

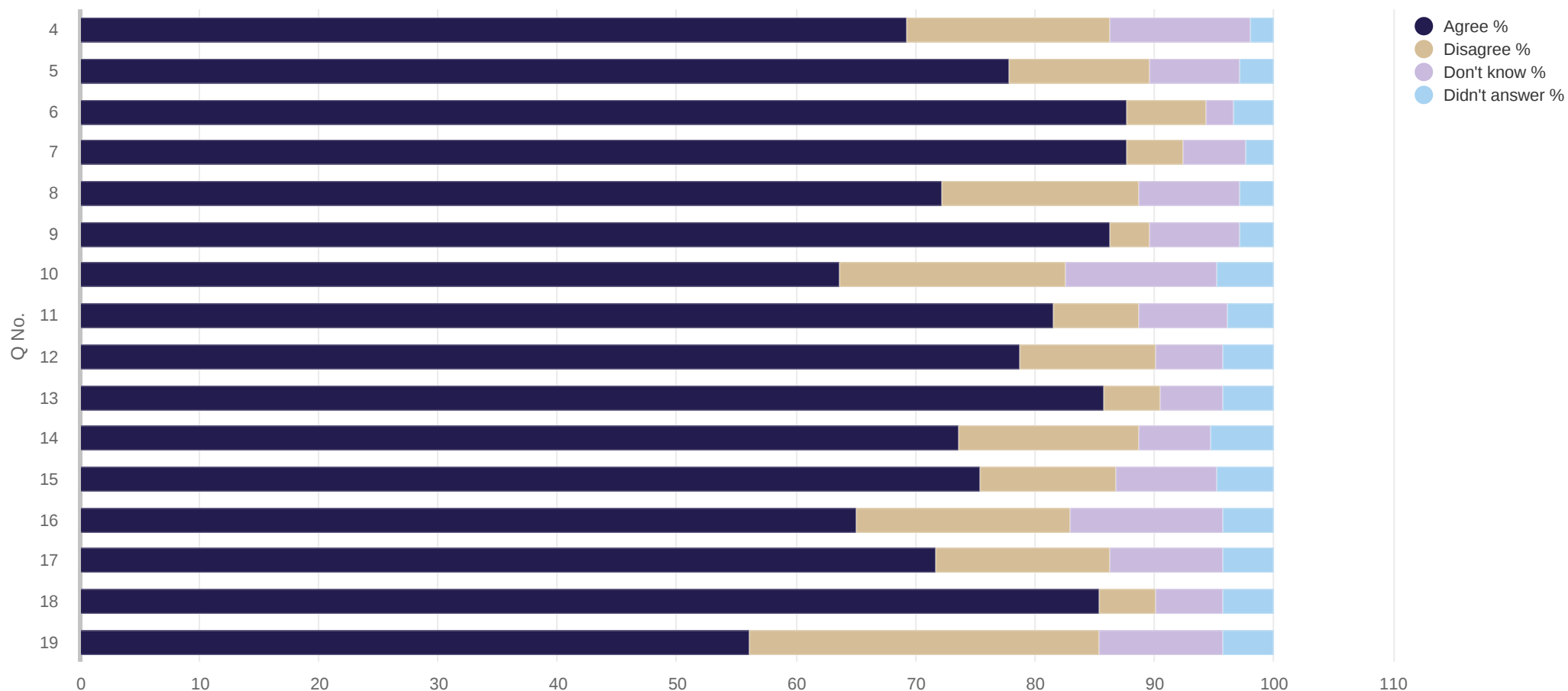
# **St Charles' Primary School - 8625824**

## **Pre-inspection questionnaire summary report**

### **Inspection week: 12 January 2026**

## Questionnaire for children in primary stages (01)

### 01 Your Experience by Percentage Chart (Sharing)



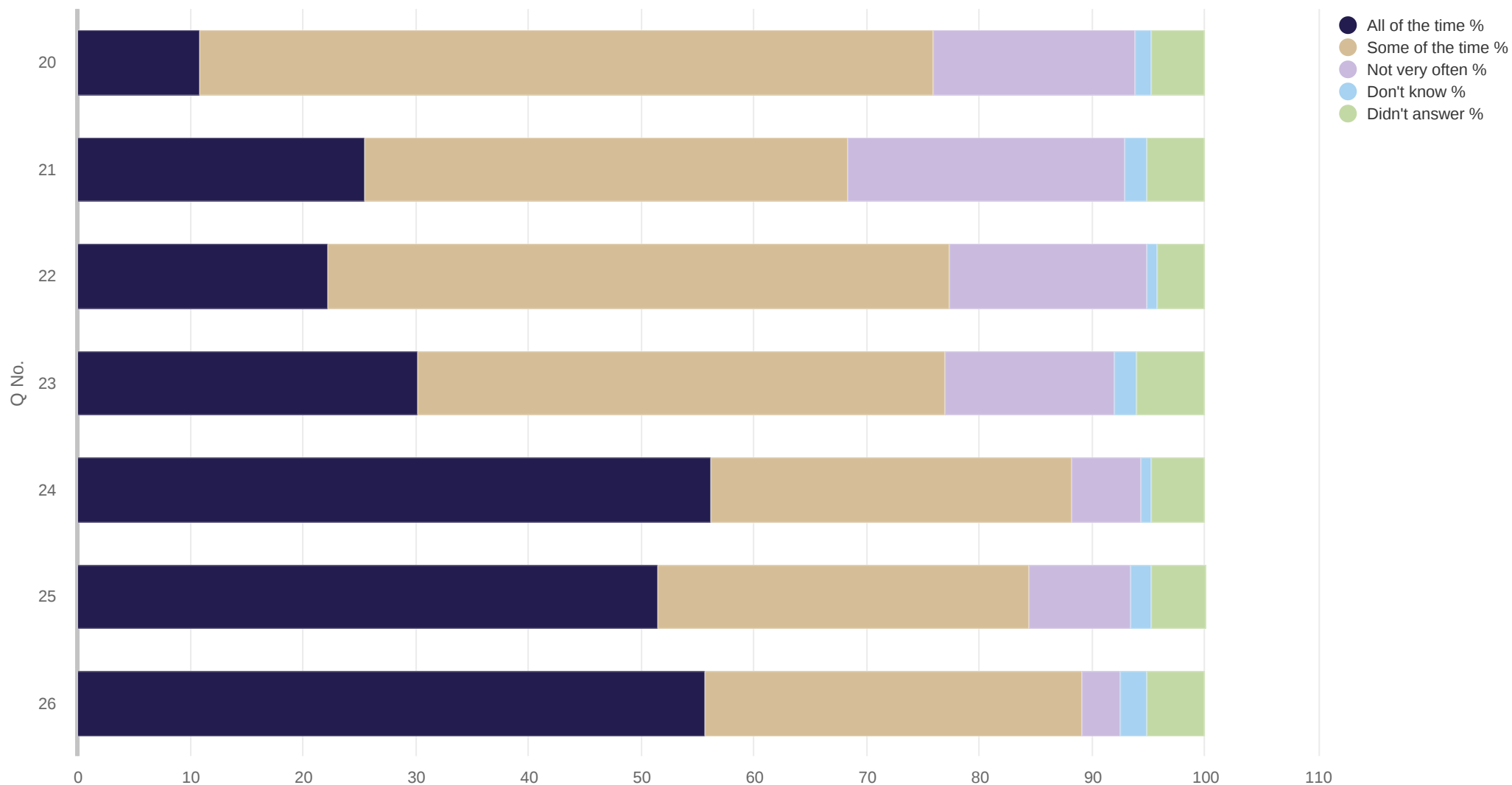
When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## 01 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                                          | Response Count | Agree % | Disagree % | Don't know % | Didn't answer % |
|-------|-------------------------------------------------------------------------------------------------------------------|----------------|---------|------------|--------------|-----------------|
| 4     | I feel safe when I am at school.                                                                                  | 212            | 69.34   | 16.98      | 11.79        | 1.89            |
| 5     | My school helps me to feel safe.                                                                                  | 212            | 77.83   | 11.79      | 7.55         | 2.83            |
| 6     | I have someone in my school I can speak to if I am upset or worried about something.                              | 212            | 87.74   | 6.60       | 2.36         | 3.30            |
| 7     | Staff treat me fairly and with respect.                                                                           | 212            | 87.74   | 4.72       | 5.19         | 2.36            |
| 8     | Other children treat me fairly and with respect.                                                                  | 212            | 72.17   | 16.51      | 8.49         | 2.83            |
| 9     | My school helps me to understand and respect other people.                                                        | 212            | 86.32   | 3.30       | 7.55         | 2.83            |
| 10    | My school is helping me to become confident.                                                                      | 212            | 63.68   | 18.87      | 12.74        | 4.72            |
| 11    | My school teaches me how to lead a healthy lifestyle.                                                             | 212            | 81.60   | 7.08       | 7.55         | 3.77            |
| 12    | There are lots of chances at my school for me to get regular exercise.                                            | 212            | 78.77   | 11.32      | 5.66         | 4.25            |
| 13    | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 212            | 85.85   | 4.72       | 5.19         | 4.25            |
| 14    | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well.       | 212            | 73.59   | 15.09      | 6.13         | 5.19            |
| 15    | My school listens to my views.                                                                                    | 212            | 75.47   | 11.32      | 8.49         | 4.72            |
| 16    | My school takes my views into account.                                                                            | 212            | 65.09   | 17.92      | 12.74        | 4.25            |
| 17    | I feel comfortable approaching staff with questions or suggestions.                                               | 212            | 71.70   | 14.62      | 9.43         | 4.25            |
| 18    | Staff help me to understand how I am progressing in my school work.                                               | 212            | 85.38   | 4.72       | 5.66         | 4.25            |
| 19    | My homework helps me to understand and improve my work in school.                                                 | 212            | 56.13   | 29.25      | 10.38        | 4.25            |

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## 01 Your Experience by Percentage 2 Chart (Sharing)



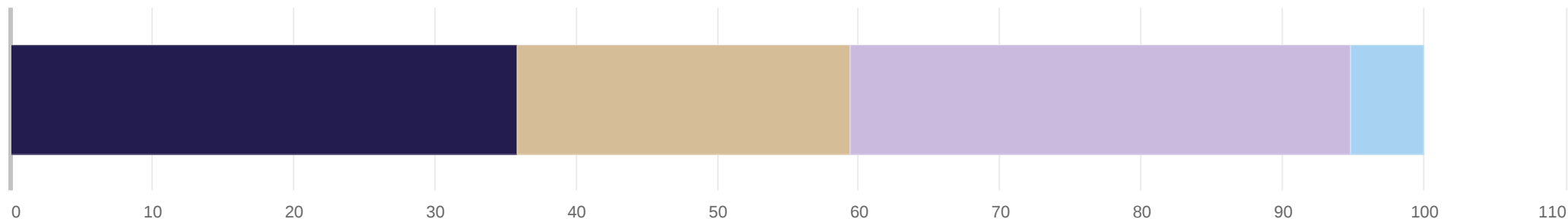
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## 01 Your Experience by Percentage 2 (Sharing)

| Q No. | Question                                                        | Response Count | All of the time % | Some of the time % | Not very often % | Don't know % | Didn't answer % |
|-------|-----------------------------------------------------------------|----------------|-------------------|--------------------|------------------|--------------|-----------------|
| 20    | Other children behave well.                                     | 212            | 10.85             | 65.09              | 17.92            | 1.42         | 4.72            |
| 21    | My teachers ask me about what things I want to learn in school. | 212            | 25.47             | 42.92              | 24.53            | 1.89         | 5.19            |
| 22    | I enjoy learning at school.                                     | 212            | 22.17             | 55.19              | 17.45            | 0.94         | 4.25            |
| 23    | I feel that my work in school is hard enough.                   | 212            | 30.19             | 46.70              | 15.09            | 1.89         | 6.13            |
| 24    | I know who to ask to get help if I find my work too hard.       | 212            | 56.13             | 32.08              | 6.13             | 0.94         | 4.72            |
| 25    | I am encouraged by staff to do the best I can.                  | 212            | 51.42             | 33.02              | 8.96             | 1.89         | 4.72            |
| 26    | I am happy with the quality of teaching in my school.           | 212            | 55.66             | 33.49              | 3.30             | 2.36         | 5.19            |

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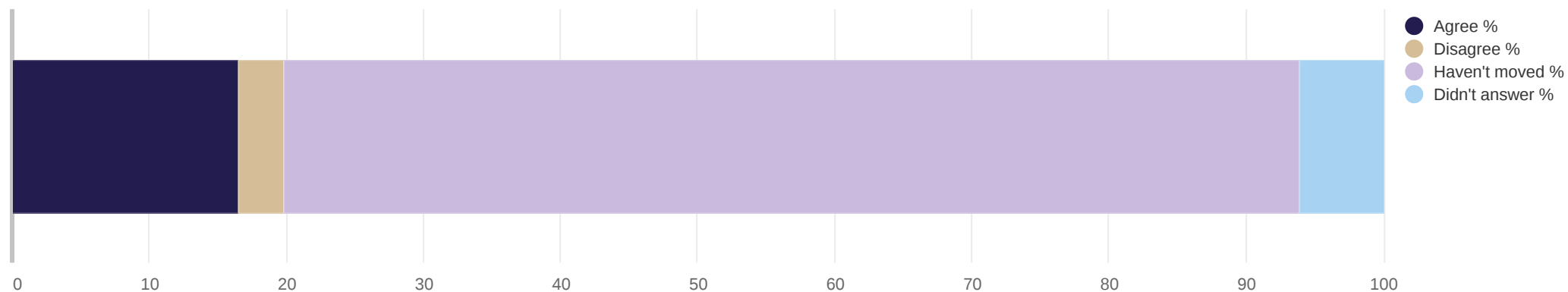
## 01 Your Experience by Percentage Chart (Sharing) Bullying



## 01 Your Experience by Percentage (Sharing) Bullying

| Q No. | Question                                | Response Count | Agree % | Disagree % | Never experienced % | Didn't answer % |
|-------|-----------------------------------------|----------------|---------|------------|---------------------|-----------------|
| 27    | My school deals well with any bullying. | 212            | 35.85   | 23.59      | 35.38               | 5.19            |

## 01 Your Experience by Percentage Chart (Sharing) Moved

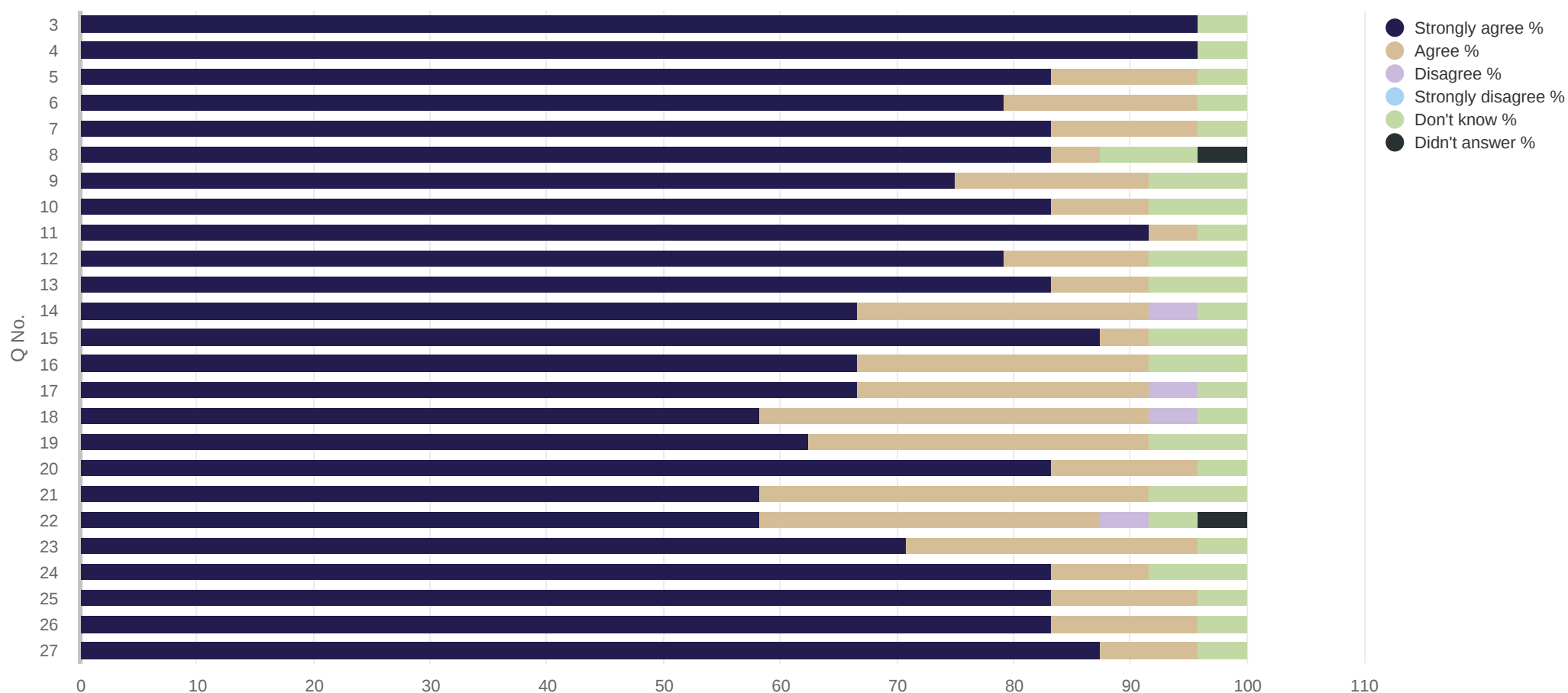


## 01 Your Experience by Percentage (Sharing) Moved

| Q No. | Question                                                              | Response Count | Agree % | Disagree % | Haven't moved % | Didn't answer % |
|-------|-----------------------------------------------------------------------|----------------|---------|------------|-----------------|-----------------|
| 28    | I was well supported if I moved to a new school within the last year. | 212            | 16.51   | 3.30       | 74.06           | 6.13            |

## Questionnaire for parents/carers of children in the early learning and childcare setting (03)

### 03 Your Experience by Percentage Chart (Sharing)



When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

### 03 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                                                                 | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 3     | My child likes being at this setting.                                                                                                    | 24             | 95.83            | 0.00    | 0.00       | 0.00                | 4.17         | 0.00            |
| 4     | Staff treat my child fairly and with respect.                                                                                            | 24             | 95.83            | 0.00    | 0.00       | 0.00                | 4.17         | 0.00            |
| 5     | I feel that my child is safe at the setting.                                                                                             | 24             | 83.33            | 12.50   | 0.00       | 0.00                | 4.17         | 0.00            |
| 6     | My child's behaviour is managed effectively.                                                                                             | 24             | 79.17            | 16.67   | 0.00       | 0.00                | 4.17         | 0.00            |
| 7     | The setting helps my child to feel confident.                                                                                            | 24             | 83.33            | 12.50   | 0.00       | 0.00                | 4.17         | 0.00            |
| 8     | I feel staff really know my child as an individual.                                                                                      | 24             | 83.33            | 4.17    | 0.00       | 0.00                | 8.33         | 4.17            |
| 9     | The learning experiences my child has at the setting are at the right level for them.                                                    | 24             | 75.00            | 16.67   | 0.00       | 0.00                | 8.33         | 0.00            |
| 10    | My child's learning and development is well supported by the staff in the setting.                                                       | 24             | 83.33            | 8.33    | 0.00       | 0.00                | 8.33         | 0.00            |
| 11    | My child is encouraged to be healthy and to be physically active.                                                                        | 24             | 91.67            | 4.17    | 0.00       | 0.00                | 4.17         | 0.00            |
| 12    | The setting supports my child's emotional wellbeing.                                                                                     | 24             | 79.17            | 12.50   | 0.00       | 0.00                | 8.33         | 0.00            |
| 13    | My child is making good progress at the setting.                                                                                         | 24             | 83.33            | 8.33    | 0.00       | 0.00                | 8.33         | 0.00            |
| 14    | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 24             | 66.67            | 25.00   | 4.17       | 0.00                | 4.17         | 0.00            |
| 15    | The information I receive about how my child is learning and developing is shared with me when I request it.                             | 24             | 87.50            | 4.17    | 0.00       | 0.00                | 8.33         | 0.00            |
| 16    | I understand how the setting monitors my child's progress in learning.                                                                   | 24             | 66.67            | 25.00   | 0.00       | 0.00                | 8.33         | 0.00            |

