

15 September 2026

Dear Parent/Carer

In June 2026, a team of HM Inspectors of Education visited Longforgan Primary School and nursery class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The respectful, happy and confident children who are proud of their school and nursery. They show confidence, kindness and respect and demonstrate the school values as they interact well with one another.
- The headteacher and staff team who know their children and families in the school and nursery very well. Together they create a warm, caring and inclusive learning ethos which is supporting all children to be ready to learn.
- The sustained high levels of attainment in literacy and numeracy in the primary stages.
- The staff in the nursery who have developed well-considered and motivating spaces for children to learn both indoors and outdoors. As a result, children are creative, inquisitive and engage purposefully in play and learning experiences.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- All staff should ensure that learning and teaching is of a consistently high-quality across the school and nursery. They should provide learning activities across the curriculum that are matched appropriately to children's needs and offer sufficient challenge. This will help children to make the best possible progress in their learning.
- In the nursery, staff should continue to review the curriculum and to develop approaches to recording high-quality observations to provide robust, regular assessment of children's learning in a range of contexts.

We gathered evidence to enable us to evaluate the school's work using two quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for Longforgan Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	very good
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

We gathered evidence to enable us to evaluate the ELC's work using three quality indicators from the [Quality improvement framework for the early learning and childcare sectors](#).

Quality indicators for the nursery class	Evaluation
Curriculum	good
Learning, teaching and assessment	good
Wellbeing, inclusion and equality	good

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: [Longforgan Primary School | Inspection Report | His Majesty's Inspectorate of Education in Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Simon Gallon
HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland