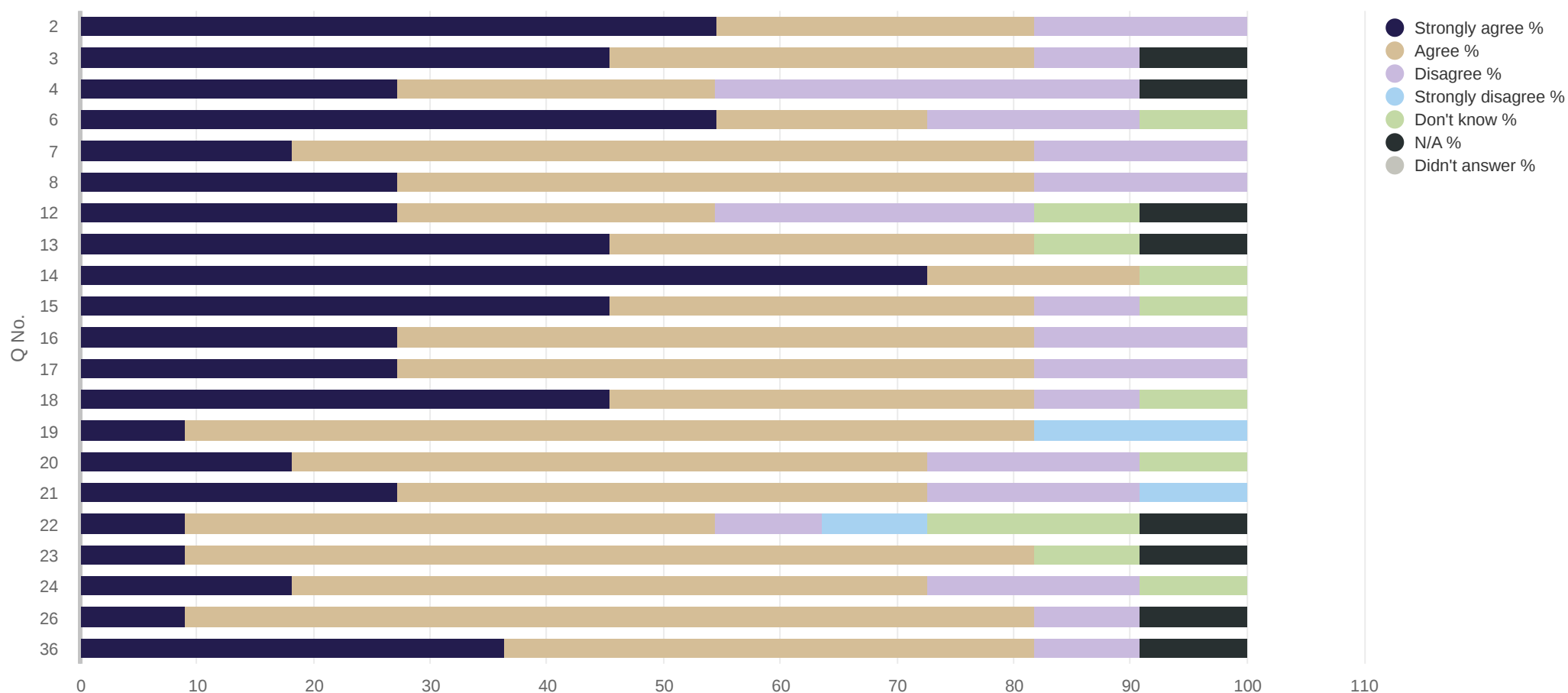
When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

| Q No. | Question                                                                                                                                    | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 28    | I give children and young people regular feedback which helps them to progress.                                                             | 66             | 50.00            | 48.48   | 0.00       | 0.00                | 1.52         | 0.00  | 0.00            |
| 29    | Children and young people are provided with experiences which meet their learning needs.                                                    | 66             | 21.21            | 68.18   | 9.09       | 0.00                | 1.52         | 0.00  | 0.00            |
| 30    | Children and young people are involved in talking about and planning their learning.                                                        | 66             | 12.12            | 68.18   | 12.12      | 0.00                | 7.58         | 0.00  | 0.00            |
| 31    | Children and young people are involved in setting their learning targets.                                                                   | 66             | 12.12            | 72.73   | 9.09       | 0.00                | 6.06         | 0.00  | 0.00            |
| 32    | Children and young people have the opportunity to lead their learning.                                                                      | 66             | 13.64            | 69.70   | 12.12      | 0.00                | 4.55         | 0.00  | 0.00            |
| 33    | I receive appropriate support for planning, preparation and assessment.                                                                     | 66             | 13.64            | 57.58   | 18.18      | 4.55                | 4.55         | 0.00  | 1.52            |
| 34    | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 66             | 7.58             | 69.70   | 15.15      | 3.03                | 3.03         | 0.00  | 1.52            |
| 35    | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.                       | 66             | 19.70            | 66.67   | 6.06       | 0.00                | 7.58         | 0.00  | 0.00            |
| 36    | Moderation activities are helping me to make sound professional judgements.                                                                 | 66             | 37.88            | 54.55   | 6.06       | 0.00                | 1.52         | 0.00  | 0.00            |
| 37    | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.                        | 66             | 21.21            | 60.61   | 13.64      | 3.03                | 1.52         | 0.00  | 0.00            |
| 38    | I am aware of and involved in the school's strategies for raising attainment for all.                                                       | 66             | 28.79            | 57.58   | 6.06       | 1.52                | 6.06         | 0.00  | 0.00            |