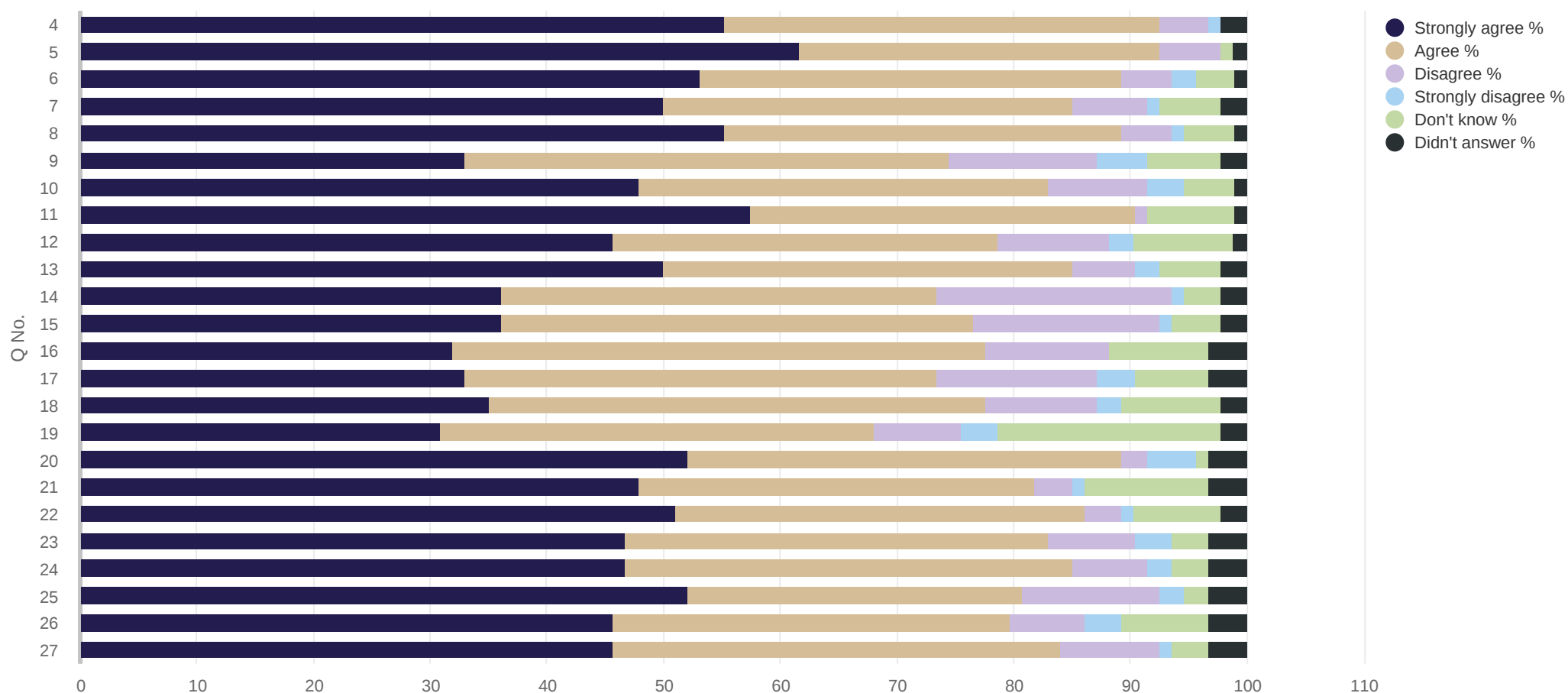
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| Q No. | Question                                                                                    | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|---------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 17    | The setting gives me ideas on how to support my child's learning at home.                   | 24             | 66.67            | 25.00   | 4.17       | 0.00                | 4.17         | 0.00            |
| 18    | The setting organises activities where my child and I can learn together.                   | 24             | 58.33            | 33.33   | 4.17       | 0.00                | 4.17         | 0.00            |
| 19    | The setting takes my views into account when making changes.                                | 24             | 62.50            | 29.17   | 0.00       | 0.00                | 8.33         | 0.00            |
| 20    | I feel comfortable approaching the setting with questions, suggestions and/or a problem.    | 24             | 83.33            | 12.50   | 0.00       | 0.00                | 4.17         | 0.00            |
| 21    | I feel encouraged to be involved in the work of parent groups.                              | 24             | 58.33            | 33.33   | 0.00       | 0.00                | 8.33         | 0.00            |
| 22    | I am kept informed about the work of parent groups.                                         | 24             | 58.33            | 29.17   | 4.17       | 0.00                | 4.17         | 4.17            |
| 23    | The setting is well led and managed.                                                        | 24             | 70.83            | 25.00   | 0.00       | 0.00                | 4.17         | 0.00            |
| 24    | The setting encourages children to treat others kindly and with respect.                    | 24             | 83.33            | 8.33    | 0.00       | 0.00                | 8.33         | 0.00            |
| 25    | I would recommend the setting to other parents.                                             | 24             | 83.33            | 12.50   | 0.00       | 0.00                | 4.17         | 0.00            |
| 26    | My child was well supported as they started at the setting or moved to a new room or group. | 24             | 83.33            | 12.50   | 0.00       | 0.00                | 4.17         | 0.00            |
| 27    | Overall, I am satisfied with the setting.                                                   | 24             | 87.50            | 8.33    | 0.00       | 0.00                | 4.17         | 0.00            |

When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## Questionnaire for parents/carers of children in primary stages (04)

### 04 Your Experience by Percentage Chart (Sharing)



When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

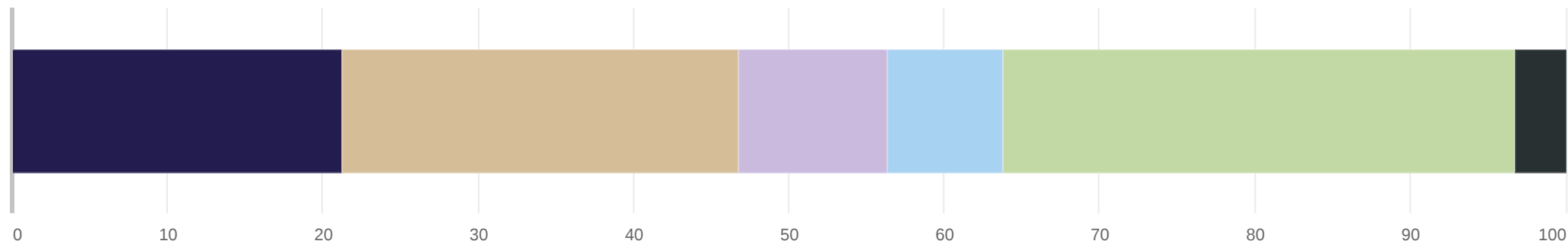
## 04 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                                                                 | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 4     | My child likes being at this school.                                                                                                     | 94             | 55.32            | 37.23   | 4.26       | 1.06                | 0.00         | 2.13            |
| 5     | Staff treat my child fairly and with respect.                                                                                            | 94             | 61.70            | 30.85   | 5.32       | 0.00                | 1.06         | 1.06            |
| 6     | I feel that my child is safe at the school.                                                                                              | 94             | 53.19            | 36.17   | 4.26       | 2.13                | 3.19         | 1.06            |
| 7     | The school helps my child to feel confident.                                                                                             | 94             | 50.00            | 35.11   | 6.38       | 1.06                | 5.32         | 2.13            |
| 8     | I feel staff really know my child as an individual.                                                                                      | 94             | 55.32            | 34.04   | 4.26       | 1.06                | 4.26         | 1.06            |
| 9     | My child finds their learning activities hard enough.                                                                                    | 94             | 32.98            | 41.49   | 12.77      | 4.26                | 6.38         | 2.13            |
| 10    | My child receives the help he/she needs to do well.                                                                                      | 94             | 47.87            | 35.11   | 8.51       | 3.19                | 4.26         | 1.06            |
| 11    | My child is encouraged by the school to be healthy and take regular exercise.                                                            | 94             | 57.45            | 32.98   | 1.06       | 0.00                | 7.45         | 1.06            |
| 12    | The school supports my child's emotional wellbeing.                                                                                      | 94             | 45.74            | 32.98   | 9.57       | 2.13                | 8.51         | 1.06            |
| 13    | My child is making good progress at the school.                                                                                          | 94             | 50.00            | 35.11   | 5.32       | 2.13                | 5.32         | 2.13            |
| 14    | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 94             | 36.17            | 37.23   | 20.21      | 1.06                | 3.19         | 2.13            |
| 15    | The information I receive about how my child is doing reaches me at the right time.                                                      | 94             | 36.17            | 40.43   | 15.96      | 1.06                | 4.26         | 2.13            |
| 16    | I understand how my child's progress is assessed.                                                                                        | 94             | 31.91            | 45.74   | 10.64      | 0.00                | 8.51         | 3.19            |
| 17    | The school gives me advice on how to support my child's learning at home.                                                                | 94             | 32.98            | 40.43   | 13.83      | 3.19                | 6.38         | 3.19            |

When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

| Q No. | Question                                                                                      | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|-----------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 18    | The school organises activities where my child and I can learn together.                      | 94             | 35.11            | 42.55   | 9.57       | 2.13                | 8.51         | 2.13            |
| 19    | The school takes my views into account when making changes.                                   | 94             | 30.85            | 37.23   | 7.45       | 3.19                | 19.15        | 2.13            |
| 20    | I feel comfortable approaching the school with questions, suggestions and/or a problem.       | 94             | 52.13            | 37.23   | 2.13       | 4.26                | 1.06         | 3.19            |
| 21    | I feel encouraged to be involved in the work of the Parent Council and/or parent association. | 94             | 47.87            | 34.04   | 3.19       | 1.06                | 10.64        | 3.19            |
| 22    | I am kept informed about the work of the Parent Council and/or parent association.            | 94             | 51.06            | 35.11   | 3.19       | 1.06                | 7.45         | 2.13            |
| 23    | I am satisfied with the quality of teaching in the school.                                    | 94             | 46.81            | 36.17   | 7.45       | 3.19                | 3.19         | 3.19            |
| 24    | The school is well led and managed.                                                           | 94             | 46.81            | 38.30   | 6.38       | 2.13                | 3.19         | 3.19            |
| 25    | The school encourages children to treat others with respect.                                  | 94             | 52.13            | 28.72   | 11.70      | 2.13                | 2.13         | 3.19            |
| 26    | I would recommend the school to other parents.                                                | 94             | 45.74            | 34.04   | 6.38       | 3.19                | 7.45         | 3.19            |
| 27    | Overall, I am satisfied with the school.                                                      | 94             | 45.74            | 38.30   | 8.51       | 1.06                | 3.19         | 3.19            |

## 04 Your Experience by Percentage Chart (Sharing) Bullying



## 04 Your Experience by Percentage (Sharing) Bullying

| Q No. | Question                                 | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Never experienced % | Didn't answer % |
|-------|------------------------------------------|----------------|------------------|---------|------------|---------------------|---------------------|-----------------|
| 28    | The school deals well with any bullying. | 94             | 21.28            | 25.53   | 9.57       | 7.45                | 32.98               | 3.19            |

## 04 Your Experience by Percentage Chart (Sharing) Moved

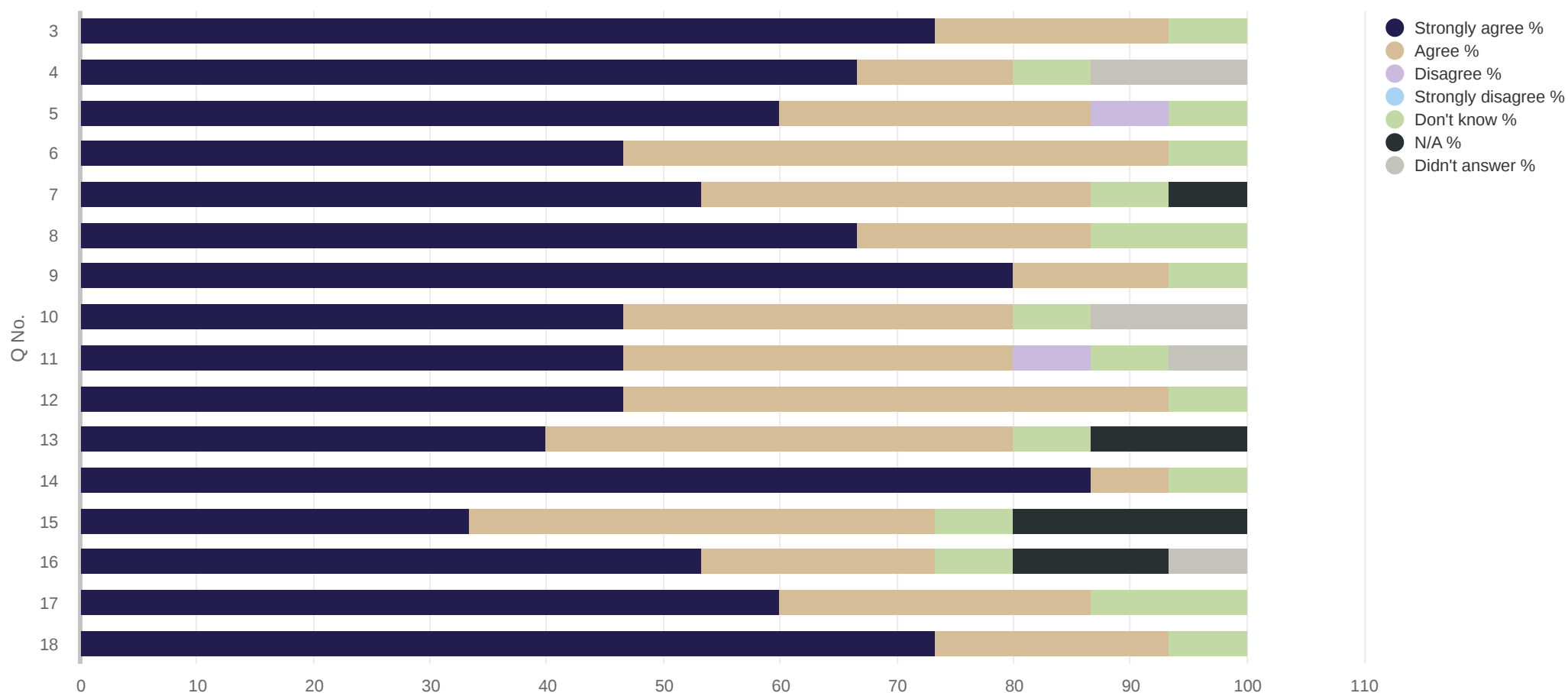


## 04 Your Experience by Percentage (Sharing) Moved

| Q No. | Question                                                                        | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Hasn't Moved | Didn't answer % |
|-------|---------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 29    | My child was well supported if they moved to a new school within the last year. | 94             | 12.77            | 13.83   | 0.00       | 0.00                | 71.28        | 2.13            |

## Questionnaire for partners with the school (06)

### 06 Your Experience by Percentage Chart (Sharing)



When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## 06 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                                            | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 3     | My service/organisation works in partnership with the school on a regular basis.                                    | 15             | 73.33            | 20.00   | 0.00       | 0.00                | 6.67         | 0.00  | 0.00            |
| 4     | We are aware of the school's procedures for reporting child protection and safeguarding concerns.                   | 15             | 66.67            | 13.33   | 0.00       | 0.00                | 6.67         | 0.00  | 13.33           |
| 5     | My service/organisation has a clear understanding of the school's strategies for raising attainment for all.        | 15             | 60.00            | 26.67   | 6.67       | 0.00                | 6.67         | 0.00  | 0.00            |
| 6     | There are effective arrangements in place for jointly planning provision with the school.                           | 15             | 46.67            | 46.67   | 0.00       | 0.00                | 6.67         | 0.00  | 0.00            |
| 7     | There are effective arrangements for jointly delivering provision with the school.                                  | 15             | 53.33            | 33.33   | 0.00       | 0.00                | 6.67         | 6.67  | 0.00            |
| 8     | My service/organisation is involved in the school's self-evaluation of our joint work.                              | 15             | 66.67            | 20.00   | 0.00       | 0.00                | 13.33        | 0.00  | 0.00            |
| 9     | Roles and responsibilities are clearly defined within the partnership.                                              | 15             | 80.00            | 13.33   | 0.00       | 0.00                | 6.67         | 0.00  | 0.00            |
| 10    | Effective arrangements are in place to evaluate the impact of our partnership working.                              | 15             | 46.67            | 33.33   | 0.00       | 0.00                | 6.67         | 0.00  | 13.33           |
| 11    | My service/organisation is kept up to date with changes in the school which may affect the services we deliver.     | 15             | 46.67            | 33.33   | 6.67       | 0.00                | 6.67         | 0.00  | 6.67            |
| 12    | The school provides my service/organisation with relevant information about the needs of children and young people. | 15             | 46.67            | 46.67   | 0.00       | 0.00                | 6.67         | 0.00  | 0.00            |

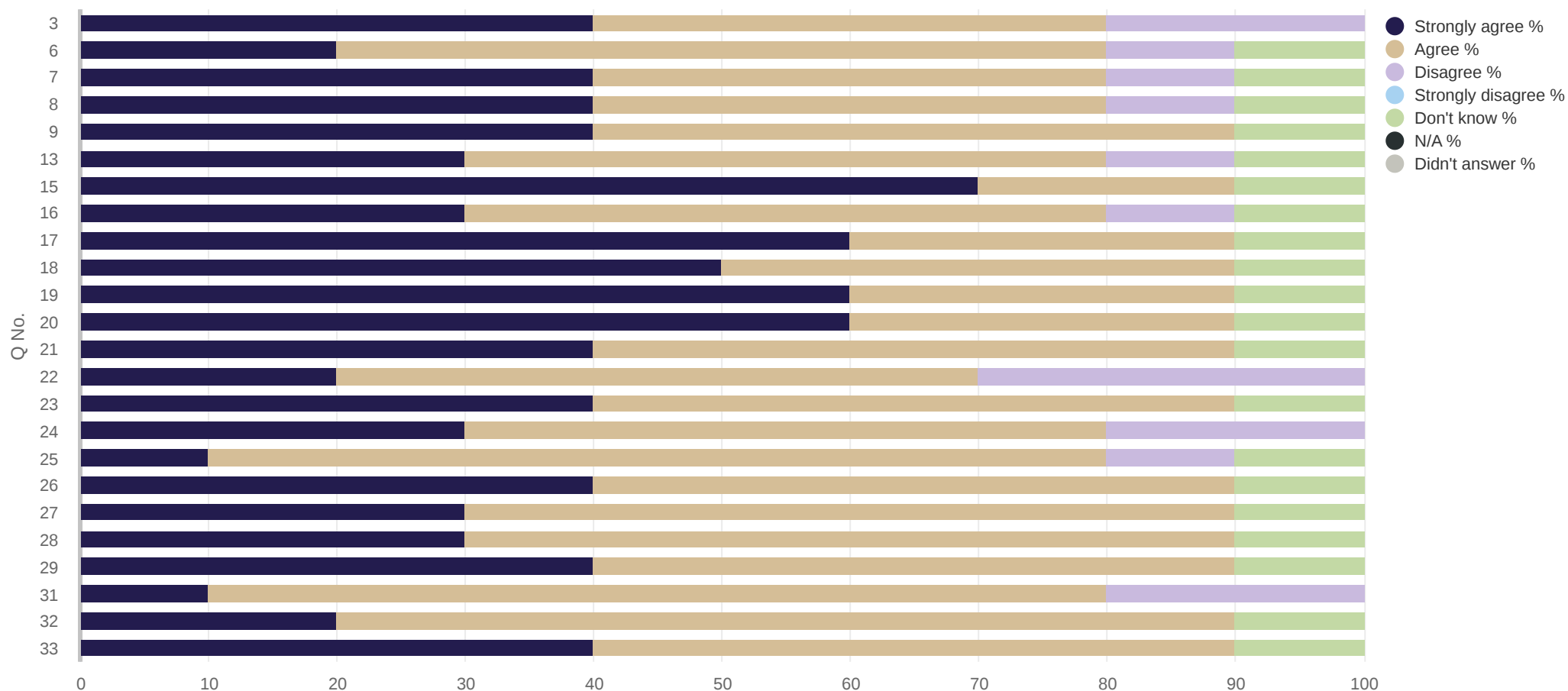
When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

| Q No. | Question                                                                                                                                                    | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 13    | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school. | 15             | 40.00            | 40.00   | 0.00       | 0.00                | 6.67         | 13.33 | 0.00            |
| 14    | The school values the contribution made by my service/organisation.                                                                                         | 15             | 86.67            | 6.67    | 0.00       | 0.00                | 6.67         | 0.00  | 0.00            |
| 15    | The school actively promotes my service/organisation to potential users, as appropriate.                                                                    | 15             | 33.33            | 40.00   | 0.00       | 0.00                | 6.67         | 20.00 | 0.00            |
| 16    | There are opportunities to network, share practice and participate in joint training and development with the school.                                       | 15             | 53.33            | 20.00   | 0.00       | 0.00                | 6.67         | 13.33 | 6.67            |
| 17    | My service/organisation has a clear understanding of the social, cultural and economic context of the school.                                               | 15             | 60.00            | 26.67   | 0.00       | 0.00                | 13.33        | 0.00  | 0.00            |
| 18    | Overall, partnership working with the school works well.                                                                                                    | 15             | 73.33            | 20.00   | 0.00       | 0.00                | 6.67         | 0.00  | 0.00            |

When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## Questionnaire for early learning and childcare staff (08)

### 08 Your Experience by Percentage Chart (Sharing)



When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## 08 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                          | Res...<br>Count | Str...<br>agree<br>% | Agree<br>% | Dis...<br>% | Str...<br>dis...<br>% | Don't<br>know<br>% | N/A % | Didn't<br>ans...<br>% |
|-------|---------------------------------------------------------------------------------------------------|-----------------|----------------------|------------|-------------|-----------------------|--------------------|-------|-----------------------|
| 3     | I feel a valued part of the setting's community.                                                  | 10              | 40.00                | 40.00      | 20.00       | 0.00                  | 0.00               | 0.00  | 0.00                  |
| 6     | I have a clear understanding of the social, cultural and economic context of the setting.         | 10              | 20.00                | 60.00      | 10.00       | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 7     | I feel appropriately supported by the setting to undertake my role.                               | 10              | 40.00                | 40.00      | 10.00       | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 8     | I am supported to engage in professional learning.                                                | 10              | 40.00                | 40.00      | 10.00       | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 9     | My professional learning enables me to reflect on and improve my practice.                        | 10              | 40.00                | 50.00      | 0.00        | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 13    | My professional standards are used to support professional reflection and learning.               | 10              | 30.00                | 50.00      | 10.00       | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 15    | I understand how to apply the setting's procedures relating to child protection and safeguarding. | 10              | 70.00                | 20.00      | 0.00        | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 16    | The setting's vision and values underpins my work.                                                | 10              | 30.00                | 50.00      | 10.00       | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 17    | Staff treat all children fairly and with respect.                                                 | 10              | 60.00                | 30.00      | 0.00        | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 18    | Colleagues treat each other with respect.                                                         | 10              | 50.00                | 40.00      | 0.00        | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 19    | Children are encouraged and supported to treat others with respect.                               | 10              | 60.00                | 30.00      | 0.00        | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 20    | Staff and parents treat each other with respect.                                                  | 10              | 60.00                | 30.00      | 0.00        | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 21    | Staff work well to understand and support children's behaviour.                                   | 10              | 40.00                | 50.00      | 0.00        | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 22    | Staff at all levels within the setting communicate effectively with each other.                   | 10              | 20.00                | 50.00      | 30.00       | 0.00                  | 0.00               | 0.00  | 0.00                  |
| 23    | The setting's arrangements for engaging parents in their child's learning are effective.          | 10              | 40.00                | 50.00      | 0.00        | 0.00                  | 10.00              | 0.00  | 0.00                  |

When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

| Q No. | Question                                                                                                                                    | Res...<br>Count | Str...<br>agree<br>% | Agree<br>% | Dis...<br>% | Str...<br>dis...<br>% | Don't<br>know<br>% | N/A % | Didn't<br>ans...<br>% |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------------------|------------|-------------|-----------------------|--------------------|-------|-----------------------|
| 24    | The setting is well led and managed.                                                                                                        | 10              | 30.00                | 50.00      | 20.00       | 0.00                  | 0.00               | 0.00  | 0.00                  |
| 25    | Collaborative working across the setting is effective in taking forward improvement.                                                        | 10              | 10.00                | 70.00      | 10.00       | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 26    | Children are engaged in their learning.                                                                                                     | 10              | 40.00                | 50.00      | 0.00        | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 27    | Children are provided with experiences which meet their learning and development needs.                                                     | 10              | 30.00                | 60.00      | 0.00        | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 28    | Children are involved in talking about and planning their learning.                                                                         | 10              | 30.00                | 60.00      | 0.00        | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 29    | Children have the opportunity to lead their learning.                                                                                       | 10              | 40.00                | 50.00      | 0.00        | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 31    | The setting has effective strategies to support children with their learning and development, including those requiring additional support. | 10              | 10.00                | 70.00      | 20.00       | 0.00                  | 0.00               | 0.00  | 0.00                  |
| 32    | Staff have a shared understanding of how young children develop early language and mathematical skills.                                     | 10              | 20.00                | 70.00      | 0.00        | 0.00                  | 10.00              | 0.00  | 0.00                  |
| 33    | Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing.                                     | 10              | 40.00                | 50.00      | 0.00        | 0.00                  | 10.00              | 0.00  | 0.00                  |

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## Questionnaire for school teachers (10)

### 10 Your Experience by Percentage Chart (Sharing)



When numbers are low, responses may not add up to 100%. If there are less than 10 responses per question, that question will not appear.

## 10 Your Experience by Percentage (Sharing)

| Q No. | Question                                                                                   | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|--------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 2     | I find it rewarding to be a member of staff at this school.                                | 23             | 34.78            | 56.52   | 0.00       | 0.00                | 8.70         | 0.00  | 0.00            |
| 3     | I feel a valued part of the school's community.                                            | 23             | 39.13            | 52.17   | 4.35       | 0.00                | 4.35         | 0.00  | 0.00            |
| 4     | I am encouraged to learn and share practice with colleagues from other schools.            | 23             | 43.48            | 47.83   | 4.35       | 0.00                | 4.35         | 0.00  | 0.00            |
| 5     | I am given the opportunity to learn and share practice with colleagues from other schools. | 23             | 26.09            | 69.57   | 0.00       | 0.00                | 4.35         | 0.00  | 0.00            |
| 6     | I have a clear understanding of the social, cultural and economic context of the school.   | 23             | 65.22            | 30.43   | 0.00       | 0.00                | 4.35         | 0.00  | 0.00            |
| 7     | I feel appropriately supported by the school to undertake my role.                         | 23             | 47.83            | 43.48   | 4.35       | 0.00                | 4.35         | 0.00  | 0.00            |
| 8     | I am supported to engage in professional learning.                                         | 23             | 56.52            | 39.13   | 0.00       | 0.00                | 4.35         | 0.00  | 0.00            |
| 9     | My professional learning enables me to reflect on and improve my practice.                 | 23             | 60.87            | 34.78   | 0.00       | 0.00                | 4.35         | 0.00  | 0.00            |
| 10    | I have regular opportunities to undertake leadership roles.                                | 23             | 52.17            | 34.78   | 0.00       | 0.00                | 4.35         | 0.00  | 8.70            |
| 11    | I have opportunities to be involved in agreeing priorities for the school.                 | 23             | 52.17            | 39.13   | 4.35       | 0.00                | 4.35         | 0.00  | 0.00            |
| 12    | I am actively involved in the school's ongoing self-evaluation.                            | 23             | 65.22            | 30.43   | 0.00       | 0.00                | 4.35         | 0.00  | 0.00            |
| 13    | GTCS standards are used to support professional dialogue.                                  | 23             | 69.57            | 26.09   | 0.00       | 0.00                | 4.35         | 0.00  | 0.00            |

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| Q No. | Question                                                                                                                      | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|-------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 14    | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 23             | 65.22            | 26.09   | 0.00       | 0.00                | 8.70         | 0.00  | 0.00            |
| 15    | I understand how to apply the school's procedures relating to child protection and safeguarding.                              | 23             | 82.61            | 13.04   | 0.00       | 0.00                | 4.35         | 0.00  | 0.00            |
| 16    | The school's vision and values underpins my work.                                                                             | 23             | 69.57            | 21.74   | 0.00       | 0.00                | 8.70         | 0.00  | 0.00            |
| 17    | Staff treat all children and young people fairly and with respect.                                                            | 23             | 56.52            | 34.78   | 4.35       | 0.00                | 4.35         | 0.00  | 0.00            |
| 18    | Colleagues treat each other with respect.                                                                                     | 23             | 47.83            | 43.48   | 4.35       | 0.00                | 4.35         | 0.00  | 0.00            |
| 19    | Children and young people are encouraged and supported to treat others with respect.                                          | 23             | 60.87            | 34.78   | 0.00       | 0.00                | 4.35         | 0.00  | 0.00            |
| 20    | Children and young people are well behaved.                                                                                   | 23             | 4.35             | 73.91   | 17.39      | 4.35                | 0.00         | 0.00  | 0.00            |
| 21    | The school deals effectively with any bullying.                                                                               | 23             | 30.43            | 60.87   | 0.00       | 0.00                | 8.70         | 0.00  | 0.00            |
| 22    | I am provided with feedback when I report an incident.                                                                        | 23             | 26.09            | 56.52   | 4.35       | 0.00                | 4.35         | 8.70  | 0.00            |
| 23    | Staff at all levels within the school communicate effectively with each other.                                                | 23             | 21.74            | 56.52   | 13.04      | 0.00                | 8.70         | 0.00  | 0.00            |
| 24    | The school's arrangements for engaging parents in their child's learning are effective.                                       | 23             | 43.48            | 47.83   | 0.00       | 0.00                | 8.70         | 0.00  | 0.00            |
| 25    | The school is well led and managed.                                                                                           | 23             | 43.48            | 47.83   | 4.35       | 0.00                | 4.35         | 0.00  | 0.00            |
| 26    | Collaborative working across the school is effective in taking forward improvement.                                           | 23             | 56.52            | 39.13   | 0.00       | 0.00                | 4.35         | 0.00  | 0.00            |
| 27    | Children and young people are engaged in their learning.                                                                      | 23             | 30.43            | 56.52   | 4.35       | 0.00                | 4.35         | 0.00  | 4.35            |

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| Q No. | Question                                                                                                                                    | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 28    | I give children and young people regular feedback which helps them to progress.                                                             | 23             | 65.22            | 26.09   | 0.00       | 0.00                | 4.35         | 0.00  | 4.35            |
| 29    | Children and young people are provided with experiences which meet their learning needs.                                                    | 23             | 39.13            | 56.52   | 0.00       | 0.00                | 4.35         | 0.00  | 0.00            |
| 30    | Children and young people are involved in talking about and planning their learning.                                                        | 23             | 52.17            | 43.48   | 0.00       | 0.00                | 4.35         | 0.00  | 0.00            |
| 31    | Children and young people are involved in setting their learning targets.                                                                   | 23             | 69.57            | 26.09   | 0.00       | 0.00                | 4.35         | 0.00  | 0.00            |
| 32    | Children and young people have the opportunity to lead their learning.                                                                      | 23             | 47.83            | 47.83   | 0.00       | 0.00                | 4.35         | 0.00  | 0.00            |
| 33    | I receive appropriate support for planning, preparation and assessment.                                                                     | 23             | 34.78            | 56.52   | 0.00       | 0.00                | 4.35         | 4.35  | 0.00            |
| 34    | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 23             | 26.09            | 65.22   | 4.35       | 4.35                | 0.00         | 0.00  | 0.00            |
| 35    | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.                       | 23             | 60.87            | 30.43   | 0.00       | 0.00                | 4.35         | 0.00  | 4.35            |
| 36    | Moderation activities are helping me to make sound professional judgements.                                                                 | 23             | 60.87            | 26.09   | 8.70       | 0.00                | 0.00         | 0.00  | 4.35            |
| 37    | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.                        | 23             | 47.83            | 43.48   | 4.35       | 0.00                | 0.00         | 4.35  | 0.00            |
| 38    | I am aware of and involved in the school's strategies for raising attainment for all.                                                       | 23             | 60.87            | 30.43   | 0.00       | 0.00                | 8.70         | 0.00  | 0.00            |

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