24 November 2026

Dear Parent/Carer

In October 2026, a team of HM Inspectors of Education visited Broughton Primary School and nursery class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Led effectively by the headteacher, staff build positive, respectful relationships with children across the school, enhanced support base and nursery. Staff provide a calm, structured and nurturing environment which support children to feel safe, valued and secure.
- All staff work effectively together to improve learning and teaching and children's wellbeing. This is providing children with an increasing range of varied and rich learning experiences.
- Children across the school, enhanced support base and nursery are confident, kind and motivated learners. They support one another well in their learning and play.
- Children and staff across the school community have a firm understanding of cultural diversity. They recognise, value and celebrate the differences in others which supports a strong sense of belonging.

The following areas for improvement were identified and discussed with the headteacher and a representative from The City of Edinburgh Council.

- Teachers should continue to work together to fully embed consistently high-quality learning and teaching across the school and the enhanced support base. They should provide learning experiences across the curriculum that are matched appropriately to children's needs and offer sufficient challenge. This should help all children to make the best possible progress in their learning.
- Staff in the nursery should continue to work together to develop greater consistency in their approaches to checking how well children are progressing in their learning. They should use this information effectively to ensure all children build on what they already know as they move through the nursery.
- In the school and enhanced support base, senior leaders and staff should continue to develop approaches to tracking children's wellbeing. They should strengthen procedures for monitoring the progress of children who require additional support with their learning. This should help staff to identify whole school themes and meet children's learning needs more effectively.

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We gathered evidence to enable us to evaluate the school's work using two quality indicators from How good is our school (4th edition). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for Broughton Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	**good**
Ensuring wellbeing, equality and inclusion	**good**
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

We gathered evidence to enable us to evaluate the ELC's work using two quality indicators from the Quality improvement framework for the early learning and childcare sectors.

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	**good**
Wellbeing, equality and inclusion	**very good**

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: Broughton Primary School | Inspection Report | His Majesty's Inspectorate of Education in Scotland

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What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The City of Edinburgh Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Victoria Morgan
HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland

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