22 September 2026

Dear Parent/Carer

In June 2026, a team of HM Inspectors of Education visited Carli's Kindergarten Ltd. During our visit, we talked to parents/carers and worked closely with the proprietor, manager, and practitioners.

The inspection team found the following strengths in the setting's work.

- Children are enthusiastic and happy at nursery. They enjoy firm friendships which help them play and learn together respectfully. Senior leaders and staff care for children sensitively, nurturing their wellbeing needs well through their strong family values.
- Senior leaders and staff make extensive use of the local community to ensure children learn in meaningful contexts. Children explore in local woodland, access local businesses and liaise with local schools to look after the environment.
- Senior leaders and staff are committed to improving the work of the nursery. They use self-evaluation increasingly well and strive to ensure children's care and wellbeing is of high quality. Senior leaders have clear plans in place to enhance children's learning further.

The following areas for improvement were identified and discussed with the manager and a representative from Renfrewshire Council.

- Senior leaders and staff should, alongside families, develop a meaningful curriculum rationale. This will help them establish what makes the nursery unique within its community. It should underpin how staff ensure the curriculum is designed to promote continuity and progression in learning for all children.
- Senior leaders and staff need to improve further children's learning experiences. Through enriching the quality of interactions they should take greater account of children's interests. This will help them plan learning and set individual targets for children, enabling them to make the progress they are capable of.


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We gathered evidence to enable us to evaluate some of the setting's work using three quality indicators from the Quality improvement framework for the early learning and childcare sectors. Quality indicators help early learning and childcare settings, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well Scottish early learning and childcare settings are doing.

## Here are HMIE's evaluations for Carli's Kindergarten Ltd

| Quality indicators | Evaluation |
|---|---|
| **Curriculum** | **satisfactory** |
| **Learning, teaching and assessment** | **satisfactory** |
| **Wellbeing, inclusion and equality** | **good** |
| Descriptions of the evaluations are available from: Quality improvement framework for the early learning and childcare sectors | |

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: Carli's Kindergarten | Inspection Report | His Majesty's Inspectorate of Education in Scotland

### What happens next?

We are confident that the setting has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Renfrewshire Council will inform parents/carers about the setting's progress as part of its arrangements for reporting on the quality of its settings.

Shona ES Taylor
HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland


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