

25 August 2026

Dear Parent/Carer

In May 2026, a team of HM Inspectors of Education visited Logierait Primary School and nursery class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher, who is providing the committed staff team with effective leadership to focus on improving outcomes for children. This is helping children in the school to learn in an inclusive environment where they are happy and demonstrate the school values well.
- The approaches staff have taken to use digital technology to enhance children's learning and improve their digital literacy skills. These approaches are supporting children to engage in and share their learning.
- Children in the school have regular opportunities to achieve success including through relevant work with partners and in the local community. This is building children's skills and confidence in a range of real-life contexts
- Staff in the nursery have developed a highly engaging curriculum built upon children's interests and grounded in play. They use exciting spaces and valuable partnerships within the local community to help children make connections with the wider world.
- Nursery staff, children and families benefit from highly positive and trusted relationships. Staff have created a highly inclusive environment which supports very well children's wellbeing and inclusion.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- Teachers should continue to develop a shared understanding of high-quality learning and teaching. This should help them to set learning at the right level of difficulty for all children and improve the pace of lessons.
- Teachers should further develop their understanding of assessment approaches. This should help them to gather and use a wide range of robust evidence that informs the planning of children's next steps.
- Staff should continue to implement and measure carefully the impact of their approaches to raising attainment in literacy and numeracy.

- Nursery staff should streamline paperwork and consider how to capture the wide range of learning experiences and achievements children have. This should support staff to evidence more clearly the wider learning children engage with.

We gathered evidence to enable us to evaluate the school's work using two quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for Logierait Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	satisfactory
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

We gathered evidence to enable us to evaluate the ELC's work using three quality indicators from the [Quality improvement framework for the early learning and childcare sectors](#).

Quality indicators for the nursery class	Evaluation
Curriculum	very good
Learning, teaching and assessment	good
Wellbeing, inclusion and equality	very good

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: [Logierait Primary School | Inspection Report | His Majesty's Inspectorate of Education in Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Helen Mulholland
HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland