

22 September 2026

Dear Parent/Carer

In June 2026, a team of HM Inspectors of Education visited Caskieberran Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The well-respected senior leaders and staff create a highly nurturing and positive ethos across the school and nursery. Children demonstrate the school and nursery values very well and engage effectively in their learning and play.
- All teachers make effective use of the school's agreed lesson model. This helps children to engage very well in their learning.
- Staff have created a strong digital culture across the school. They use a wide variety of technology very effectively to enhance and support children's learning. Children demonstrate growing independence and confidence in their digital skills.
- Children understand very well the skills they are developing across their learning. They understand the importance of developing these skills for future learning, life and work.
- In the nursery, staff have developed highly effective approaches to support children's early language and communication skills. Their use of prompts, visuals and scripts supports children very well to be included and engage positively with all experiences in the nursery.
- In the nursery, staff have made very good use of indoor and outdoor spaces. Their reflective approach ensures they refine regularly the environment to meet children's learning and developmental needs well.

The following areas for improvement were identified and discussed with the headteacher and a representative from Fife Council.

- Senior leaders and staff should raise attainment in literacy and numeracy as children progress through the school. They should measure more closely the impact of planned approaches to raise attainment and close gaps in children's learning in the school.
- In the nursery, staff should continue to review the structure of the nursery day. They should build in opportunities for children to settle and gather, to reflect on and extend children's learning.

We gathered evidence to enable us to evaluate the school's work using two quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for Caskieberran Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	very good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

We gathered evidence to enable us to evaluate the ELC's work using three quality indicators from the [Quality improvement framework for the early learning and childcare sectors](#).

Quality indicators for the nursery class	Evaluation
Curriculum	very good
Learning, teaching and assessment	good
Wellbeing, inclusion and equality	very good

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: [Caskieberran Primary School | Inspection Report | His Majesty's Inspectorate of Education in Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Fife Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Andrew Dingwall
HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland