

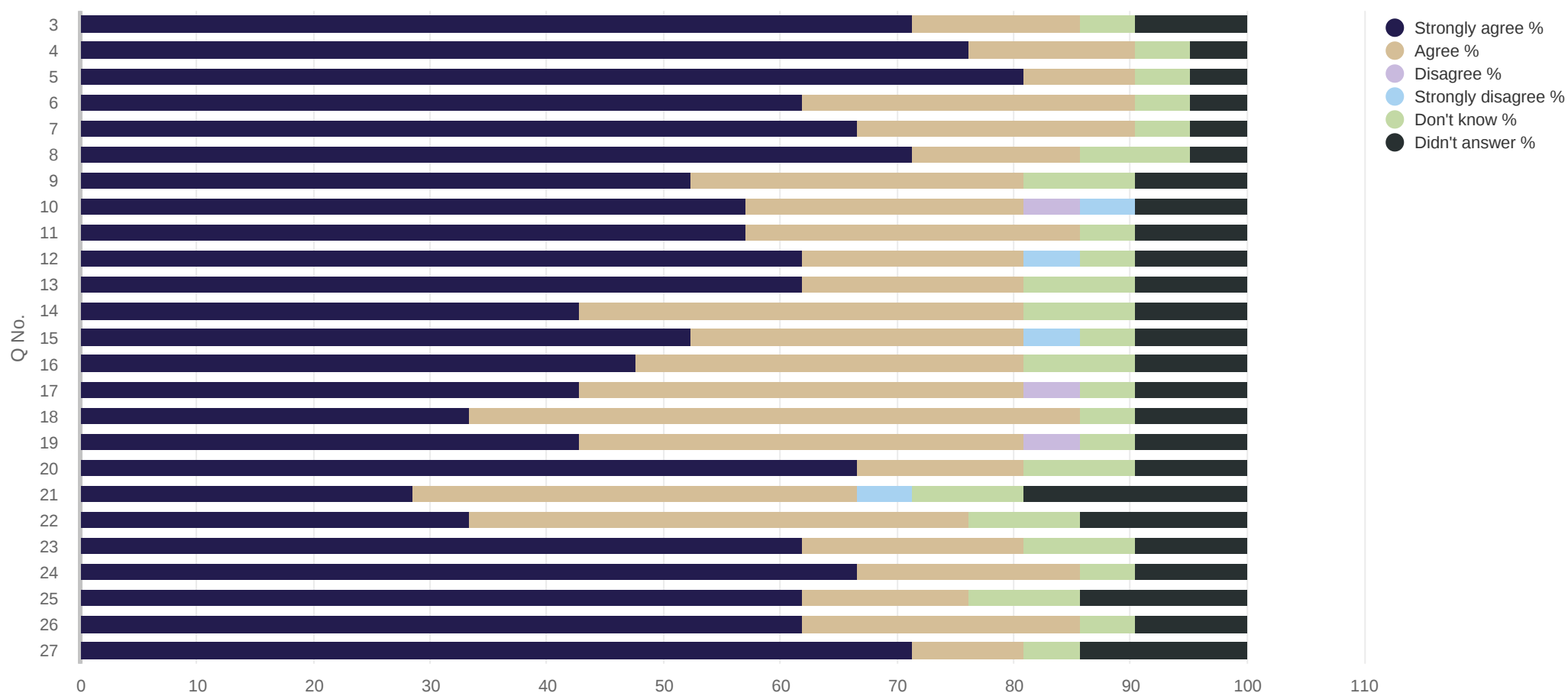
# **St. Angelas Nursery Class - CS2003014811**

## **Pre-inspection questionnaire summary report**

### **Inspection week: 26 January 2026**

## Questionnaire for parents/carers of children in the early learning and childcare setting (03)

### 03 Your Experience by Percentage Chart (Sharing)



When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

### 03 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                                                                 | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 3     | My child likes being at this setting.                                                                                                    | 21             | 71.43            | 14.29   | 0.00       | 0.00                | 4.76         | 9.52            |
| 4     | Staff treat my child fairly and with respect.                                                                                            | 21             | 76.19            | 14.29   | 0.00       | 0.00                | 4.76         | 4.76            |
| 5     | I feel that my child is safe at the setting.                                                                                             | 21             | 80.95            | 9.52    | 0.00       | 0.00                | 4.76         | 4.76            |
| 6     | My child's behaviour is managed effectively.                                                                                             | 21             | 61.90            | 28.57   | 0.00       | 0.00                | 4.76         | 4.76            |
| 7     | The setting helps my child to feel confident.                                                                                            | 21             | 66.67            | 23.81   | 0.00       | 0.00                | 4.76         | 4.76            |
| 8     | I feel staff really know my child as an individual.                                                                                      | 21             | 71.43            | 14.29   | 0.00       | 0.00                | 9.52         | 4.76            |
| 9     | The learning experiences my child has at the setting are at the right level for them.                                                    | 21             | 52.38            | 28.57   | 0.00       | 0.00                | 9.52         | 9.52            |
| 10    | My child's learning and development is well supported by the staff in the setting.                                                       | 21             | 57.14            | 23.81   | 4.76       | 4.76                | 0.00         | 9.52            |
| 11    | My child is encouraged to be healthy and to be physically active.                                                                        | 21             | 57.14            | 28.57   | 0.00       | 0.00                | 4.76         | 9.52            |
| 12    | The setting supports my child's emotional wellbeing.                                                                                     | 21             | 61.90            | 19.05   | 0.00       | 4.76                | 4.76         | 9.52            |
| 13    | My child is making good progress at the setting.                                                                                         | 21             | 61.90            | 19.05   | 0.00       | 0.00                | 9.52         | 9.52            |
| 14    | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 21             | 42.86            | 38.10   | 0.00       | 0.00                | 9.52         | 9.52            |
| 15    | The information I receive about how my child is learning and developing is shared with me when I request it.                             | 21             | 52.38            | 28.57   | 0.00       | 4.76                | 4.76         | 9.52            |
| 16    | I understand how the setting monitors my child's progress in learning.                                                                   | 21             | 47.62            | 33.33   | 0.00       | 0.00                | 9.52         | 9.52            |

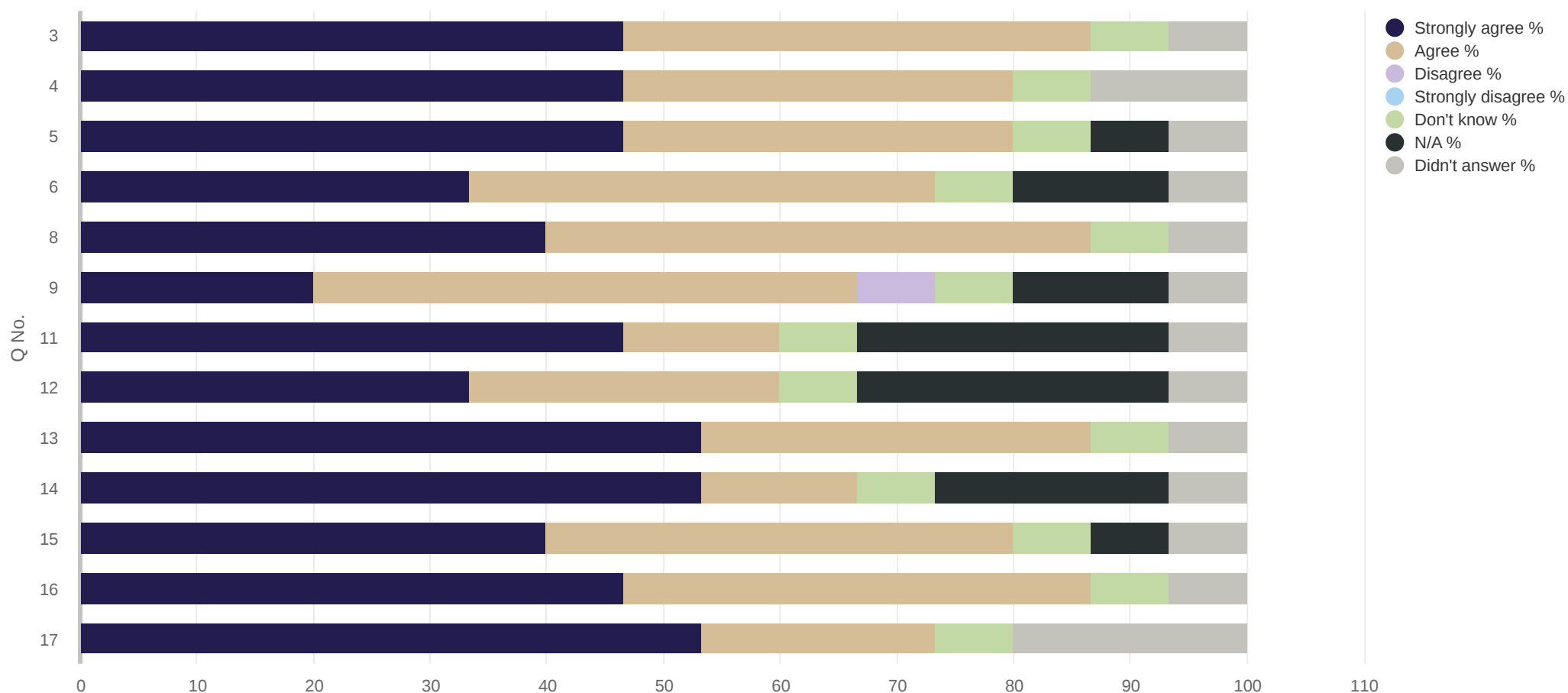
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| Q No. | Question                                                                                    | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|---------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 17    | The setting gives me ideas on how to support my child's learning at home.                   | 21             | 42.86            | 38.10   | 4.76       | 0.00                | 4.76         | 9.52            |
| 18    | The setting organises activities where my child and I can learn together.                   | 21             | 33.33            | 52.38   | 0.00       | 0.00                | 4.76         | 9.52            |
| 19    | The setting takes my views into account when making changes.                                | 21             | 42.86            | 38.10   | 4.76       | 0.00                | 4.76         | 9.52            |
| 20    | I feel comfortable approaching the setting with questions, suggestions and/or a problem.    | 21             | 66.67            | 14.29   | 0.00       | 0.00                | 9.52         | 9.52            |
| 21    | I feel encouraged to be involved in the work of parent groups.                              | 21             | 28.57            | 38.10   | 0.00       | 4.76                | 9.52         | 19.05           |
| 22    | I am kept informed about the work of parent groups.                                         | 21             | 33.33            | 42.86   | 0.00       | 0.00                | 9.52         | 14.29           |
| 23    | The setting is well led and managed.                                                        | 21             | 61.90            | 19.05   | 0.00       | 0.00                | 9.52         | 9.52            |
| 24    | The setting encourages children to treat others kindly and with respect.                    | 21             | 66.67            | 19.05   | 0.00       | 0.00                | 4.76         | 9.52            |
| 25    | I would recommend the setting to other parents.                                             | 21             | 61.90            | 14.29   | 0.00       | 0.00                | 9.52         | 14.29           |
| 26    | My child was well supported as they started at the setting or moved to a new room or group. | 21             | 61.90            | 23.81   | 0.00       | 0.00                | 4.76         | 9.52            |
| 27    | Overall, I am satisfied with the setting.                                                   | 21             | 71.43            | 9.52    | 0.00       | 0.00                | 4.76         | 14.29           |

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## Questionnaire for partners with the early learning and childcare setting (07)

### 07 Your Experience by Percentage Chart (Sharing)



When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## 07 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                                                                    | Res...<br>Count | Str...<br>agree<br>% | Agree<br>% | Dis...<br>% | Str...<br>dis...<br>% | Don't<br>know<br>% | N/A % | Didn't<br>ans...<br>% |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------------------|------------|-------------|-----------------------|--------------------|-------|-----------------------|
| 3     | My service/organisation works in partnership with the setting on a regular basis.                                                           | 15              | 46.67                | 40.00      | 0.00        | 0.00                  | 6.67               | 0.00  | 6.67                  |
| 4     | We are aware of the setting's procedures for reporting child protection and safeguarding concerns.                                          | 15              | 46.67                | 33.33      | 0.00        | 0.00                  | 6.67               | 0.00  | 13.33                 |
| 5     | There are effective arrangements in place for jointly planning provision with the setting.                                                  | 15              | 46.67                | 33.33      | 0.00        | 0.00                  | 6.67               | 6.67  | 6.67                  |
| 6     | There are effective arrangements for jointly delivering provision with the setting.                                                         | 15              | 33.33                | 40.00      | 0.00        | 0.00                  | 6.67               | 13.33 | 6.67                  |
| 8     | Roles and responsibilities are clearly defined within the partnership.                                                                      | 15              | 40.00                | 46.67      | 0.00        | 0.00                  | 6.67               | 0.00  | 6.67                  |
| 9     | Effective arrangements are in place to evaluate the impact of our partnership working.                                                      | 15              | 20.00                | 46.67      | 6.67        | 0.00                  | 6.67               | 13.33 | 6.67                  |
| 11    | The setting provides my service/organisation with relevant information about the needs of children.                                         | 15              | 46.67                | 13.33      | 0.00        | 0.00                  | 6.67               | 26.67 | 6.67                  |
| 12    | Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting. | 15              | 33.33                | 26.67      | 0.00        | 0.00                  | 6.67               | 26.67 | 6.67                  |
| 13    | The setting values the contribution made by my service/organisation.                                                                        | 15              | 53.33                | 33.33      | 0.00        | 0.00                  | 6.67               | 0.00  | 6.67                  |
| 14    | The setting actively promotes my service/organisation to potential users, as appropriate.                                                   | 15              | 53.33                | 13.33      | 0.00        | 0.00                  | 6.67               | 20.00 | 6.67                  |
| 15    | There are opportunities to network, share practice and participate in joint training and development with the setting.                      | 15              | 40.00                | 40.00      | 0.00        | 0.00                  | 6.67               | 6.67  | 6.67                  |
| 16    | My service/organisation has a clear understanding of the social, cultural and economic context of the setting.                              | 15              | 46.67                | 40.00      | 0.00        | 0.00                  | 6.67               | 0.00  | 6.67                  |
| 17    | Overall, partnership working with the setting works well.                                                                                   | 15              | 53.33                | 20.00      | 0.00        | 0.00                  | 6.67               | 0.00  | 20.00                 |

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