When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## Questionnaire for pupil support staff (11)

### 11 Your Experience by Percentage Chart (Sharing)



When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## 11 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                                                      | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|-------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 2     | I find it rewarding to be a member of staff at this school.                                                                   | 11             | 54.55            | 27.27   | 18.18      | 0.00                | 0.00         | 0.00  | 0.00            |
| 3     | I feel a valued part of the school's community.                                                                               | 11             | 45.45            | 36.36   | 9.09       | 0.00                | 0.00         | 9.09  | 0.00            |
| 4     | I am encouraged to learn and share practice with colleagues from other schools.                                               | 11             | 27.27            | 27.27   | 36.36      | 0.00                | 0.00         | 9.09  | 0.00            |
| 6     | I have a clear understanding of the social, cultural and economic context of the school.                                      | 11             | 54.55            | 18.18   | 18.18      | 0.00                | 9.09         | 0.00  | 0.00            |
| 7     | I feel appropriately supported by the school to undertake my role.                                                            | 11             | 18.18            | 63.64   | 18.18      | 0.00                | 0.00         | 0.00  | 0.00            |
| 8     | I am supported to engage in professional learning.                                                                            | 11             | 27.27            | 54.55   | 18.18      | 0.00                | 0.00         | 0.00  | 0.00            |
| 12    | I am actively involved in the school's ongoing self-evaluation.                                                               | 11             | 27.27            | 27.27   | 27.27      | 0.00                | 9.09         | 9.09  | 0.00            |
| 13    | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 11             | 45.45            | 36.36   | 0.00       | 0.00                | 9.09         | 9.09  | 0.00            |
| 14    | I understand how to apply the school's procedures relating to child protection and safeguarding.                              | 11             | 72.73            | 18.18   | 0.00       | 0.00                | 9.09         | 0.00  | 0.00            |
| 15    | The school's vision and values underpins my work.                                                                             | 11             | 45.45            | 36.36   | 9.09       | 0.00                | 9.09         | 0.00  | 0.00            |
| 16    | Staff treat all children and young people fairly and with respect.                                                            | 11             | 27.27            | 54.55   | 18.18      | 0.00                | 0.00         | 0.00  | 0.00            |
| 17    | Colleagues treat each other with respect.                                                                                     | 11             | 27.27            | 54.55   | 18.18      | 0.00                | 0.00         | 0.00  | 0.00            |
| 18    | Children and young people are encouraged and supported to treat others with respect.                                          | 11             | 45.45            | 36.36   | 9.09       | 0.00                | 9.09         | 0.00  | 0.00            |

When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

| Q No. | Question                                                                                | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|-----------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 19    | Children and young people are well behaved.                                             | 11             | 9.09             | 72.73   | 0.00       | 18.18               | 0.00         | 0.00  | 0.00            |
| 20    | The school deals effectively with any bullying.                                         | 11             | 18.18            | 54.55   | 18.18      | 0.00                | 9.09         | 0.00  | 0.00            |
| 21    | I am provided with feedback when I report an incident.                                  | 11             | 27.27            | 45.45   | 18.18      | 9.09                | 0.00         | 0.00  | 0.00            |
| 22    | Staff at all levels within the school communicate effectively with each other.          | 11             | 9.09             | 45.45   | 9.09       | 9.09                | 18.18        | 9.09  | 0.00            |
| 23    | The school's arrangements for engaging parents in their child's learning are effective. | 11             | 9.09             | 72.73   | 0.00       | 0.00                | 9.09         | 9.09  | 0.00            |
| 24    | The school is well led and managed.                                                     | 11             | 18.18            | 54.55   | 18.18      | 0.00                | 9.09         | 0.00  | 0.00            |
| 26    | Children and young people are engaged in their learning.                                | 11             | 9.09             | 72.73   | 9.09       | 0.00                | 0.00         | 9.09  | 0.00            |
| 36    | I am aware of the school's strategies for raising attainment for all.                   | 11             | 36.36            | 45.45   | 9.09       | 0.00                | 0.00         | 9.09  | 0.00            |